

Student Success

SHORELINE UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES REGULAR MEETING

AGENDA

Thursday, June 18, 2015

WEST MARIN SCHOOL
11550 State Hwy One, Point Reyes

1. Formal opening and call to order 4:30 p.m. – Old Gym
2. Roll call
3. Approval and adoption of agenda ACTION
4. Announcement regarding closed session items INFORMATION
5. Comments from the public on closed session items
6. Recess to closed session

CLOSED SESSION - Staff Room 4:40 p.m.

With respect to every item of business to be conducted in closed session pursuant to Government Code:

- 54957.6: Conference with Labor Negotiator Nancy Neu regarding certificated and classified negotiations
- 54957: Public Employee Performance Evaluation: Principals
- 54957: Public Employee Employment: Special Education Director

RECONVENE TO OPEN SESSION 6:00 p.m.

We welcome you to this evening's meeting. The public may provide information and ask questions relevant to agenda items at the time those items are under consideration. Please identify yourself by name when addressing the Board. Speakers are limited to four minutes each. Copies of the agenda are located on the agenda table.

-Note: Public comments will be heard at approximately 7:30 p.m.

7. Announcement of any reportable action taken in closed session
8. Flag salute
9. Recognition of our 2014-15 retirees
10. Consent agenda ACTION
The Consent agenda is a group of routine items that are approved by a single Board action. They are grouped together for a single decision in order to save time. A Board member, the superintendent or a person in the audience may ask that any item be removed and acted upon separately.
 - 10.1 Minutes: Approve minutes of April 16, 2015, regular meeting
 - 10.2 Minutes: Approve minutes of June 9, 2015, special meeting
 - 10.3 Warrants: General
 - 10.4 Acceptance of gifts: To WMS: Betty Anne Carlin donated a Steinway baby grand piano, valued at \$6,000. To West Marin Family Center: John Casaudoumecq donated a refrigerator
11. Presentation by the Marin County Youth Commission (MCYC) advisory committee INFORMATION
12. Consider proposal for the solar project – Alvin Duskin INFORMATION/POSSIBLE ACTION

Curriculum and Instruction

13. Principals' report INFORMATION
14. Superintendent report INFORMATION
15. Board of Trustees' report – Discussion about updating Board goals INFORMATION
16. Board of Trustees November 3, 2015 election update INFORMATION

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| 17. | Discussion on the scheduled regular board meeting on July 16, 2015 | DISCUSSION |
| 18. | Interdistrict transfer attendance report | INFORMATION |
| 19. | Quarterly Report on Williams Uniform Complaints | INFORMATION |
| 20. | Persons desiring to address the Board on items not on the agenda. The Board will listen to your comments but are unable to engage in a discussion. | |

Finance and Business

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| 21. | Chief Business Official report | INFORMATION |
| 22. | Adopt Resolution #2014.15.14 – Tax Anticipation Notes (TAN) from County of Marin | ACTION |
| 23. | Adopt Resolution #2014.15.15 – Authorization to sign on Behalf of the Governing Board | ACTION |
| 24. | Adopt Resolution #2014.15.16 – Authorization of Budget Transfers to Permit Payment of Obligations at Close of Year | ACTION |
| 25. | Consider approval of expenditures 2015-16 Education Protection Account (EPA) | ACTION |
| 26. | Consider approval of 2015-16 Local Control Accountability Plan (LCAP) | ACTION |
| 27. | Consider approval of 2015-16 Budget | ACTION |
| 28. | Consider approval to rescind Resolution #2014.15.4 – Classified School Services for 2015-16 | ACTION |
| 29. | Consider approval of Facilities Use Agreement between Shoreline USD and Shoreline Acres, Inc. | ACTION |

Employees

- | | | |
|-----|--|--------------------|
| 30. | Consider employment of Kelly Butler, .5 music teacher at Tomales Elementary/Bodega Bay Schools, effective August 24, 2015 | ACTION |
| 31. | Consider employment of Annie Van Peer as a bus driver at five days a week, four hours per day, effective August 26, 2015 | ACTION |
| 32. | Discussion on scheduling workshops to discuss administrative configuration of district in 2016-17 | DISCUSSION |
| 33. | Consider 2015-16 contract for special education director services | ACTION |
| 34. | Consider approval of Declaration of Need for Fully Qualified Educators | ACTION |
| 35. | Consider Erin Montoya, teacher at West Marin School, request for leave of absence for 2015-16 | ACTION |
| 36. | Superintendent Tom Stubbs has accepted retirement incentive offers for 2014-15 from the following classified employees: Sandy Bordessa-BBS, Carolyn Connors-BBS, Chris Greene-INV, Mary Kerston-TES, Penny Nokes-THS, and Arlette Syrup-WMS, effective June 30, 2015 | INFORMATION |
| 37. | Superintendent Tom Stubbs has accepted the golden handshake retirement incentive from Cynthia Mann, teacher at West Marin School, effective June 30, 2015 | INFORMATION |
| 38. | Superintendent Tom Stubbs has accepted the resignation letter from Rachel Somerville, art teacher at Tomales High School, effective June 30, 2015 | INFORMATION |

Auxiliary

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| 39. | Agenda items for future meetings |
| 40. | Communications |

Adjournment

Written materials for open session items that are distributed to the Board of Trustees within 72 hours of the Board meeting are available for public inspection immediately upon distribution at the District office, 10 John Street, Tomales.

SHORELINE UNIFIED SCHOOL DISTRICT

2014-15 SEA Retiree's

Susan Gonzalez	West Marin	Intervention Teacher	18 Years
Sandy Kaplan	Tomales Elem.	Intervention Teacher	18 Years
Cynthia Mann	West Marin	Counselor/Teacher	23 Years
Joe Nokes	TES & BBS	Music Teacher	9 Years
Loretta Smith	Bodega Bay	K-1-2 Teacher	26 Years
Randy Wilson	Tomales High	History Teacher	19 Years

SHORELINE UNIFIED SCHOOL DISTRICT

2014-15 CSEA Retiree's

Sandy Bordessa	Bodega Bay	IA and Para Educator	29 Years
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Carolyn Connors	Bodega Bay	IA and Para Educator	15 Years
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Chris Greene	Inverness	Secretary and IA	20 Years
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Mary Kerston	Tomales Elem.	Para Educator	12 Years
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Penny Nokes	Tomales High	Instructional Assist	9 Years
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Arlette Syrup	West Marin	Instructional Assist	29 Years
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**SHORELINE UNIFIED SCHOOL DISTRICT
MINUTES OF THE REGULAR MEETING
APRIL 16, 2015**

UNAPPROVED MINUTES

A regular meeting of the Shoreline Unified School District Board of Trustees was held at Tomales Elementary School on Thursday, April 16, 2015.

1. President Jill Manning-Sartori called the meeting to order at 4:50 p.m.
2. Board members present: Jill Manning-Sartori, Jane Healy, Jim Lino, Clarette McDonald and Tim Kehoe. Board members absent: Monique Moretti and Kegan Stedwell. Staff present: Superintendent Tom Stubbs, Adam Jennings, Matt Nagle, Jim Patterson, Nancy Wolf, Bruce Abbott and Jeannie Moody.
3. No comments were heard from the public on the closed session items.
With respect to every item of business to be conducted in closed session pursuant to Government Code:
 - 54957: Public Employee Discipline/Dismissal/Release
 - 54957: Public Employee Performance Evaluation: Superintendent
 - 54957.6: Agency Designated Representative; Board President: Unrepresented Employee: Superintendent
4. Recessed to closed session at 4:52 p.m.
5. Reconvened to public session at 6:15 p.m.
6. No reportable action was taken in closed session.
7. Approved and adopted the agenda. Jane Healy motioned and Tim Kehoe seconded to remove agenda item # 31 – Discuss terms/consider approval of contract with Tom Stubbs, Superintendent.
(Healy/Kehoe AYES: McDonald, Healy, Lino, Kehoe, and Manning-Sartori
NOES: None ABSTAIN: None ABSENT: Moretti and Stedwell) Motion passes.
8. Vanessa Martin and Dominic Feliciano were honored as Shoreline's students of the month for April 2015. Mr. Demsher and Ms. Leask made the presentations.
9. Student Representative Adrian Vega reported on all of the events and activities happening throughout the District.
10. Consent Agenda
 - 10.1. Approved minutes of March 4, 2015, special Brown Act meeting.
 - 10.2. Approved minutes of March 12, 2015, regular meeting.
 - 10.3. Approved minutes of March 12, 2015, special meeting.
 - 10.4. Approved payment of warrants.
 - 10.5. Approved the 2015-16 Carl D. Perkins Grant application in the amount of \$2,390, pending approval from the California Department of Education.
 - 10.7. Approved the 2015-16 school calendar.Jim Lino requested that items 10.6, 10.8 and 10.9 be pulled and acted upon separately. Motion was amended by McDonald and seconded by Healy.
(McDonald/Healy AYES: McDonald, Healy, Lino, Kehoe, and Manning-Sartori
NOES: None ABSTAIN: None ABSENT: Moretti and Stedwell) Motion passes.

10.6. Approved three-year proposal for audit services from Goodell, Porter, Sanchez & Bright, LLP
(Healy/Kehoe AYES: McDonald, Healy, Lino, Kehoe, and Manning-Sartori
NOES: None ABSTAIN: None ABSENT: Moretti and Stedwell) Motion passes.

10.8 Approved 2014-15 and 2015-16 contracts with Jack Correia for school psychology services. (Lino/McDonald AYES: McDonald, Healy, Lino, Kehoe, and Manning-Sartori NOES: None ABSTAIN: None ABSENT: Moretti and Stedwell) Motion passes.

10.9 Approved the addition of interim principals to the 2015-16 Administrative Salary Schedule. (Kehoe/Lino AYES: McDonald, Healy, Lino, Kehoe, and Manning-Sartori NOES: None ABSTAIN: None ABSENT: Moretti and Stedwell) Motion passes.

11. Ramona Faith, CEO Petaluma Health Care District and Tami Bender, CPR/AED Instructor Petaluma Health Care District presented the HeartSafe Community Initiative. They recommend that Shoreline USD have Automated External Defibrillator (AED) devices at all of the schools; at the very least to have one device at the high school. This will be a topic for discussion at a future board meeting.

Curriculum and Instruction

12. The principals' reported on important events happening at their sites.
13. Superintendent Tom Stubbs reported that smarter balance testing is happening now throughout the District. He then announced the dates of upcoming meetings and that there will be no summer school this year, only high school remediation.
14. Board Trustee Tim Kehoe thanked Bruce Abbott and Tom Stubbs for the Local Control Accountability Plan (LCAP) development. Trustee Jim Lino reported that he, Ms. Healy, Ms. Manning-Sartori, Mr. Abbott, Mr. Stubbs and Ms. Burke met with Terena Mares to discuss our budget and multi-year projections. Although the county office approved our 2014-15 budget there is still a lot of work to do to insure that we are not deficit spending three years out.
15. Reviewed the Board of Trustees November 3, 2015 election information and announced that the Tomales Elementary PTA, with a few board members, will be having a meeting on Tuesday, May 19th to discuss what it is like and how to become a board member for Shoreline USD.
16. Reviewed the Interdistrict transfer attendance report.
17. Considered implementation of AB 1330 to change the graduation requirement of CTE courses at the high school. Principal Adam Jennings reported that the site administrator can waive the CTE graduation requirement, with Board approval, on a case-by-case basis for each individual student request. Mr. Jennings does not recommend that the Board adopt AB 1330 at this time. (Healy/Manning-Sartori AYES: None ABSTAIN: None ABSENT: Moretti and Stedwell NOES: McDonald, Healy, Lino, Kehoe and Manning-Sartori) Motion denied.
18. Shoreline Education Association (SEA) sun-shined their 2015-16 negotiations items with Shoreline USD.
19. No one addressed the Board on items not on the agenda.

Finance and Business

20. CBO Bruce Abbott reported that he has been working on LCAP and the budget. He also stated that the Government has extended District of Choice for one year. We will be District of Choice for Interdistrict transfers for the 2015-16 school year. If the state approves the program then it will remain for eight years.
21. Adopted Resolution 2014.15.12 – Consolidation and Services for November 3, 2015 Election (Healy/Manning-Sartori AYES: McDonald, Healy, Lino, Kehoe, and Manning-Sartori NOES: None ABSTAIN: None ABSENT: Moretti and Stedwell) Motion passes.
22. Reviewed and discussed Shoreline's Food Service Department. Our food program has ballooned into a large deficit. Bruce Abbott along with Sherri Edwards and the Wellness Committee will be looking for multiple ways to reduce costs but still keep the quality and nutritional value of the food high.

23. Elona Cunningham from Jack Schreder & Associates presented their developer fee justification study.

-Closed public session at 8:05 p.m.

24. Public hearing to Implement School Facilities Fees as Authorized by Statute AB 2926.

-Reconvened to public session at 8:15 p.m.

25. Considered adopting Resolution 2014.15.13 – Implementing Facilities Fees as Authorized by Statute AB 2926.

Trustee Lino motioned and Trustee Kehoe seconded to table this resolution to the May meeting.

26. Discussed the cost of sewer services district-wide for Shoreline USD compared to surrounding districts.

Employees

27. Presentation by Tomales Elementary School (TES) Site Council, TES ELAC, and TES Family Engagement Committee regarding the Tomales Elementary and Bodega Bay School (BBS) principal search. These groups unanimously concur that it is not the right time to have a combined superintendent/principal at TES/BBS. They all strongly support one full-time principal at TES and BBS.

28. Discussed the configuration of administrators for the 2015-16 school year: Superintendent, Special Education Director and Interim Principals at Tomales Elementary and Bodega Bay Schools. This agenda item was discussed simultaneously with agenda item # 27.

29. Considered approval of employment agreement with Jim Patterson, interim principal at Tomales Elementary School for the 2015-16 school year. Mr. Stubbs recommends.

(Lino/Kehoe AYES: McDonald, Healy, Lino, Kehoe, and Manning-Sartori

NOES: None ABSTAIN: None ABSENT: Moretti and Stedwell) Motion passes.

30. Considered approval of employment agreement with Nancy Wolf, interim principal at Bodega Bay School for the 2015-16 school year. Mr. Stubbs recommends.

(Healy/McDonald AYES: McDonald, Healy, Lino, Kehoe, and Manning-Sartori

NOES: None ABSTAIN: None ABSENT: Moretti and Stedwell) Motion passes.

Policy

31. Second reading and adoption of BP/AR 5117 – Interdistrict Transfer Attendance – District of Choice.

(Healy/Manning-Sartori AYES: McDonald, Healy, Lino, Kehoe, and Manning-Sartori

NOES: None ABSTAIN: None ABSENT: Moretti and Stedwell) Motion passes.

Auxiliary

32. Agenda items for future meetings:

-Developer fees

-Superintendent position

33. Communications: The Board received thank you cards from the Tomales Elementary School fifth graders thanking them for the Walker Creek field trip.

Adjournment: 9:05 p.m.

Respectfully submitted,

Tom Stubbs, Superintendent

Adopted by the Board:

Board Minutes

April 16, 2015

Page 3 of 3

**SHORELINE UNIFIED SCHOOL DISTRICT
MINUTES OF THE SPECIAL MEETING
JUNE 9, 2015**

UNAPPROVED MINUTES

A special meeting of the Shoreline Unified School District Board of Trustees was held at Tomales Elementary School on Tuesday, June 9, 2015.

1. Jill Manning-Sartori called the meeting to order at 5:07 p.m.
2. Board members present: Jill Manning-Sartori, Tim Kehoe, Clarette McDonald, Jim Lino and Monique Moretti. Board members absent: Jane Healy and Kegan Stedwell. Staff present: Tom Stubbs, Bruce Abbott, Adam Jennings, Matt Nagle, Nancy Neu and Jeannie Moody.
3. Approved and adopted the agenda.
(Lino/Kehoe AYES: Kehoe, Lino, McDonald, Moretti and Manning-Sartori NOES: None
ABSTAIN: None ABSENT: Healy and Stedwell) Motion passes.
4. Announced closed session items pursuant to Government Code:
 - 54957.6: Conference with Labor Negotiator, Noel Shumway, regarding certificated and classified negotiations
 - 54957: Public employee employment: Special Education Director
 - 54957: Complaint against public employee
5. Ms. Cassel, teacher at West Marin School announced that several staff members were available to the Board should they need input pertaining to the closed session item complaint against public employee.
6. Recessed to closed session at 5:10 p.m.
7. Reconvened to public session at 6:40 p.m.
8. No reportable action was taken in closed session.
9. Closed public session at 6:45 p.m. and opened a public hearing to review the 2015-16 Local Control Accountability Plan (LCAP). Closed public hearing at 7:25 p.m. and reopened public session.
10. Closed public session at 7:27 p.m. and opened a public hearing to review the 2015-16 preliminary budget. Closed public hearing at 7:47 p.m. and reopened public session.
11. Approved agreement with Marin County Office of Education for administrative support services (Nancy Neu) from June 1, 2015 through June 30, 2015, at a cost of \$7,731.30.
(Kehoe/McDonald AYES: Kehoe, Lino, McDonald, Moretti and Manning-Sartori NOES: None
ABSTAIN: None ABSENT: Healy and Stedwell) Motion passes.
12. Approved an additional Shoreline Education Association (SEA) retirement incentive Golden Handshake for a unit member.
(Lino/McDonald AYES: Kehoe, Lino, McDonald, Moretti and Manning-Sartori NOES: None
ABSTAIN: None ABSENT: Healy and Stedwell) Motion passes.

13. Approved employment of Ashley Steward, teacher at Bodega Bay School, effective August 24, 2015. Tom Stubbs recommends. Bodega Bay Interim Principal Nancy Wolf face-timed into the meeting to say that she also recommends this hire.
(McDonald/Moretti AYES: Kehoe, Lino, McDonald, Moretti and Manning-Sartori NOES: None ABSTAIN: None ABSENT: Healy and Stedwell) Motion passes.

Adjourned: 8:05 p.m.

Respectfully submitted,

Tom Stubbs, Superintendent

Adopted by the Board:

Shoreline Unified School District

Warrant Recap

June 18, 2015

<u>Fund #</u>	<u>Fund Name</u>	<u>Amount</u>
1	General Fund	513,546.83
13	Cafeteria Fund	24,066.64
14	Deferred Maintenance Fund	828.40
73	Scholarship Fund	400.00
74	Special Education Trust Account	-

DISTRICT: 64 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0059 May 2015 Health Benefits
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	DEPOSIT TYPE FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20090108	000146/	ASSOC OF CA SCHOOL ADMINSTR				
		PV-150094	01-0000-0-9520.00-0000-0000-000-000-000		ACSA - MARCH INV (APRIL CK)	401.74
			WARRANT TOTAL			\$401.74
20090109	070322/	CALIF VALUED TRUST				
		PV-150095	01-0000-0-9523.00-0000-0000-000-000-000		DENTAL EE	5,098.94
			01-0000-0-9528.00-0000-0000-000-000-000		DENTAL ER	6,168.93
			WARRANT TOTAL			\$11,267.87
20090110	070323/	CALIF VALUED TRUST				
		PV-150096	01-0000-0-9523.00-0000-0000-000-000-000		VISION EE	928.15
			01-0000-0-9529.00-0000-0000-000-000-000		VISION ER	1,203.02
			WARRANT TOTAL			\$2,131.17
20090111	004462/	KAISER FOUNDATION HEALTH PLAN				
		PV-150098	01-0000-0-9525.00-0000-0000-000-000-000		KAISER MID ER	2,038.40
			WARRANT TOTAL			\$2,038.40
20090112	000067/	KAISER HEALTH PLAN 495-0000				
		PV-150097	01-0000-0-9525.00-0000-0000-000-000-000		ER MARCH 2015	123,724.49
			01-0000-0-9525.00-0000-0000-000-000-000		C LOPEZ MISSING ON BILL	654.91
			WARRANT TOTAL			\$123,069.58
20090113	070280/02	RESIG				
		PO-155086	1. 01-0000-0-3402.00-0000-7110-700-000-000		TRUSTEE VLUE SHIELD MAY 2015	654.91
			2. 01-0000-0-3701.00-1110-1010-700-103-000		CERT BLUE SHIELD MAY 2015	1,146.09
		PV-150100	01-0000-0-9523.00-0000-0000-000-000-000		SISC BLUE SHIELD EE ACTIVE	329.04
			01-0000-0-9626.00-0000-0000-000-000-000		SISC BLUE SHIELD ER ACTIVE	2,618.96
			WARRANT TOTAL			\$4,749.00
20090114	070280/04	RESIG				
		PO-155083	1. 01-0000-0-3402.00-0000-7110-700-000-000		TRUSTEE DENTAL MAY 2015	197.25
			4. 01-0000-0-3402.00-0000-7110-700-000-000		TRUSTEE VISION MAY 2015	38.88

DISTRICT: 64 SHORELINE UNIFIED SCHOOL DIST.
BATCH: 0059 May 2015 Health Benefits
FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
REQ#	REFERENCE	LN	FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP	DESCRIPTION		
		2.	01-0000-0-3701.00-1110-1010-700-103-000	CERT DENTAL MAY 2015		378.06
		5.	01-0000-0-3701.00-1110-1010-700-103-000	CERT VISION MAY 2015		74.52
		3.	01-0000-0-3702.00-1110-1010-700-103-000	CLASS DENTAL MAY 2015		394.50
		6.	01-0000-0-3702.00-1110-1010-700-103-000	CLASS VISION MAY 2015		77.76
	PO-155085	1.	01-0000-0-3402.00-0000-7110-700-000-000	TRUSTEE KAISER HIGH MAY 2015		654.91
		4.	01-0000-0-3402.00-0000-7110-700-000-000	TRUSTEE KAISER MID MAY 2015		654.91
		2.	01-0000-0-3701.00-1110-1010-700-103-000	CERT KAISER HIGH MAY 2015		2,619.64
		3.	01-0000-0-3702.00-1110-1010-700-103-000	CLASS KAISER HIGH MAY 2015		3,929.46
			WARRANT TOTAL			\$9,019.89
20090115	070280/05	RESIG				
	PV-150099		01-0000-0-9523.00-0000-0000-000-000-000	KAISER HSA EE		98.14
			01-0000-0-9525.00-0000-0000-000-000-000	KAISER HSA ER		3,264.12
			WARRANT TOTAL			\$3,362.26
20090116	070301/	THE STANDARD				
	PO-155087	1.	01-0000-0-3402.00-0000-7110-700-000-000	THE STANDARD TRUSTEES MAY 2015		28.00
	PV-150101		01-0000-0-9527.00-0000-0000-000-000-000	THE STANDARD		404.00
			WARRANT TOTAL			\$432.00
*** FUND	TOTALS ***		TOTAL NUMBER OF WARRANTS:	9	TOTAL AMOUNT OF WARRANTS:	\$156,471.91*
*** BATCH	TOTALS ***		TOTAL NUMBER OF WARRANTS:	9	TOTAL AMOUNT OF WARRANTS:	\$156,471.91*

DISTRICT: 64 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0060 JM05052015
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE	LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20090117	070670/	DEE LYNN ARMSTRONG														
		PO-151141	1.	01-	1100-0-	4300.00-	1110-1010-	106-000-000							SUPPLIES	71.10
		PO-151144	1.	01-	9642-0-	5200.00-	8100-5000-	106-144-000							MILEAGE	57.50
		WARRANT TOTAL														\$128.60
20090118	003754/	AYS ENGINEERING GROUP INC														
		PO-151122	1.	01-	0000-0-	5840.00-	0000-8100-	108-000-000						4901		1,204.63
		WARRANT TOTAL														\$1,204.63
20090119	003831/	ERIC BALLATORE														
		PO-151145	1.	01-	1400-0-	4300.00-	1110-1010-	107-000-000							CHAIRS	326.23
		WARRANT TOTAL														\$326.23
20090120	000836/	CAL WEST RENTALS INC														
		PO-151119	1.	01-	9040-0-	5819.00-	1110-1010-	420-000-000							VAN RENTAL 86173	192.77
		WARRANT TOTAL														\$192.77
20090121	070931/	COUNTY SCHOOL SERVICE FUND														
		PO-151113	1.	01-	6500-0-	5200.00-	5770-1100-	700-000-000						13635		20.00
		WARRANT TOTAL														\$20.00
20090122	070673/	CHRISTOPHER ECKERT														
		PO-151150	1.	01-	9040-0-	5200.00-	1110-1010-	108-000-000							MILEAGE	266.99
		WARRANT TOTAL														\$266.99
20090123	070933/	DEBBIE FIER														
		PO-151118	1.	01-	9040-0-	5840.00-	1110-1010-	420-000-000							PIANO TUNING	300.00
		WARRANT TOTAL														\$300.00
20090124	070806/	MIKE FRITSCH														
		PO-151152	1.	01-	9040-0-	5200.00-	1110-1010-	107-000-000							MILEAGE	92.00
		WARRANT TOTAL														\$92.00
20090125	070935/	TIM FURLONG														
		PO-151133	2.	01-	0000-0-	5840.00-	0000-8100-	107-000-000						33		6,437.80
			1.	01-	9641-0-	5840.00-	0000-8100-	107-134-000						33		1,162.20

DISTRICT: 64 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0060 JMO5052015
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
WARRANT TOTAL															\$7,600.00
20090126	001624/	DOLORES GONZALEZ													
		PO-151154	1.	01-9040-0-5200.00-1110-1010-106-000-000										MILEAGE	48.88
WARRANT TOTAL															\$48.88
20090127	070551/	KELSY HENKE													
		PO-151140	1.	01-9040-0-5200.00-1110-1010-106-000-000										MILEAGE	17.25
WARRANT TOTAL															\$17.25
20090128	004156/	INVERNESS GARDENING SERVICE													
		PO-151120	1.	01-0000-0-5840.00-0000-8100-108-000-000									8419		2,400.00
WARRANT TOTAL															\$2,400.00
20090129	001614/	JERRY & DON'S PUMP & WELL SVC													
		PO-155037	2.	01-0000-0-5840.00-0000-8100-700-000-000										109988	198.42
			2.	01-0000-0-5840.00-0000-8100-700-000-000										109941	406.37
			2.	01-0000-0-5840.00-0000-8100-700-000-000										109940	982.47
WARRANT TOTAL															\$1,587.26
20090130	070825/	MERYL JUNIPER													
		PO-151157	1.	01-9040-0-4300.00-1110-1010-107-000-000										SUPPLIES	74.97
WARRANT TOTAL															\$74.97
20090131	002924/	SANDY J KAPLAN													
		PO-151158	1.	01-1400-0-4300.00-1110-1010-107-000-000										SUPPLIES	193.58
WARRANT TOTAL															\$193.58
20090132	000807/	KELLY-MOORE PAINT CO INC													
		PO-151117	1.	01-0000-0-4300.00-0000-8100-420-000-000										20404	35.23
WARRANT TOTAL															\$35.23
20090133	004472/	JOANN KEMPF													
		PO-151159	1.	01-1100-0-5200.00-1110-1010-108-000-000										MILEAGE	25.88
WARRANT TOTAL															\$25.88
20090134	070521/	EMILIE KLEIN													
		PO-151160	1.	01-6500-0-5200.00-5770-1100-106-000-000										MILEAGE	57.50

DISTRICT: 64 SHORELINE UNIFIED SCHOOL DIST.

BATCH: 0060 JM05052015

FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
	REQ#	REFERENCE LN	FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP		DESCRIPTION	

WARRANT TOTAL						\$57.50
20090135	070818/	LANGUAGE PEOPLE INC				
		PO-155120	5. 01-0000-0-5840.00-0000-7110-700-000-000		112185	111.58
			5. 01-0000-0-5840.00-0000-7110-700-000-000		112194	126.98
			5. 01-0000-0-5840.00-0000-7110-700-000-000		112196	248.50
			5. 01-0000-0-5840.00-0000-7110-700-000-000		112191	271.98
			9. 01-0000-0-5840.00-0000-7110-700-000-000		112191	200.00
			9. 01-0000-0-5840.00-0000-7110-700-000-000		112190	319.76
			6. 01-0000-0-5840.00-1110-2700-700-000-000		112187	196.00
			6. 01-0000-0-5840.00-1110-2700-700-000-000		112189	75.00
			6. 01-0000-0-5840.00-1110-2700-700-000-000		112186	75.00
			6. 01-0000-0-5840.00-1110-2700-700-000-000		112198	377.58
			6. 01-0000-0-5840.00-1110-2700-700-000-000		112197	447.58
			7. 01-6500-0-5840.00-5770-1100-700-000-000		112193	223.26
			8. 01-6500-0-5840.00-5770-1100-700-000-000		112184	640.64
			8. 01-6500-0-5840.00-5770-1100-700-000-000		112192	573.58
			8. 01-6500-0-5840.00-5770-1100-700-000-000		112195	389.06
			8. 01-6500-0-5840.00-5770-1100-700-000-000		112188	505.26
			8. 01-6500-0-5840.00-5770-1100-700-000-000		112193	559.62
WARRANT TOTAL						\$5,341.38
20090136	000204/	LARS ENGINES				
		PO-151127	1. 01-0000-0-4400.00-0000-8100-700-000-000		119969	720.49
WARRANT TOTAL						\$720.49
20090137	004330/	MARIN COUNTY FREE LIBRARY				
		PO-151163	1. 01-9642-0-5840.00-8100-5000-108-144-000		ESL CLASSES	7,459.00

DISTRICT: 64 SHORELINE UNIFIED SCHOOL DIST.
BATCH: 0060 JMD5052015
FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
WARRANT TOTAL															\$7,459.00
20090138	070860/	JOHN MCGURKE													
		PO-151164	2.	01-0000-0-5200.00-1130-4200-420-000-000										A.D. CONFERENCE	309.90
			1.	01-0000-0-5300.00-1130-4200-420-000-000										A.D. DUES	45.00
WARRANT TOTAL															\$354.90
20090139	000530/	MICK LAUGS CONSULTING													
		PO-151165	1.	01-9040-0-4300.00-1110-1010-107-000-000										TES042415	1,212.00
WARRANT TOTAL															\$1,212.00
20090140	070660/	ERIN MONTOYA													
		PO-151166	1.	01-9040-0-5200.00-1110-1010-106-000-000										MILEAGE	57.50
WARRANT TOTAL															\$57.50
20090141	070752/	MATTHEW NAGLE													
		PO-151188	2.	01-4203-0-4300.00-1110-1010-700-000-000										ELAC SNACK	38.00
			1.	01-9040-0-4300.00-1110-1010-108-000-000										TV STAND	275.74
WARRANT TOTAL															\$313.74
20090142	070041/	JOE NOKES													
		PO-151167	1.	01-9040-0-5200.00-1110-1010-107-000-000										MILEAGE	156.40
WARRANT TOTAL															\$156.40
20090143	001046/	STEFFAN P O'NEILL													
		PO-151170	1.	01-9040-0-5200.00-1110-1010-107-000-000										MILEAGE	58.65
WARRANT TOTAL															\$58.65
20090144	070936/	R. CURREN TRUCKING													
		PO-151134	1.	01-0000-0-4300.00-0000-8100-107-000-000										HAULING	1,837.50
WARRANT TOTAL															\$1,837.50
20090145	000648/	RICH'S BODY REPAIR													
		PO-151155	1.	01-0000-0-4316.00-1110-3600-740-000-000										68174	1,123.81
WARRANT TOTAL															\$1,123.81
20090146	001498/	CELESTINE M RIGHETTI													
		PO-151174	1.	01-1100-0-4300.00-1110-1010-420-000-000										SUPPLIES	13.29

DISTRICT: 64 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0060 JM05052015
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
REQ#	REFERENCE	LN	FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP		DESCRIPTION	
WARRANT TOTAL						\$13.29
20090147	004412/	MELISSA RILEY				
		PO-151176	1. 01-9642-0-5200.00-8100-5000-106-144-000		MILEAGE	86.25
WARRANT TOTAL						\$86.25
20090148	070405/	LOURDES ROMO				
		PO-151175	1. 01-9642-0-4300.00-1110-1010-108-000-000		MEETING SNACKS	16.25
WARRANT TOTAL						\$16.25
20090149	070476/	SANTA ROSA WHOLESALE FLORIST				
		PO-150059	3. 01-9040-0-4300.00-1110-1010-420-000-000		7720	176.92
WARRANT TOTAL						\$176.92
20090150	001760/	LYNN SCHNITZER				
		PO-151178	1. 01-9641-0-4300.00-1110-2420-420-307-000		LIBRARY BOOK	11.25
WARRANT TOTAL						\$11.25
20090151	002723/	SILYCO				
		PO-155063	2. 01-0000-0-5840.00-0000-7200-700-000-000		APR2015	187.50
			1. 01-0000-0-5840.00-1110-1010-700-000-000		APR2015	562.50
WARRANT TOTAL						\$750.00
20090152	070277/	RACHEL SOMERVILLE				
		PO-151180	1. 01-1100-0-4300.00-1110-1010-420-000-000		SUPPLIES	191.85
WARRANT TOTAL						\$191.85
20090153	003005/	SONOMA COUNTY OFFICE OF ED				
		PO-151132	1. 01-0000-0-5829.00-0000-7100-700-000-000		15-03287	989.00
		PO-155065	1. 01-0000-0-5829.00-0000-7100-700-000-000		15-03287	43.00
WARRANT TOTAL						\$1,032.00
20090154	070878/	ASHLEY STEWARD				
		PO-151181	1. 01-9040-0-4300.00-1110-1010-108-000-000		SUPPLIES	47.91
WARRANT TOTAL						\$47.91
20090155	070934/	TOWN OF TIBURON				
		PO-151182	1. 01-0000-0-5200.00-0000-7110-700-000-000		MCU DINNER-HEALY	55.00

DISTRICT: 64 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0060 JM05052015
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
	REQ#	REFERENCE LN	FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP		DESCRIPTION	

WARRANT TOTAL						\$55.00
20090156	070693/	JUDY VAN EVERA				
		PO-151184	1. 01-9040-0-4300.00-1110-1010-106-000-000		SUPPLIES	19.70
		2.	01-9040-0-4300.00-1110-1010-108-000-000		SUPPLIES	19.70
WARRANT TOTAL						\$39.40
20090157	003224/	DAVID W WHITNEY				
		PO-151185	1. 01-9040-0-4300.00-1110-1010-108-000-000		SUPPLIES	256.70
WARRANT TOTAL						\$256.70
20090158	000565/	NANCY WOLF				
		PO-151189	1. 01-0000-0-5200.00-0000-2700-105-000-000		MILEAGE	100.05
		1.	01-0000-0-5200.00-0000-2700-105-000-000		MILEAGE	180.55
WARRANT TOTAL						\$280.60
*** FUND	TOTALS ***		TOTAL NUMBER OF WARRANTS: 42		TOTAL AMOUNT OF WARRANTS:	\$36,164.56*

DISTRICT: 64 SHORELINE UNIFIED SCHOOL DIST.
BATCH: 0060 JM05052015
FUND : 13 CAFETERIA FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE	LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM DESCRIPTION	ACCOUNT NUM	AMOUNT		
20090159	001772/	COUNTY OF MARIN																
		PO-157011	3.	13-5310-0-5839.00-0000-3700-420-000-000										9002		807.00		
																\$807.00		
																WARRANT TOTAL		
20090160	004206/	SHERRI EDWARDS																
		PO-151151	1.	13-5310-0-5200.00-0000-3700-700-000-000										MILEAGE		85.68		
																\$85.68		
																WARRANT TOTAL		
20090161	070392/	NORTH BAY RESTAURANT SERVICES																
		PO-151110	1.	13-5310-0-5610.00-0000-3700-700-000-000										156907		597.00		
																\$597.00		
																WARRANT TOTAL		
20090162	070816/	TIM MCCLOSKEY ELECTRIC INC																
		PO-151109	1.	13-5310-0-5610.00-0000-3700-700-000-000										7995		462.60		
																\$462.60		
																WARRANT TOTAL		
*** FUND	TOTALS ***																TOTAL NUMBER OF WARRANTS: 4	TOTAL AMOUNT OF WARRANTS: \$1,952.28*
*** BATCH	TOTALS ***																TOTAL NUMBER OF WARRANTS: 46	TOTAL AMOUNT OF WARRANTS: \$38,116.84*
*** DISTRICT	TOTALS ***																TOTAL NUMBER OF WARRANTS: 55	TOTAL AMOUNT OF WARRANTS: \$194,588.75*

DISTRICT: 64 SHORELINE UNIFIED SCHOOL DIST.

BATCH: 0061 05182015AB

FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	DEPOSIT TYPE FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20091273	070645/	AMERIPRINTS				
		PO-151194	1. 01-9040-0-5819.00-1110-1010-108-000-000		15-308	18.00
			WARRANT TOTAL			\$18.00
20091274	070932/	ASCA				
		PO-151131	1. 01-0000-0-5200.00-0000-2700-420-000-000		260079	454.00
			WARRANT TOTAL			\$454.00
20091275	000089/	AT&T				
		PO-155006	1. 01-0000-0-5940.00-0000-2700-700-000-000		MAY 7 - JUNE 6	2,381.57
			2. 01-0000-0-5940.00-0000-7200-700-000-000		JUN 7 - JUN 6	264.62
			WARRANT TOTAL			\$2,646.19
20091276	070602/	AUS WEST LOCKBOX				
		PO-150023	2. 01-0000-0-4300.00-0000-8100-107-000-000		702225067	87.14
		PO-150061	3. 01-0000-0-4300.00-0000-8100-106-000-000		702195799	21.73
			4. 01-0000-0-4300.00-0000-8100-108-000-000		702195799	28.27
			4. 01-0000-0-4300.00-0000-8100-108-000-000		702215921	22.56
			WARRANT TOTAL			\$159.70
20091277	070938/	SONIA BARAJAS				
		PO-151146	1. 01-6010-0-4300.00-8100-5000-105-000-000		ASP REIMBURSEMENT	31.03
			WARRANT TOTAL			\$31.03
20091278	003836/	BODEGA BAY SCHOOL PTA				
		PO-151148	1. 01-6010-0-4300.00-8100-5000-105-000-000		PTA REIMBURSEMENT	229.68
			WARRANT TOTAL			\$229.68
20091279	001293/	BERNARD GREGORIS				
		PO-151210	1. 01-6382-0-5200.00-1110-1010-420-000-000		MILEAGE REIMBURSEMENT	16.10
			WARRANT TOTAL			\$16.10
20091280	070855/	ANNE SPITLER KASHUBA				
		PO-151205	1. 01-6500-0-5200.00-5770-1100-700-000-000		APRIL MILEAGE	77.11
			WARRANT TOTAL			\$77.11

DISTRICT: 64 SHORELINE UNIFIED SCHOOL DIST.

BATCH: 0061 05182015AB

FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	DEPOSIT TYPE FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20091281	004472/	JOANN KEMPF				
		PO-151203	1. 01-7405-0-4300.00-1110-1010-106-000-000		REIMBURSEMENT	50.00
			WARRANT TOTAL			\$50.00
20091282	001212/	MICHAEL P MARWEG				
		PO-151206	1. 01-1100-0-4300.00-1110-1010-107-000-000		REIMBURSEMENT	22.98
			WARRANT TOTAL			\$22.98
20091283	070752/	MATTHEW NAGLE				
		PO-151207	1. 01-9642-0-4300.00-8100-5000-106-144-000		REIMBURSEMENT	30.00
		PO-151236	2. 01-7405-0-4300.00-1110-1010-108-000-000		REIMBURSEMENT	47.88
			1. 01-9040-0-4300.00-1110-1010-108-000-000		REIMBURSEMENT	13.39
			WARRANT TOTAL			\$91.27
20091284	001963/	MARIA OROZCO				
		PO-150690	2. 01-6500-0-5840.00-5770-3600-700-753-000		APRIL MILEAGE FOR PT	43.13
			1. 01-6500-0-5840.00-5770-3600-700-753-000		APRIL MILEAGE	782.00
			1. 01-6500-0-5840.00-5770-3600-700-753-000		APRIL ADDITIONAL FUEL COST	100.00
			WARRANT TOTAL			\$925.13
20091285	000094/	P G & E				
		PO-155051	1. 01-0000-0-5510.00-0000-8100-700-000-000		0533030520-1	7,234.95
			1. 01-0000-0-5510.00-0000-8100-700-000-000		3649338289-3	54.51
			WARRANT TOTAL			\$7,289.46
20091286	070405/	LOURDES ROMO				
		PO-151208	1. 01-9642-0-5200.00-8100-5000-108-144-000		REIMBURSEMENT	55.00
			WARRANT TOTAL			\$55.00
20091287	002531/	LAURIE M RUBIN				
		PO-151204	1. 01-4203-0-5200.00-1110-1010-700-000-000		APRIL MILEAGE	42.55
			WARRANT TOTAL			\$42.55
20091288	070277/	RACHEL SOMERVILLE				
		PO-151223	1. 01-9040-0-4300.00-1110-1010-420-000-000		REIMBURSEMENT	215.05

DISTRICT: 64 SHORELINE UNIFIED SCHOOL DIST.
BATCH: 0061 05182015AB
FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE							ABA NUM	ACCOUNT NUM	AMOUNT			
	REQ#	REFERENCE	LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	DESCRIPTION	

WARRANT TOTAL														\$215.05	
*** FUND TOTALS ***			TOTAL NUMBER OF WARRANTS:				16	TOTAL AMOUNT OF WARRANTS:				\$12,323.25*			

DISTRICT: 64 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0061 05182015AB
 FUND : 13 CAFETERIA FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE					ABA NUM	ACCOUNT NUM	AMOUNT				
	REQ#	REFERENCE LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	DESCRIPTION	
20091289	070602/	AUS WEST LOCKBOX												
		PO-157000	1.	13-5310-0-5520.00-0000-8100-700-000-000									702225065	4.82
			2.	13-5310-0-5520.00-0000-8100-700-000-000									702225065	66.24
			2.	13-5310-0-5520.00-0000-8100-700-000-000									702225066	194.52
			WARRANT TOTAL										\$265.58	
*** FUND	TOTALS ***		TOTAL NUMBER OF WARRANTS:	1	TOTAL AMOUNT OF WARRANTS:	\$265.58*								
*** BATCH	TOTALS ***		TOTAL NUMBER OF WARRANTS:	17	TOTAL AMOUNT OF WARRANTS:	\$12,588.83*								
*** DISTRICT	TOTALS ***		TOTAL NUMBER OF WARRANTS:	17	TOTAL AMOUNT OF WARRANTS:	\$12,588.83*								

DISTRICT: 64 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0062 05192015AB
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
	REQ#	REFERENCE LN	FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP		DESCRIPTION	
20091695	000089/	AT&T				
		PO-155007	1. 01-0000-0-5970.00-0000-2700-700-000-000		4156638101	45.88
			1. 01-0000-0-5970.00-0000-2700-700-000-000		4156638145	31.01
			1. 01-0000-0-5970.00-0000-2700-700-000-000		4156631014	81.44
			1. 01-0000-0-5970.00-0000-2700-700-000-000		4156631455	32.39
			1. 01-0000-0-5970.00-0000-2700-700-000-000		4156638130	33.07
			1. 01-0000-0-5970.00-0000-2700-700-000-000		4156691018	77.63
			1. 01-0000-0-5970.00-0000-2700-700-000-000		7078752724	66.78
			2. 01-0000-0-5970.00-1110-3600-740-000-000		4156638762	16.20
			WARRANT TOTAL			\$384.40
20091696	000836/	CAL WEST RENTALS INC				
		PO-151198	1. 01-9040-0-5715.00-1110-1010-420-000-000		229012	176.89
			1. 01-9040-0-5715.00-1110-1010-420-000-000		229012	96.90
		PO-151228	1. 01-9040-0-5715.00-1110-1010-420-000-000		229430	242.41
			WARRANT TOTAL			\$516.20
20091697	002343/	CALIF STATE DEPT OF JUSTICE				
		PO-151193	1. 01-9040-0-5819.00-1110-1010-108-000-000		096385	173.00
		PO-155014	1. 01-0000-0-5821.00-0000-7100-700-000-000		096385	32.00
			WARRANT TOTAL			\$205.00
20091698	003643/	CLARK PEST CONTROL				
		PO-150048	1. 01-0000-0-5840.00-0000-8100-420-000-000		17018369	167.00
			WARRANT TOTAL			\$167.00
20091699	000026/	CONTINENTAL ATHLETIC SUPPLY				
		PO-151149	1. 01-0000-0-4300.00-1471-1010-420-108-000		0080109-IN	1,382.64
			WARRANT TOTAL			\$1,382.64
20091700	070827/	RYAN CORRIGAN				
		PO-151211	1. 01-0000-0-5200.00-0000-2700-700-000-000		APRIL MILEAGE	71.99

DISTRICT: 64 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0062 05192015AB
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	DEPOSIT TYPE FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
WARRANT TOTAL						\$71.99
20091701	003834/	CROWN TROPHY PETALUMA				
		PO-151227	1. 01-9641-0-4300.00-1110-3110-420-328-000		21753	36.53
		PO-155018	2. 01-0000-0-4300.00-0000-7110-700-000-000		21816	9.24
WARRANT TOTAL						\$45.77
20091702	000030/	DECARLI'S				
		PO-155020	1. 01-0000-0-5505.00-0000-8100-700-000-000		69935	116.99
			1. 01-0000-0-5505.00-0000-8100-700-000-000		70571	393.40
			1. 01-0000-0-5505.00-0000-8100-700-000-000		70701	222.87
			1. 01-0000-0-5505.00-0000-8100-700-000-000		70599	46.80
			1. 01-0000-0-5505.00-0000-8100-700-000-000		70598	181.63
			1. 01-0000-0-5505.00-0000-8100-700-000-000		70989	126.38
WARRANT TOTAL						\$1,088.07
20091703	070851/	MARIA DIAZ				
		PO-155118	1. 01-6500-0-5840.00-5770-3600-700-758-000		APRIL MILEAGE	517.50
WARRANT TOTAL						\$517.50
20091704	070655/	GAY LYNN DUEL				
		PO-151209	1. 01-0000-0-5840.00-1110-3600-740-000-000		CAR WASH REIMBURSEMENT	6.00
WARRANT TOTAL						\$6.00
20091705	003013/	FIRE KING FIRE PROTECTION INC				
		PO-155029	1. 01-0000-0-5620.00-0000-8100-700-000-000		1169	655.21
			1. 01-0000-0-5620.00-0000-8100-700-000-000		1168	1,010.00
WARRANT TOTAL						\$1,665.21
20091706	000050/	FRIEDMAN BROS.				
		PO-150050	3. 01-0000-0-4300.00-0000-8100-420-000-000		50540687I	329.35
WARRANT TOTAL						\$329.35
20091707	004306/	GE CAPITAL				
		PO-155126	2. 01-0000-0-5605.00-1110-1010-106-000-000		62666765	168.45

DISTRICT: 64 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0062 05192015AB
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	DEPOSIT TYPE FD RESC Y OBJT SD GOAL FUNC LOC ACT GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
		PO-155127	1. 01-0000-0-5605.00-1110-1010-107-000-000		62658510	168.45
			WARRANT TOTAL			\$336.90
20091708	002474/	HOME DEPOT CREDIT SERVICES				
		PO-150053	2. 01-0000-0-4300.00-0000-8100-420-000-000		6084963	86.20
			2. 01-0000-0-4300.00-0000-8100-420-000-000		7591607	30.04
			WARRANT TOTAL			\$116.24
20091709	070091/	JUNIOR LIBRARY GUILD				
		PO-151104	1. 01-1400-0-4300.00-1110-1010-107-000-000		273441	36.00
		PO-151156	1. 01-1400-0-4300.00-1110-1010-107-000-000		272250	558.00
			WARRANT TOTAL			\$594.00
20091710	070818/	LANGUAGE PEOPLE INC				
		PO-155120	9. 01-0000-0-5840.00-0000-7110-700-000-000		112424	75.00
			10. 01-0000-0-5840.00-1110-2700-700-000-000		110843	180.04
			10. 01-0000-0-5840.00-1110-2700-700-000-000		112425	211.96
			10. 01-0000-0-5840.00-1110-2700-700-000-000		112421	112.00
			WARRANT TOTAL			\$579.00
20091711	070116/	LOWE'S				
		PO-150032	1. 01-0000-0-4300.00-0000-8100-107-000-000		901926	55.00
			WARRANT TOTAL			\$55.00
20091712	070510/	LOZANO SMITH LLP				
		PO-155040	6. 01-0000-0-5829.00-0000-7100-700-000-000		01634	563.50
			7. 01-0000-0-5829.00-0000-7100-700-000-000		01634	343.00
			WARRANT TOTAL			\$906.50
20091713	004366/	MATHESON TRI-GAS INC				
		PO-150058	3. 01-0000-0-4300.00-1471-1010-420-108-000		11126342	51.70
			3. 01-0000-0-4300.00-1471-1010-420-108-000		11126342	51.70
			3. 01-0000-0-4300.00-1471-1010-420-108-000		11143765	138.27

DISTRICT: 64 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0062 05192015AB
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
	REQ#	REFERENCE LN	FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP		DESCRIPTION	
		3.	01-0000-0-4300.00-1471-1010-420-108-000		11143767	21.86
		4.	01-7010-0-4300.00-1471-1010-420-000-000		11143765	138.27
		4.	01-7010-0-4300.00-1471-1010-420-000-000		11143767	21.85
		4.	01-7010-0-4300.00-1471-1010-420-000-000		11223030	132.05
			WARRANT TOTAL			\$555.70
20091714	070119/	MAXIM STAFFING SOLUTIONS				
		PO-155121	1. 01-3310-0-5840.00-5770-1100-700-711-000		3234760084	1,175.00
			WARRANT TOTAL			\$1,175.00
20091715	070930/	INC NEWSELA				
		PO-151220	1. 01-0000-0-4300.00-1130-4200-420-000-000		INV-851	1,200.00
			WARRANT TOTAL			\$1,200.00
20091716	001524/	OFFICE DEPOT				
		PO-151126	1. 01-0000-0-4300.00-0000-7200-700-000-000		768305614001	84.50
			1. 01-0000-0-4300.00-0000-7200-700-000-000		768305891001	85.89
			1. 01-0000-0-4300.00-0000-7200-700-000-000		768305892001	35.01
		PO-151135	1. 01-0000-0-4300.00-0000-2700-420-000-000		767035188001	58.61
		PO-151136	2. 01-0000-0-4300.00-0000-2700-108-000-000		768415770001	11.26
			2. 01-0000-0-4300.00-0000-2700-108-000-000		768415546001	5.61
			1. 01-1100-0-4300.00-1110-1010-108-000-000		768415546001	67.49
		PO-151138	1. 01-9040-0-4300.00-1110-1010-105-000-000		7672399260001	5.94
			1. 01-9040-0-4300.00-1110-1010-105-000-000		767240054001	23.19
			1. 01-9040-0-4300.00-1110-1010-105-000-000		767240055001	3.89
			1. 01-9040-0-4300.00-1110-1010-105-000-000		767240056001	7.87
		PO-151168	1. 01-9040-0-4300.00-1110-1010-105-000-000		768328357001	116.63
		PO-151169	1. 01-6500-0-4300.00-5770-1100-108-000-000		768787015001	553.74

DISTRICT: 64 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0062 05192015AB
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	DEPOSIT TYPE FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
WARRANT TOTAL						\$1,059.63
20091717	003905/	PEARSON EDUCATION INC				
		PO-151014	1. 01-6500-0-4300.00-5770-1100-108-000-000		4023830453	288.47
WARRANT TOTAL						\$288.47
20091718	070381/	REDWOOD EMPIRE DISPOSAL				
		PO-155056	1. 01-0000-0-5550.00-0000-8100-700-000-000		1135373	715.14
			1. 01-0000-0-5550.00-0000-8100-700-000-000		1135482	290.60
			1. 01-0000-0-5550.00-0000-8100-700-000-000		1135591	1,273.56
			1. 01-0000-0-5550.00-0000-8100-700-000-000		1344462	623.14
			1. 01-0000-0-5550.00-0000-8100-700-000-000		1374116	255.25
WARRANT TOTAL						\$3,157.69
20091719	002227/	RILEYSTREET ENTERPRISES INC				
		PO-150770	4. 01-5830-0-4300.00-1110-1010-420-000-000		99550	80.49
			3. 01-9040-0-4300.00-1110-1010-420-000-000		99550	80.50
WARRANT TOTAL						\$160.99
20091720	070476/	SANTA ROSA WHOLESALE FLORIST				
		PO-150059	3. 01-9040-0-4300.00-1110-1010-420-000-000		06062	242.17
WARRANT TOTAL						\$242.17
20091721	004389/	SANTILLANA PUBLISHING CO INC				
		PO-151019	1. 01-6300-0-4200.00-1110-1010-107-000-000		0520285-in	1,918.68
WARRANT TOTAL						\$1,918.68
20091722	000248/	SEBASTOPOL BEARING & HYDRAULIC				
		PO-151222	1. 01-0000-0-4300.00-0000-8100-420-000-000		IP20397	113.42
WARRANT TOTAL						\$113.42
20091723	070894/	SMS TECH SOLUTIONS				
		PO-150995	1. 01-7405-0-4300.00-1110-1010-107-000-000		S-9002288	364.54
WARRANT TOTAL						\$364.54

DISTRICT: 64 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0062 05192015AB
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	DEPOSIT TYPE FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20091724	003489/	SOCIAL STUDIES SCHOOL SERVICE				
		PO-151043 1. 01-6300-0-4200.00-1110-1010-420-000-000			SI49175	155.29
		WARRANT TOTAL				\$155.29
20091725	001256/	SONOMA MEDIA INVESTMENTS LLC				
		PO-151197 1. 01-0000-0-5803.00-0000-7100-700-000-000			10823603	282.00
		WARRANT TOTAL				\$282.00
20091726	070494/	PAMELA STONEHAM				
		PO-151086 1. 01-0000-0-5840.00-1110-1010-420-000-000			REISSUANCE OF CHECK	950.00
		WARRANT TOTAL				\$950.00
20091727	004425/	TEACHER CREATED RESOURCES				
		PO-151187 1. 01-9641-0-4300.00-1110-1010-107-301-000			5823587	49.33
		WARRANT TOTAL				\$49.33
20091728	070415/	THE BANK OF NEW YORK MELLON				
		PO-155009 1. 01-0000-0-5839.00-0000-7110-700-000-000			252-1862426	500.00
		WARRANT TOTAL				\$500.00
20091729	004000/	UNITED SITE SERVICES INC				
		PO-155071 1. 01-0000-0-5540.00-1130-8100-700-000-000			114-2906784	186.47
		WARRANT TOTAL				\$186.47
20091730	000441/	WEST SONOMA COUNTY DISPOSAL				
		PO-155076 1. 01-0000-0-5550.00-0000-8100-700-000-000			132870	491.25
		WARRANT TOTAL				\$491.25
*** FUND	TOTALS ***		TOTAL NUMBER OF WARRANTS: 36		TOTAL AMOUNT OF WARRANTS:	\$21,817.40*

DISTRICT: 64 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0062 05192015AB
 FUND : 13 CAFETERIA FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	DEPOSIT TYPE FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20091731	003553/	CLOVER STORNETTA FARMS INC				
		PO-157004	3. 13-5310-0-4700.00-0000-3700-700-000-000		0100254041	32.80
			3. 13-5310-0-4700.00-0000-3700-700-000-000		0100249484	224.86
			3. 13-5310-0-4700.00-0000-3700-700-000-000		0100249485	157.00
			3. 13-5310-0-4700.00-0000-3700-700-000-000		0100249428	99.00
			3. 13-5310-0-4700.00-0000-3700-700-000-000		0100249427	165.10
			3. 13-5310-0-4700.00-0000-3700-700-000-000		0100255297	79.50
			3. 13-5310-0-4700.00-0000-3700-700-000-000		0100255287	179.00
			3. 13-5310-0-4700.00-0000-3700-700-000-000		0100257509	272.60
			3. 13-5310-0-4700.00-0000-3700-700-000-000		0100257508	98.90
			3. 13-5310-0-4700.00-0000-3700-700-000-000		0100253521	88.34
			3. 13-5310-0-4700.00-0000-3700-700-000-000		0100253524	113.00
			3. 13-5310-0-4700.00-0000-3700-700-000-000		0100258180	30.75
			3. 13-5310-0-4700.00-0000-3700-700-000-000		0100262406	34.85
			3. 13-5310-0-4700.00-0000-3700-700-000-000		0100261965	185.10
			3. 13-5310-0-4700.00-0000-3700-700-000-000		0100261966	79.50
			3. 13-5310-0-4700.00-0000-3700-700-000-000		0100261861	182.50
			3. 13-5310-0-4700.00-0000-3700-700-000-000		0100261862	272.17
			WARRANT TOTAL			\$2,294.97
20091732	002520/	COTATI FOOD SERVICE				
		PO-157005	3. 13-5310-0-4700.00-0000-3700-700-000-000		698879	168.10
			3. 13-5310-0-4700.00-0000-3700-700-000-000		699187	283.80
			3. 13-5310-0-4700.00-0000-3700-700-000-000		699731	635.03
			3. 13-5310-0-4700.00-0000-3700-700-000-000		701029	920.20
			3. 13-5310-0-4700.00-0000-3700-700-000-000		701031	479.65

DISTRICT: 64 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0062 05192015AB
 FUND : 13 CAFETERIA FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
	REQ#	REFERENCE LN	FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP		DESCRIPTION	
		3.	13-5310-0-4700.00-0000-3700-700-000-000	701287		707.75
		3.	13-5310-0-4700.00-0000-3700-700-000-000	701670		126.10-
		3.	13-5310-0-4700.00-0000-3700-700-000-000	701829		339.67
		3.	13-5310-0-4700.00-0000-3700-700-000-000	701848		27.53-
			WARRANT TOTAL			\$3,380.57
20091733	070466/	FOOD EQUIPMENT REPAIR				
		1.	13-5310-0-5620.00-0000-3700-700-000-000	38740		302.13
			WARRANT TOTAL			\$302.13
20091734	003255/	FRANCO AMERICAN BAKERY INC				
		2.	13-5310-0-4700.00-0000-3700-700-000-000	0527287		46.80
			WARRANT TOTAL			\$46.80
20091735	004349/	HUBERT COMPANY				
		1.	13-5310-0-4300.00-0000-3700-700-000-000	230856		321.66
			WARRANT TOTAL			\$321.66
20091736	070570/	MARIN-SONOMA PRODUCE COMPANY				
		3.	13-5310-0-4700.00-0000-3700-700-000-000	628144		326.90
		3.	13-5310-0-4700.00-0000-3700-700-000-000	629086		263.57
		3.	13-5310-0-4700.00-0000-3700-700-000-000	629968		305.00
		3.	13-5310-0-4700.00-0000-3700-700-000-000	630913		320.80
		3.	13-5310-0-4700.00-0000-3700-700-000-000	042015628145		174.42
		3.	13-5310-0-4700.00-0000-3700-700-000-000	629087		132.80
		3.	13-5310-0-4700.00-0000-3700-700-000-000	629969		120.70
		3.	13-5310-0-4700.00-0000-3700-700-000-000	630914		138.66
			WARRANT TOTAL			\$1,782.85
20091737	002930/	SYSCO SAN FRANCISCO INC				
		3.	13-5310-0-4700.00-0000-3700-700-000-000	504150384		236.40

DISTRICT: 64 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0062 05192015AB
 FUND : 13 CAFETERIA FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE	LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
			3.												504150385	1,852.51
			3.												504150386	155.80
			3.												504220398	1,479.20
			3.												504290363	1,610.49
			3.												504290364	59.67
															WARRANT TOTAL	\$5,394.07
20091738	070816/	TIM MCCLOSKEY ELECTRIC INC														
		PO-151231	1.												8050	88.54
															WARRANT TOTAL	\$88.54
*** FUND	TOTALS ***															
															TOTAL NUMBER OF WARRANTS:	8
															TOTAL AMOUNT OF WARRANTS:	\$13,611.59*
*** BATCH	TOTALS ***															
															TOTAL NUMBER OF WARRANTS:	44
															TOTAL AMOUNT OF WARRANTS:	\$35,428.99*
*** DISTRICT	TOTALS ***															
															TOTAL NUMBER OF WARRANTS:	44
															TOTAL AMOUNT OF WARRANTS:	\$35,428.99*

DISTRICT: 64 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0063 JM-REVOLVING REPLENISH
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
	REQ#	REFERENCE LN	FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP		DESCRIPTION	
20092308	002492/	SHORELINE REVOLVING CASH				
		RC-150000	01-0000-0-4300.00-0000-7100-700-000-000		REPLENISH REVOLVING FUND	82.00
			01-0000-0-4300.00-0000-7110-700-000-000		REPLENISH REVOLVING FUND	184.28
			01-0000-0-4300.00-0000-7110-700-000-000		REPLENISH REVOLVING FUND	55.00
			01-0000-0-4300.00-0000-7110-700-000-000		REPLENISH REVOLVING FUND	75.00
			01-0000-0-4300.00-0000-7110-700-000-000		REPLENISH REVOLVING FUND	92.23
			01-0000-0-4300.00-0000-7110-700-000-000		REPLENISH REVOLVING FUND	75.00
			01-0000-0-4300.00-0000-7110-700-000-000		REPLENISH REVOLVING FUND	351.84
			01-0000-0-5200.00-0000-2700-700-000-000		REPLENISH REVOLVING FUND	412.15
			01-0000-0-5200.00-0000-2700-700-000-000		REPLENISH REVOLVING FUND	161.00
			01-0000-0-5200.00-0000-2700-700-000-000		REPLENISH REVOLVING FUND	149.50
			01-0000-0-5200.00-0000-7200-700-000-000		REPLENISH REVOLVING FUND	25.00
			01-0000-0-5200.00-0000-7200-700-000-000		REPLENISH REVOLVING FUND	15.00
			01-6010-0-5819.00-8100-5000-105-000-000		REPLENISH REVOLVING FUND	400.00
			WARRANT TOTAL			\$2,078.00
*** FUND	TOTALS ***		TOTAL NUMBER OF WARRANTS: 1		TOTAL AMOUNT OF WARRANTS:	\$2,078.00*
*** BATCH	TOTALS ***		TOTAL NUMBER OF WARRANTS: 1		TOTAL AMOUNT OF WARRANTS:	\$2,078.00*

DISTRICT: 64 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0064 05272015AB
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	DEPOSIT TYPE FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20092309	070947/	BRUCE ABBOTT				
		PO-151264	1. 01-4035-0-5200.00-1110-1010-700-000-000		REIMBURSEMENT	800.00
					WARRANT TOTAL	\$800.00
20092310	070942/	ALBINI TRUCKING				
		PO-151219	1. 01-0000-0-4300.00-0000-8100-700-000-000		10740	714.00
					WARRANT TOTAL	\$714.00
20092311	003393/	AMAZON				
		PO-150987	1. 01-0000-0-4300.00-0000-2700-105-000-000		230734443028	7.39
		PO-151087	1. 01-1400-0-4300.00-1110-1010-107-000-000		058666791188	72.69
			1. 01-1400-0-4300.00-1110-1010-107-000-000		024634338555	105.89
			1. 01-1400-0-4300.00-1110-1010-107-000-000		058660564695	218.16
			1. 01-1400-0-4300.00-1110-1010-107-000-000		058665386745	244.99
			1. 01-1400-0-4300.00-1110-1010-107-000-000		024638106231	263.09
			1. 01-1400-0-4300.00-1110-1010-107-000-000		024631257910	9.65
			1. 01-1400-0-4300.00-1110-1010-107-000-000		024635273340	70.66
		PO-151100	1. 01-9040-0-4300.00-1110-1010-700-000-000		045380559409	2.30
			1. 01-9040-0-4300.00-1110-1010-700-000-000		206205010705	59.49
		PO-151128	1. 01-9040-0-4300.00-1110-1010-105-000-000		031978022556	74.36
			1. 01-9040-0-4300.00-1110-1010-105-000-000		244096666943	101.54
		PO-151139	1. 01-1400-0-4300.00-1110-1010-107-000-000		188475167617	863.68
					WARRANT TOTAL	\$2,093.89
20092312	001649/	APPLE COMPUTER INC				
		PO-151107	1. 01-9040-0-4400.00-1110-1010-105-000-000		4338159491	1,086.92
					WARRANT TOTAL	\$1,086.92
20092313	000327/	APPLIANCE PARTS EQUIPMENT INC				
		PO-151254	1. 01-0000-0-4300.00-0000-8100-420-000-000		POS134215	113.61

COMMERCIAL WARRANT REGISTER
FOR WARRANTS DATED 05/29/2015

DISTRICT: 64 SHORELINE UNIFIED SCHOOL DIST.
BATCH: 0064 05272015AB
FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
WARRANT TOTAL															\$113.61
20092314	003754/	AYS ENGINEERING GROUP INC													
		PO-155008	1.	01-0000-0-5840.00-0000-8100-108-000-000									4920		340.00
WARRANT TOTAL															\$340.00
20092315	003831/	ERIC BALLATORE													
		PO-151267	1.	01-1400-0-4300.00-1110-1010-107-000-000										REIMBURSEMENT	131.30
WARRANT TOTAL															\$131.30
20092316	070336/	BAY ALARM COMPANY													
		PO-155010	1.	01-0000-0-5620.00-0000-8100-105-000-000										1314628	325.76
			3.	01-0000-0-5620.00-0000-8100-106-000-000										1314828	170.18
			3.	01-0000-0-5620.00-0000-8100-106-000-000										1315528	99.70
			4.	01-0000-0-5620.00-0000-8100-107-000-000										1314928	247.98
			4.	01-0000-0-5620.00-0000-8100-107-000-000										1315028	175.04
			4.	01-0000-0-5620.00-0000-8100-107-000-000										1315728	179.98
			6.	01-0000-0-5620.00-0000-8100-108-000-000										1314728	184.78
			6.	01-0000-0-5620.00-0000-8100-108-000-000										1315428	192.06
			6.	01-0000-0-5620.00-0000-8100-108-000-000										1875428	81.04
			5.	01-0000-0-5620.00-0000-8100-420-000-000										1315328	223.66
			5.	01-0000-0-5620.00-0000-8100-420-000-000										1315828	302.54
			2.	01-0000-0-5620.00-0000-8100-700-000-000										1314328	125.04
		PO-159003	1.	01-0000-0-5620.00-1110-3600-740-000-000										1315128	106.98
			1.	01-0000-0-5620.00-1110-3600-740-000-000										1315228	111.86
			1.	01-0000-0-5620.00-1110-3600-740-000-000										1315228	85.08
WARRANT TOTAL															\$2,611.68
20092317	003673/	CHRISTINE BOWMAN													
		PO-151238	1.	01-0000-0-4300.00-0000-2700-420-000-000										REIMBURSEMENT	562.61

DISTRICT: 64 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0064 05272015AB
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
	REQ#	REFERENCE LN	FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP		DESCRIPTION	

WARRANT TOTAL						\$562.61
20092318	000015/	BUILDING SUPPLY CENTER				
		PO-150022	1. 01-0000-0-4300.00-0000-8100-107-000-000		K28893	36.87
		PO-150062	3. 01-0000-0-4300.00-0000-8100-106-000-000		K28872	3.52
			3. 01-0000-0-4300.00-0000-8100-106-000-000		K28945	22.78
			3. 01-0000-0-4300.00-0000-8100-106-000-000		K28972	6.98
			3. 01-0000-0-4300.00-0000-8100-106-000-000		K29081	5.42
			3. 01-0000-0-4300.00-0000-8100-106-000-000		K29167	29.29
			4. 01-0000-0-4300.00-0000-8100-108-000-000		K28872	3.52
			4. 01-0000-0-4300.00-0000-8100-108-000-000		K28945	22.78
			4. 01-0000-0-4300.00-0000-8100-108-000-000		K28972	6.97
			4. 01-0000-0-4300.00-0000-8100-108-000-000		K29081	5.41
			4. 01-0000-0-4300.00-0000-8100-108-000-000		K29167	29.28
WARRANT TOTAL						\$172.82
20092319	003415/	JULIE M CASSEL				
		PO-151261	1. 01-9040-0-4300.00-1110-1010-108-000-000		REIMBURSEMENT	47.56
WARRANT TOTAL						\$47.56
20092320	003834/	CROWN TROPHY PETALUMA				
		PO-151248	1. 01-0000-0-4300.00-1110-2700-420-107-000		21852	210.18
WARRANT TOTAL						\$210.18
20092321	070115/	DIVISION OF STATE ARCHITECT				
		PO-151247	1. 01-0000-0-5840.00-0000-8100-108-000-000		APP 02-111366	500.00
WARRANT TOTAL						\$500.00
20092322	001431/	FEDERAL EXPRESS CORPORATION				
		PO-155028	1. 01-0000-0-5960.00-0000-7200-700-000-000		5-033-26821	31.60
WARRANT TOTAL						\$31.60

DISTRICT: 64 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0064 05272015AB
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	DEPOSIT TYPE FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20092323	004075/	FIRST NATIONAL BANK OMAHA				
		PO-151108	1. 01-9040-0-4300.00-1110-1010-105-000-000		244921551108941441073807	14.00
		PO-151257	1. 01-4035-0-5200.00-1110-1010-700-000-000		BUCK INSTITUTE FOR EDUCATION	2,400.00
					WARRANT TOTAL	\$2,414.00
20092324	004306/	GE CAPITAL				
		PO-155100	2. 01-0000-0-5605.00-1110-1010-105-000-000		62742612	265.48
		PO-155101	1. 01-0000-0-5605.00-1110-1010-107-000-000		62721518	260.13
		PO-155128	1. 01-0000-0-5605.00-0000-7200-700-000-000		62701182	171.43
					WARRANT TOTAL	\$697.04
20092325	000922/	GRAINGER				
		PO-150051	1. 01-0000-0-4300.00-0000-8100-420-000-000		9740753984	458.90
			1. 01-0000-0-4300.00-0000-8100-420-000-000		9742052229	88.05
					WARRANT TOTAL	\$546.95
20092326	003576/	HILLYARD/SAN FRANCISCO				
		PO-151214	1. 01-0000-0-4300.00-0000-8100-105-000-000		601617678	501.43
					WARRANT TOTAL	\$501.43
20092327	002716/	JACK SCHREDER & ASSOCIATES INC				
		PO-151272	1. 01-0000-0-5840.00-0000-7200-700-000-000		27529	1,127.00
					WARRANT TOTAL	\$1,127.00
20092328	070825/	MERYL JUNIPER				
		PO-151269	1. 01-9641-0-4300.00-1110-1010-105-336-000		REIMBURSEMENT	198.70
					WARRANT TOTAL	\$198.70
20092329	070761/	K & A TAKE AWAY				
		PO-151258	1. 01-0000-0-4300.00-0000-7110-700-000-000		BOARD DINNER 052115	60.00
					WARRANT TOTAL	\$60.00
20092330	070698/	RHIANNA KAPLAN				
		PO-151277	1. 01-1400-0-4300.00-1110-1010-107-000-000		REIMBURSEMENT	123.68
					WARRANT TOTAL	\$123.68

DISTRICT: 64 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0064 05272015AB
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	DEPOSIT TYPE FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20092331	000629/	KEVIN FURLONG CONSTRUCTION				
		PO-151083	1. 01-9641-0-4300.00-1110-1010-107-134-000		441159	3,150.00
			1. 01-9641-0-4300.00-1110-1010-107-134-000		441160	2,115.00
			WARRANT TOTAL			\$5,265.00
20092332	003310/	MEREDITH A LEASK				
		PO-151276	1. 01-1400-0-4300.00-1110-1010-107-000-000		REIMBURSEMENT	136.86
			WARRANT TOTAL			\$136.86
20092333	070510/	LOZANO SMITH LLP				
		PO-155040	7. 01-0000-0-5829.00-0000-7100-700-000-000		01634	600.15
			WARRANT TOTAL			\$600.15
20092334	000180/	MARIN COUNTY OFFICE OF ED				
		PO-151123	1. 01-9040-0-5819.00-1110-1010-700-000-000		WALKER CREEK BBS	2,665.65
		PO-155107	1. 01-0000-0-5940.00-0000-2700-700-000-000		150912	225.00
			WARRANT TOTAL			\$2,890.65
20092335	070834/	MARIN LANGUAGE SERVICES				
		PO-155080	1. 01-0000-0-5840.00-0000-7110-700-000-000		18	218.91
			1. 01-0000-0-5840.00-0000-7110-700-000-000		19	214.98
			1. 01-0000-0-5840.00-0000-7110-700-000-000		20	214.98
			WARRANT TOTAL			\$648.87
20092336	000261/	MCGRAW-HILL SCHOOL EDUCATION				
		PO-151162	1. 01-6300-0-4200.00-1110-1010-108-000-000		85979354001	725.07
			WARRANT TOTAL			\$725.07
20092337	070860/	JOHN MCGURKE				
		PO-151265	1. 01-0000-0-5200.00-1130-4200-420-000-000		MAY MILEAGE	42.55
			WARRANT TOTAL			\$42.55
20092338	000473/	NAFIS				
		PO-151242	1. 01-0000-0-5200.00-0000-7200-700-000-000		NAFIS CONFRENECE ABBOTT STUBBS	1,200.00
			WARRANT TOTAL			\$1,200.00

DISTRICT: 64 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0064 05272015AB
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	DEPOSIT TYPE FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20092339	070752/	MATTHEW NAGLE				
		PO-151274	1. 01-1400-0-4300.00-1110-1010-108-000-000		REIMBURSEMENT	106.54
					WARRANT TOTAL	\$106.54
20092340	001524/	OFFICE DEPOT				
		PO-151138	1. 01-9040-0-4300.00-1110-1010-105-000-000		767240057001	14.19
		PO-151169	1. 01-6500-0-4300.00-5770-1100-108-000-000		768786935001	189.82
		PO-151191	1. 01-1100-0-4300.00-1110-1010-106-000-000		769766162001	11.50
			2. 01-1100-0-4300.00-1110-1010-108-000-000		769766162001	46.01
		PO-151195	1. 01-0000-0-4300.00-0000-2700-107-000-000		769786228001	229.42
			1. 01-0000-0-4300.00-0000-2700-107-000-000		769786555001	27.33
		PO-151196	1. 01-9040-0-4300.00-1110-1010-107-000-000		769952196001	435.59
			1. 01-9040-0-4300.00-1110-1010-107-000-000		769952325001	174.78
					WARRANT TOTAL	\$1,128.64
20092341	001935/	OFFICE MAX CONTRACT INC.				
		PO-150150	1. 01-1100-0-4300.00-1110-1010-420-000-000		261910	283.84
			1. 01-1100-0-4300.00-1110-1010-420-000-000		956708	283.84
			1. 01-1100-0-4300.00-1110-1010-420-000-000		893477	85.43
			2. 01-1100-0-4300.00-1110-1010-420-000-000		344587	283.84
			2. 01-1100-0-4300.00-1110-1010-420-000-000		770645	354.80
			2. 01-1100-0-4300.00-1110-1010-420-000-000		779782	283.84
					WARRANT TOTAL	\$1,575.59
20092342	000094/	P G & E				
		PO-155051	1. 01-0000-0-5510.00-0000-8100-700-000-000		8156265086-1	435.80
					WARRANT TOTAL	\$435.80
20092343	001380/	PERMA-BOUND BOOKS				
		PO-151103	1. 01-1400-0-4300.00-1110-1010-107-000-000		1633376-01	215.06

DISTRICT: 64 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0064 05272015AB
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	DEPOSIT TYPE FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
		1. 01-1400-0-4300.00-1110-1010-107-000-000			1633376-00	409.51
					WARRANT TOTAL	\$624.57
20092344	000099/	POINT REYES LIGHT INC				
		PO-151239 1. 01-0000-0-5803.00-0000-7100-700-000-000			31796	165.00
					WARRANT TOTAL	\$165.00
20092345	070884/	Pro Care Therapy				
		PO-150317 1. 01-6500-0-5840.00-5770-3160-700-000-000			6997056	2,925.00
		1. 01-6500-0-5840.00-5770-3160-700-000-000			6955666	18,500.00
					WARRANT TOTAL	\$21,425.00
20092346	070405/	LOURDES ROMO				
		PO-151275 1. 01-9642-0-4300.00-8100-5000-108-144-000			REIMBURSEMENT	53.19
					WARRANT TOTAL	\$53.19
20092347	070359/	SAME DAY MUSIC LLC				
		PO-151177 1. 01-9040-0-4300.00-1110-1010-420-000-000			ZZ2924825	56.83
					WARRANT TOTAL	\$56.83
20092348	070476/	SANTA ROSA WHOLESALE FLORIST				
		PO-151249 1. 01-0000-0-4300.00-1110-2700-420-107-000			07555	179.63
					WARRANT TOTAL	\$179.63
20092349	070277/	RACHEL SOMERVILLE				
		PO-151252 1. 01-9641-0-4300.00-1110-3110-420-328-000			REIMBURSEMENT	281.84
					WARRANT TOTAL	\$281.84
20092350	000234/	SONOMA COUNTY OFFICE ED - SCOE				
		PO-150466 1. 01-4035-0-5200.00-1110-1010-107-000-000			10272014- SCIENCE STANDARDS	100.00
					WARRANT TOTAL	\$100.00
20092351	070937/	UNITED PILLOW MANUFACTURING				
		PO-151183 1. 01-9641-0-4300.00-1110-1010-107-301-000			158066	65.02
					WARRANT TOTAL	\$65.02
20092352	070587/	VERIZON WIRELESS				
		PO-155073 2. 01-0000-0-5970.00-0000-2700-700-000-000			7073385484	52.30

DISTRICT: 64 SHORELINE UNIFIED SCHOOL DIST.

BATCH: 0064 05272015AB

FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE				ABA NUM	ACCOUNT NUM	AMOUNT	
	REQ#	REFERENCE	LN	FD	RESC	Y	OBJT SO GOAL FUNC LOC ACT GRP	DESCRIPTION		
			3.	01-0000-0-5970.00-0000-2700-700-000-000				7073385669	52.30	
			4.	01-0000-0-5970.00-0000-7200-700-000-000				4157477292	62.30	
			1.	01-0000-0-5970.00-5770-3600-740-000-000				4157477293	52.30	
			1.	01-0000-0-5970.00-5770-3600-740-000-000				7074814067	56.35	
			1.	01-0000-0-5970.00-5770-3600-740-000-000				7074814068	52.30	
			WARRANT TOTAL							\$327.85
*** FUND	TOTALS ***		TOTAL NUMBER OF WARRANTS:	44	TOTAL AMOUNT OF WARRANTS:				\$53,119.62*	

DISTRICT: 64 SHORELINE UNIFIED SCHOOL DIST.

BATCH: 0064 05272015AB

FUND : 13 CAFETERIA FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	DEPOSIT TYPE FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20092353	003553/	CLOVER STORNETTA FARMS INC				
		PO-157004	3. 13-5310-0-4700.00-0000-3700-700-000-000		0100266576	30.75
			3. 13-5310-0-4700.00-0000-3700-700-000-000		0100266219	103.50
			3. 13-5310-0-4700.00-0000-3700-700-000-000		0100266221	52.00
			3. 13-5310-0-4700.00-0000-3700-700-000-000		0100266000	182.50
			3. 13-5310-0-4700.00-0000-3700-700-000-000		0100266064	205.08
			WARRANT TOTAL			\$573.83
20092354	070392/	NORTH BAY RESTAURANT SERVICES				
		PO-151232	1. 13-5310-0-5610.00-0000-3700-700-000-000		156906	938.00
			WARRANT TOTAL			\$938.00
20092355	002930/	SYSCO SAN FRANCISCO INC				
		PO-157017	3. 13-5310-0-4700.00-0000-3700-700-000-000		504020698	255.81
			4. 13-5310-0-4700.00-0000-3700-700-000-000		504020698	323.38
			4. 13-5310-0-4700.00-0000-3700-700-000-000		504160479	673.43
			4. 13-5310-0-4700.00-0000-3700-700-000-000		504230538	964.30
			4. 13-5310-0-4700.00-0000-3700-700-000-000		504300488	803.45
			WARRANT TOTAL			\$3,020.37
*** FUND	TOTALS ***		TOTAL NUMBER OF WARRANTS: 3		TOTAL AMOUNT OF WARRANTS:	\$4,532.20*

DISTRICT: 64 SHORELINE UNIFIED SCHOOL DIST.
BATCH: 0064 05272015AB
FUND : 14 DEFERRED MAINTENANCE FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE				ABA NUM	ACCOUNT NUM	AMOUNT
	REQ#	REFERENCE LN	FD	RESC	Y	OBJT	SO GOAL FUNC LOC ACT GRP	DESCRIPTION	
20092356	070939/	MARIN LANDSCAPE MATERIALS							
		PO-151038	1.	14-0000-0-4300.00-0000-8100-106-000-000				22114	828.40
								WARRANT TOTAL	\$828.40
*** FUND	TOTALS ***					TOTAL NUMBER OF WARRANTS:	1	TOTAL AMOUNT OF WARRANTS:	\$828.40*

DISTRICT: 64 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0064 05272015AB
 FUND : 73 FOUNDATION TRUST FUND #1

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	DEPOSIT TYPE FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20092357	070951/	DANTE FELICIANO				
		PO-151288	1. 73-0000-0-4300.00-8100-5000-000-517-000		SHOLARSHIP	200.00
			WARRANT TOTAL			\$200.00
20092358	004091/	SHORELINE ACRES INC				
		PO-151287	1. 73-0000-0-4300.00-8100-5000-000-517-000		SHOLARSHIP	200.00
			WARRANT TOTAL			\$200.00
*** FUND	TOTALS ***		TOTAL NUMBER OF WARRANTS: 2		TOTAL AMOUNT OF WARRANTS:	\$400.00*
*** BATCH	TOTALS ***		TOTAL NUMBER OF WARRANTS: 50		TOTAL AMOUNT OF WARRANTS:	\$58,880.22*
*** DISTRICT	TOTALS ***		TOTAL NUMBER OF WARRANTS: 51		TOTAL AMOUNT OF WARRANTS:	\$60,958.22*

DISTRICT: 64 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0065 June 2015 Health Benefits
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
	REQ#	REFERENCE LN	FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP		DESCRIPTION	
20092705	000146/	ASSOC OF CA SCHOOL ADMINSTR				
		PV-150102	01-0000-0-9520.00-0000-0000-000-000-000		ACSA - MAY INV (JUNE CK)	401.74
			WARRANT TOTAL			\$401.74
20092706	070322/	CALIF VALUED TRUST				
		PV-150103	01-0000-0-9523.00-0000-0000-000-000-000		DENTAL EE	5,098.94
			01-0000-0-9528.00-0000-0000-000-000-000		DENTAL ER	6,168.93
			WARRANT TOTAL			\$11,267.87
20092707	070323/	CALIF VALUED TRUST				
		PV-150104	01-0000-0-9523.00-0000-0000-000-000-000		VISION EE	928.15
			01-0000-0-9529.00-0000-0000-000-000-000		VISION ER	1,203.02
			WARRANT TOTAL			\$2,131.17
20092708	004462/	KAISER FOUNDATION HEALTH PLAN				
		PV-150105	01-0000-0-9525.00-0000-0000-000-000-000		KAISER MID ER	2,038.40
			WARRANT TOTAL			\$2,038.40
20092709	000067/	KAISER HEALTH PLAN 495-0000				
		PV-150106	01-0000-0-9525.00-0000-0000-000-000-000		ER MARCH 2015	123,724.49
			01-0000-0-9525.00-0000-0000-000-000-000		C LOPEZ MISSING ON BILL	654.91
			WARRANT TOTAL			\$123,069.58
20092710	070280/02	RESIG				
		PO-155086	1. 01-0000-0-3402.00-0000-7110-700-000-000		TRUSTEE BLUE SHIELD JUNE 2015	654.91
			2. 01-0000-0-3701.00-1110-1010-700-103-000		CERT BLUE SHIELD JUNE 2015	1,146.09
		PV-150108	01-0000-0-9523.00-0000-0000-000-000-000		SISC BLUE SHIELD EE ACTIVE	329.04
			01-0000-0-9626.00-0000-0000-000-000-000		SISC BLUE SHIELD ER ACTIVE	2,618.96
			WARRANT TOTAL			\$4,749.00
20092711	070280/04	RESIG				
		PO-155083	1. 01-0000-0-3402.00-0000-7110-700-000-000		TRUSTEE DENTAL JUNE 2015	197.25
			4. 01-0000-0-3402.00-0000-7110-700-000-000		TRUSTEE VISION JUNE 2015	38.88

DISTRICT: 64 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0065 June 2015 Health Benefits
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
	REQ#	REFERENCE LN	FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP		DESCRIPTION	
		2.	01-0000-0-3701.00-1110-1010-700-103-000		CERT DENTAL JUNE 2015	378.06
		5.	01-0000-0-3701.00-1110-1010-700-103-000		CERT VISION JUNE 2015	74.52
		3.	01-0000-0-3702.00-1110-1010-700-103-000		CLASS DENTAL JUNE 2015	394.50
		6.	01-0000-0-3702.00-1110-1010-700-103-000		CLASS VISION JUNE 2015	77.76
	PO-155085	1.	01-0000-0-3402.00-0000-7110-700-000-000		TRUSTEE KAISER HIGH JUNE 2015	654.91
		4.	01-0000-0-3402.00-0000-7110-700-000-000		TRUSTEE KAISER MID JUNE 2015	438.61
		2.	01-0000-0-3701.00-1110-1010-700-103-000		CERT KAISER HIGH JUNE 2015	2,619.64
		3.	01-0000-0-3702.00-1110-1010-700-103-000		CLASS KAISER HIGH JUNE 2015	3,929.46
			WARRANT TOTAL			\$8,803.59
20092712	070280/05	RESIG				
		PV-150107	01-0000-0-9523.00-0000-0000-000-000-000		KAISER HSA EE	98.14
			01-0000-0-9525.00-0000-0000-000-000-000		KAISER HSA ER	3,264.12
			WARRANT TOTAL			\$3,362.26
20092713	070301/	THE STANDARD				
		PO-155087	1. 01-0000-0-3402.00-0000-7110-700-000-000		THE STANDARD TRUSTEES JUNE 15	28.00
		PV-150109	01-0000-0-9527.00-0000-0000-000-000-000		THE STANDARD	404.00
			WARRANT TOTAL			\$432.00
*** FUND	TOTALS ***		TOTAL NUMBER OF WARRANTS: 9		TOTAL AMOUNT OF WARRANTS:	\$156,255.61*
*** BATCH	TOTALS ***		TOTAL NUMBER OF WARRANTS: 9		TOTAL AMOUNT OF WARRANTS:	\$156,255.61*

DISTRICT: 64 SHORELINE UNIFIED SCHOOL DIST.
BATCH: 0066 06012015AB
FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE					ABA NUM	ACCOUNT NUM	AMOUNT				
	REQ#	REFERENCE LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	DESCRIPTION	
20092714	002069/	A Z BUS SALES INC												
		PO-159001	1.	01-0000-0-4316.00-1110-3600-740-000-000									DW51476	703.28
			1.	01-0000-0-4316.00-1110-3600-740-000-000									DI53026	24.96
			1.	01-0000-0-4316.00-1110-3600-740-000-000									DI52906	220.62
													WARRANT TOTAL	\$948.86
20092715	003316/	ADTS INC												
		PO-159002	1.	01-0000-0-5840.00-1110-3600-740-000-000									153790	174.00
													WARRANT TOTAL	\$174.00
20092716	070509/	HEIDI ALVES-COSTANZO												
		PO-151309	1.	01-1400-0-4300.00-1110-1010-420-000-000									REIMBURSEMENT	78.11
													WARRANT TOTAL	\$78.11
20092717	000089/	AT&T												
		PO-155007	1.	01-0000-0-5970.00-0000-2700-700-000-000									7078782104	48.98
			1.	01-0000-0-5970.00-0000-2700-700-000-000									4156638101	44.63
			1.	01-0000-0-5970.00-0000-2700-700-000-000									4156631455	18.43
			1.	01-0000-0-5970.00-0000-2700-700-000-000									4156631014	69.67
			1.	01-0000-0-5970.00-0000-2700-700-000-000									4156638145	29.66
			1.	01-0000-0-5970.00-0000-2700-700-000-000									7078782214	141.08
			1.	01-0000-0-5970.00-0000-2700-700-000-000									7078782286	217.42
			1.	01-0000-0-5970.00-0000-2700-700-000-000									7078789589	16.06
			1.	01-0000-0-5970.00-0000-2700-700-000-000									7078782105	51.50
			3.	01-0000-0-5970.00-0000-7200-700-000-000									7078782225	405.72
			2.	01-0000-0-5970.00-1110-3600-740-000-000									4156638762	15.75
			2.	01-0000-0-5970.00-1110-3600-740-000-000									7078782221	96.84
			2.	01-0000-0-5970.00-1110-3600-740-000-000									7078782571	51.98
													WARRANT TOTAL	\$1,207.72

DISTRICT: 64 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0066 06012015AB
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
REQ#	REFERENCE	LN	FD RESC Y OBJT SO GOAL FUNC LQC ACT GRP	DESCRIPTION		
20092718	003831/	ERIC BALLATORE				
		PO-151304	1. 01-1400-0-4300.00-1110-1010-107-000-000		REIMBURSEMENT	234.34
			WARRANT TOTAL			\$234.34
20092719	070487/	BELKORP AG				
		PO-159053	1. 01-0000-0-4316.00-0000-8100-700-000-000	149639		320.64
			WARRANT TOTAL			\$320.64
20092720	070948/	BODEAN COMPANY				
		PO-151263	1. 01-0000-0-4300.00-0000-8100-700-000-000	51315		8,408.53
			WARRANT TOTAL			\$8,408.53
20092721	070953/	ANGELIQUE BORGES				
		PO-151300	1. 01-0000-0-5839.00-1110-3600-740-000-000		REIMBURSEMENT	17.00
			WARRANT TOTAL			\$17.00
20092722	002952/	DAN'S AUTOMOTIVE				
		PO-159011	4. 01-0000-0-4316.00-1110-3600-740-000-000	33677		125.35
			3. 01-0000-0-4316.00-1110-3600-740-000-000	33678		180.10
			3. 01-0000-0-4316.00-1110-3600-740-000-000	33677		68.85
			4. 01-0000-0-4316.00-1110-3600-740-000-000	33658		649.94
			WARRANT TOTAL			\$1,024.24
20092723	070115/	DIVISION OF STATE ARCHITECT				
		PO-151271	1. 01-0000-0-5840.00-0000-8100-700-000-000	DSA 108917		500.00
			WARRANT TOTAL			\$500.00
20092724	070943/	FAMILY LIFE MAGAZINE				
		PO-151245	1. 01-9641-0-5803.00-0000-2700-105-301-000	02405023		215.00
			WARRANT TOTAL			\$215.00
20092725	003591/	FOLLETT SCHOOL SOLUTIONS				
		PO-151105	1. 01-1400-0-4300.00-1110-1010-107-000-000	665211-2		853.70
			1. 01-1400-0-4300.00-1110-1010-107-000-000	665211F-1		290.61
			WARRANT TOTAL			\$1,144.31

DISTRICT: 64 SHORELINE UNIFIED SCHOOL DIST.
BATCH: 0066 06012015AB
FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
REQ#	REFERENCE	LN	FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP	DESCRIPTION		
20092726	004306/	GE CAPITAL				
		PO-155101	1. 01-0000-0-5605.00-1110-1010-107-000-000	62767168		349.37
		PO-155102	1. 01-0000-0-5605.00-1110-1010-420-000-000	62761759		187.98
		PO-155103	1. 01-0000-0-5605.00-1110-1010-108-000-000	62778285		349.37
		PO-155104	1. 01-0000-0-5605.00-1110-1010-420-000-000	62777987		415.56
			WARRANT TOTAL			\$1,302.28
20092727	070362/	GREENFIELD LEARNING INC				
		PO-151023	1. 01-1100-0-4300.00-1110-1010-106-000-000	3859		3,275.00
			2. 01-1400-0-4300.00-1110-1010-108-000-000	3859		3,275.00
			WARRANT TOTAL			\$6,550.00
20092728	000205/	HANSEL AUTO GROUP				
		PO-159014	2. 01-0000-0-4316.00-1110-3600-740-000-000	226113		200.99
			WARRANT TOTAL			\$200.99
20092729	070952/	KAISER				
		PO-159052	1. 01-0000-0-5847.00-1110-3600-740-000-000	320900956875		115.00
			WARRANT TOTAL			\$115.00
20092730	003819/	KOEHLER-CRAIG KAREN L				
		PO-151294	1. 01-4035-0-5200.00-1110-1010-108-000-000	MILEAGE REIMBURSEMENT		57.50
			WARRANT TOTAL			\$57.50
20092731	000249/	LACE HOUSE LINEN SUPPLY INC				
		PO-159016	1. 01-0000-0-5520.00-1110-8100-740-000-000	28757-00		23.00
			1. 01-0000-0-5520.00-1110-8100-740-000-000	30374-00		28.53
			1. 01-0000-0-5520.00-1110-8100-740-000-000	31183-00		23.00
			1. 01-0000-0-5520.00-1110-8100-740-000-000	LATE CHARGE		1.38
			WARRANT TOTAL			\$75.91
20092732	070818/	LANGUAGE PEOPLE INC				
		PO-155119	2. 01-0000-0-5840.00-1110-2700-700-000-000	112306		255.97

DISTRICT: 64 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0066 06012015AB
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE	LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
		PO-155120	9.	01-0000-0-5840.00-0000-7110-700-000-000											112639	96.32
			8.	01-6500-0-5840.00-5770-1100-700-000-000											112638	116.34
			8.	01-6500-0-5840.00-5770-1100-700-000-000											112637	142.52
		WARRANT TOTAL														\$611.15
20092733	000180/	MARIN COUNTY OFFICE OF ED														
		PO-155113	1.	01-0000-0-5960.00-0000-7200-700-000-000											150920	87.36
		WARRANT TOTAL														\$87.36
20092734	000359/	MARIN COUNTY TAX COLLECTOR														
		PO-159018	1.	01-0000-0-4301.00-1110-3600-740-000-000											03-15 FUEL CHARGES	2,517.22
		WARRANT TOTAL														\$2,517.22
20092735	070119/	MAXIM STAFFING SOLUTIONS														
		PO-155121	1.	01-3310-0-5840.00-5770-1100-700-711-000											3254660084	375.00
			2.	01-3310-0-5840.00-5770-1100-700-711-000											3254660084	375.00
			2.	01-3310-0-5840.00-5770-1100-700-711-000											3283050084	750.00
			2.	01-3310-0-5840.00-5770-1100-700-711-000											3300720084	750.00
		WARRANT TOTAL														\$2,250.00
20092736	000261/	MCGRAW-HILL SCHOOL EDUCATION														
		PO-151225	1.	01-0000-0-4200.00-1110-1010-420-221-000											86094723001	247.26
		WARRANT TOTAL														\$247.26
20092737	070752/	MATTHEW NAGLE														
		PO-151273	1.	01-0000-0-5200.00-0000-7200-700-000-000											GOLDEN BELL AWARDS	15.00
		WARRANT TOTAL														\$15.00
20092738	000708/	NORTH BAY PETROLEUM														
		PO-159024	1.	01-0000-0-4301.00-1110-3600-740-000-000											0128023	1,459.45
			1.	01-0000-0-4301.00-1110-3600-740-000-000											1706281	31.88
			1.	01-0000-0-4301.00-1110-3600-740-000-000											0129021	1,674.13
			1.	01-0000-0-4301.00-1110-3600-740-000-000											1706815	31.88

DISTRICT: 64 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0066 06012015AB
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
	REQ#	REFERENCE LN	FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP		DESCRIPTION	
		1.	01-0000-0-4301.00-1110-3600-740-000-000	0129075		1,699.44
		1.	01-0000-0-4301.00-1110-3600-740-000-000	0129330		2,467.54
		1.	01-0000-0-4301.00-1110-3600-740-000-000	1709239		90.12
		1.	01-0000-0-4301.00-1110-3600-740-000-000	0129279		1,941.01
		1.	01-0000-0-4301.00-1110-3600-740-000-000	0128632		1,083.39
		1.	01-0000-0-4301.00-1110-3600-740-000-000	0129689		1,160.83
		1.	01-0000-0-4301.00-1110-3600-740-000-000	1713201		863.81
		1.	01-0000-0-4301.00-1110-3600-740-000-000	0128592		1,762.31
		1.	01-0000-0-4301.00-1110-3600-740-000-000	1713653		10.63
		1.	01-0000-0-4301.00-1110-3600-740-000-000	0143138		1,429.32
		1.	01-0000-0-4301.00-1110-3600-740-000-000	1714522		362.97
		1.	01-0000-0-4301.00-1110-3600-740-000-000	0131137		1,965.37
			WARRANT TOTAL			\$18,034.08

20092739	001524/	OFFICE DEPOT				
		PO-151138	1.	01-9040-0-4300.00-1110-1010-105-000-000	767240054002	1.88
		PO-151213	1.	01-9040-0-4300.00-1110-1010-107-000-000	771412508001	23.86
			1.	01-9040-0-4300.00-1110-1010-107-000-000	771412569001	46.36
		PO-151216	1.	01-1400-0-4300.00-1110-1010-107-000-000	769823529001	137.77
			1.	01-1400-0-4300.00-1110-1010-107-000-000	769823584001	17.32
		PO-151217	1.	01-1100-0-4300.00-1110-1010-107-000-000	769769596001	610.15
				WARRANT TOTAL		\$837.34

20092740	001963/	MARIA OROZCO				
		PO-150690	2.	01-6500-0-5840.00-5770-3600-700-753-000	MAY MILEAGE FOR PT	46.00
			1.	01-6500-0-5840.00-5770-3600-700-753-000	MAY MILEAGE	874.00
			1.	01-6500-0-5840.00-5770-3600-700-753-000	ADDITIONAL FUEL COST	100.00

DISTRICT: 64 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0066 06012015AB
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
	REQ#	REFERENCE LN	FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP		DESCRIPTION	
WARRANT TOTAL						\$1,020.00
20092741	070276/	TAMARAH PALLINGSTON				
		PO-151308	2. 01-6500-0-5200.00-5770-1100-420-000-000		MAY MILEAGE	19.55
		1. 01-9040-0-5200.00-1110-1010-420-000-000			MAY MILEAGE	19.55
WARRANT TOTAL						\$39.10
20092742	000206/	PETALUMA AUTO PARTS				
		PO-159022	2. 01-0000-0-4301.00-1110-3600-740-000-000		551999	87.84
			2. 01-0000-0-4301.00-1110-3600-740-000-000		552069	95.07
			2. 01-0000-0-4301.00-1110-3600-740-000-000		552288	72.30
			2. 01-0000-0-4301.00-1110-3600-740-000-000		552376	174.81-
			2. 01-0000-0-4301.00-1110-3600-740-000-000		552513	16.22
			2. 01-0000-0-4301.00-1110-3600-740-000-000		552531	46.28
			2. 01-0000-0-4301.00-1110-3600-740-000-000		553391	12.21
			2. 01-0000-0-4301.00-1110-3600-740-000-000		553780	70.58
			2. 01-0000-0-4301.00-1110-3600-740-000-000		555126	280.94
			2. 01-0000-0-4301.00-1110-3600-740-000-000		555339	40.36-
			2. 01-0000-0-4301.00-1110-3600-740-000-000		556644	66.61
			2. 01-0000-0-4301.00-1110-3600-740-000-000		557212	6.22
WARRANT TOTAL						\$539.10
20092743	004249/	READ NATURALLY INC				
		PO-151173	1. 01-9642-0-4300.00-8100-5000-108-144-000		197585	783.75
WARRANT TOTAL						\$783.75
20092744	002227/	RILEYSTREET ENTERPRISES INC				
		PO-150770	6. 01-5830-0-4300.00-1110-1010-420-000-000		103213	21.49
			5. 01-9040-0-4300.00-1110-1010-420-000-000		103213	21.49
WARRANT TOTAL						\$42.98

DISTRICT: 64 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0066 06012015AB
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20092745	070405/	LOURDES ROMO													
		PO-151299	1.	01-9642-0-5200.00-8100-5000-108-144-000										APRIL MAY MILEAGE	105.80
														WARRANT TOTAL	\$105.80
20092746	001389/	SAFETY-KLEEN CORP													
		PO-159025	2.	01-0000-0-5840.00-1110-3600-740-000-000										66496520	294.39
														WARRANT TOTAL	\$294.39
20092747	002779/	SCHOOL SPECIALTY													
		PO-151215	1.	01-6500-0-4300.00-5770-1100-108-000-000										208114316411	140.67
														WARRANT TOTAL	\$140.67
20092748	070949/	SONOMA COUNTY GAZETTE													
		PO-151246	1.	01-9641-0-5803.00-0000-2700-105-301-000										17308	292.50
														WARRANT TOTAL	\$292.50
20092749	001256/	SONOMA MEDIA INVESTMENTS LLC													
		PO-151244	1.	01-0000-0-5803.00-0000-2700-105-301-000										10823588	88.69
			2.	01-9641-0-5803.00-0000-2700-105-301-000										10823588	511.31
														WARRANT TOTAL	\$600.00
20092750	070093/	SPUD POINT MARINA													
		PO-159026	1.	01-0000-0-4301.00-1110-3600-740-000-000										9067	145.35
			1.	01-0000-0-4301.00-1110-3600-740-000-000										30477	158.11
			1.	01-0000-0-4301.00-1110-3600-740-000-000										30457	195.14
			1.	01-0000-0-4301.00-1110-3600-740-000-000										30427	130.39
			1.	01-0000-0-4301.00-1110-3600-740-000-000										30431	131.03
			1.	01-0000-0-4301.00-1110-3600-740-000-000										30414	142.34
														WARRANT TOTAL	\$611.66
20092751	003538/	VANESSA J STAPLES													
		PO-151292	1.	01-9040-0-5200.00-1110-1010-108-000-000										MAY MILEAGE	46.92
														WARRANT TOTAL	\$46.92

DISTRICT: 64 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0066 06012015AB
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE	LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM DESCRIPTION	ACCOUNT NUM	AMOUNT	
20092752	003327/	TIRE DISTRIBUTION SYSTEMS INC															
		PO-159028	1.	01-0000-0-4316.00-1110-3600-740-000-000										850-43453		1,567.41	
			1.	01-0000-0-4316.00-1110-3600-740-000-000										850-43488		1,567.41	
			1.	01-0000-0-4316.00-1110-3600-740-000-000										850-43489		733.14	
			1.	01-0000-0-4316.00-1110-3600-740-000-000										850-44370		230.81	
			1.	01-0000-0-4316.00-1110-3600-740-000-000										SERVICE CHARGE		11.00	
														WARRANT TOTAL		\$974.95	
20092753	001568/	VICTORY AUTO PLAZA INC															
		PO-159030	1.	01-0000-0-4316.00-1110-3600-740-000-000										152313		16.83	
														WARRANT TOTAL		\$16.83	
20092754	004210/	WAYSIDE PUBLISHING															
		PO-151226	1.	01-0000-0-4200.00-1110-1010-420-221-000										71306		744.10	
														WARRANT TOTAL		\$744.10	
*** FUND	TOTALS ***													TOTAL NUMBER OF WARRANTS:	41	TOTAL AMOUNT OF WARRANTS:	\$53,426.59*
*** BATCH	TOTALS ***													TOTAL NUMBER OF WARRANTS:	41	TOTAL AMOUNT OF WARRANTS:	\$53,426.59*
*** DISTRICT	TOTALS ***													TOTAL NUMBER OF WARRANTS:	50	TOTAL AMOUNT OF WARRANTS:	\$209,682.20*

DISTRICT: 64 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0067 060815AB
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	DEPOSIT TYPE FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20093513	000089/	AT&T				
		PO-155007	1. 01-0000-0-5970.00-0000-2700-700-000-000		4156691018	148.83
			1. 01-0000-0-5970.00-0000-2700-700-000-000		4156638130	65.97
			WARRANT TOTAL			\$214.80
20093514	003831/	ERIC BALLATORE				
		PO-151318	1. 01-9040-0-4300.00-1110-1010-107-000-000		REIMBURSEMENT	59.13
			WARRANT TOTAL			\$59.13
20093515	000012/	BODEGA BAY P U D				
		PO-155012	2. 01-0000-0-5535.00-0000-8100-700-000-000		WATER	78.90
			2. 01-0000-0-5535.00-0000-8100-700-000-000		WATER 1140	254.21
			1. 01-0000-0-5540.00-0000-8100-700-000-000		SEWER 1140	310.61
			WARRANT TOTAL			\$643.72
20093516	070953/	ANGELIQUE BORGES				
		PO-151324	1. 01-0000-0-5200.00-0000-7200-700-000-000		MILEAGE REIMBURSEMENT	440.35
			WARRANT TOTAL			\$440.35
20093517	003673/	CHRISTINE BOWMAN				
		PO-151320	1. 01-0000-0-4300.00-1110-2700-420-107-000		REIMBURSEMENT	238.22
			WARRANT TOTAL			\$238.22
20093518	003370/	DANIEL BRODERICK				
		PO-151293	1. 01-6500-0-5200.00-5770-1100-420-000-000		MAY MILEAGE	36.80
			WARRANT TOTAL			\$36.80
20093519	000015/	BUILDING SUPPLY CENTER				
		PO-150022	1. 01-0000-0-4300.00-0000-8100-107-000-000		K30053	19.51
			1. 01-0000-0-4300.00-0000-8100-107-000-000		K30228	106.41
		PO-150062	4. 01-0000-0-4300.00-0000-8100-108-000-000		K29978	5.40
			4. 01-0000-0-4300.00-0000-8100-108-000-000		K29981	5.40
			4. 01-0000-0-4300.00-0000-8100-108-000-000		K30098	8.67

DISTRICT: 64 SHORELINE UNIFIED SCHOOL DIST.

BATCH: 0067 060815AB

FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	DEPOSIT TYPE FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
WARRANT TOTAL						\$844.24
20093527	000050/	FRIEDMAN BROS.				
		PO-150050	3. 01-0000-0-4300.00-0000-8100-420-000-000		16538350I	45.30
WARRANT TOTAL						\$45.30
20093528	070806/	MIKE FRITSCH				
		PO-151305	1. 01-9040-0-5200.00-1110-1010-107-000-000		MAY MILEAGE	138.00
WARRANT TOTAL						\$138.00
20093529	001624/	DOLORES GONZALEZ				
		PO-151296	1. 01-9040-0-5200.00-1110-1010-106-000-000		MAY MILEAGE	77.63
WARRANT TOTAL						\$77.63
20093530	002912/	SUE GONZALEZ				
		PO-151297	1. 01-9642-0-5200.00-1110-1010-106-144-000		MAY MILEAGE	46.00
		PO-151298	1. 01-9642-0-5200.00-1110-1010-106-144-000		APRIL MILEAGE	80.50
WARRANT TOTAL						\$126.50
20093531	000922/	GRAINGER				
		PO-150051	1. 01-0000-0-4300.00-0000-8100-420-000-000		9754049881	76.99
WARRANT TOTAL						\$76.99
20093532	002474/	HOME DEPOT CREDIT SERVICES				
		PO-150052	2. 01-3550-0-4300.00-3800-1010-420-000-000		3571165	95.52
		PO-150053	2. 01-0000-0-4300.00-0000-8100-420-000-000		7580386	9.10
			2. 01-0000-0-4300.00-0000-8100-420-000-000		1592167	13.30
WARRANT TOTAL						\$117.92
20093533	070750/	ADAM JENNINGS				
		PO-151322	1. 01-4035-0-5200.00-1110-1010-420-000-000		REIMBURSEMENT	40.00
		PO-151323	1. 01-0000-0-5200.00-0000-2700-420-000-000		MARCH-MAY MILEAGE	101.78
WARRANT TOTAL						\$141.78
20093534	070825/	MERYL JUNIPER				
		PO-151303	1. 01-9040-0-4300.00-1110-1010-107-000-000		REIMBURSEMENT	137.65

DISTRICT: 64 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0067 060815AB
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	DEPOSIT TYPE FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
WARRANT TOTAL						\$137.65
20093535	002924/	SANDY J KAPLAN				
		PO-151319	1. 01-1100-0-4300.00-1110-1010-107-000-000		REIMBURSEMENT	43.53
WARRANT TOTAL						\$43.53
20093536	070855/	ANNE SPITLER KASHUBA				
		PO-151327	1. 01-6500-0-5200.00-5770-1100-107-000-000		JUNE MILEAGE	166.01
WARRANT TOTAL						\$166.01
20093537	001481/	LAKESHORE LEARNING MATERIALS				
		PO-151161	1. 01-1100-0-4300.00-1110-1010-106-000-000		2128520515	591.57
WARRANT TOTAL						\$591.57
20093538	000080/	M MASELLI & SONS INC				
		PO-150057	5. 01-0000-0-4300.00-1471-1010-420-108-000		45959	108.27
			7. 01-0000-0-4300.00-1471-1010-420-108-000		45959	48.57
			7. 01-0000-0-4300.00-1471-1010-420-108-000		46097	67.04
			6. 01-7010-0-4300.00-1471-1010-420-000-000		45959	108.27
			8. 01-7010-0-4300.00-1471-1010-420-000-000		45959	48.56
			8. 01-7010-0-4300.00-1471-1010-420-000-000		46097	67.04
WARRANT TOTAL						\$447.75
20093539	070834/	MARIN LANGUAGE SERVICES				
		PO-155080	1. 01-0000-0-5840.00-0000-7110-700-000-000		03	150.00
WARRANT TOTAL						\$150.00
20093540	004202/	RACHELLE MARTIN				
		PO-151307	1. 01-6500-0-5200.00-5770-1100-107-000-000		APRIL - JUNE MILEAGE	156.40
WARRANT TOTAL						\$156.40
20093541	004366/	MATHESON TRI-GAS INC				
		PO-150058	5. 01-0000-0-4300.00-1471-1010-420-108-000		11312194	177.97
			5. 01-0000-0-4300.00-1471-1010-420-108-000		11328923	155.29

DISTRICT: 64 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0067 060815AB
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
REQ#	REFERENCE	LN	FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP	DESCRIPTION		
		5.	01-0000-0-4300.00-1471-1010-420-108-000	11383517		68.12
		6.	01-7010-0-4300.00-1471-1010-420-000-000	11312194		177.96
		6.	01-7010-0-4300.00-1471-1010-420-000-000	11328923		155.28
		6.	01-7010-0-4300.00-1471-1010-420-000-000	11383517		68.12
			WARRANT TOTAL			\$802.74
20093542	070860/	JOHN MCGURKE				
		PO-151301	1. 01-0000-0-4300.00-1130-4200-420-000-000	REIMBURSEMENT		47.85
			WARRANT TOTAL			\$47.85
20093543	070041/	JOE NOKES				
		PO-151310	1. 01-9040-0-5200.00-1110-1010-107-000-000	MAY MILEAGE		223.68
			WARRANT TOTAL			\$223.68
20093544	001046/	STEFFAN P O'NEILL				
		PO-151306	1. 01-9040-0-5200.00-1110-1010-107-000-000	MAY-JUNE MILEAGE		58.65
			WARRANT TOTAL			\$58.65
20093545	001524/	OFFICE DEPOT				
		PO-151216	1. 01-1400-0-4300.00-1110-1010-107-000-000	769823585001		7.58
		PO-151221	1. 01-0000-0-4300.00-0000-2700-420-000-000	770180686001		530.78
		2.	01-1100-0-4300.00-1110-1010-420-000-000	770180686001		3.63
		2.	01-1100-0-4300.00-1110-1010-420-000-000	770180770002		85.43
		2.	01-1100-0-4300.00-1110-1010-420-000-000	770180770001		85.43
		PO-151233	1. 01-9040-0-4300.00-1110-1010-107-000-000	770327860001		97.16
		PO-151234	1. 01-1400-0-4300.00-1110-1010-107-000-000	770317754001		252.39
		1.	01-1400-0-4300.00-1110-1010-107-000-000	770317755001		8.24
		1.	01-1400-0-4300.00-1110-1010-107-000-000	7703162930001		4.99
		PO-151260	1. 01-1400-0-4300.00-1110-1010-107-000-000	771722803001		3.54
		1.	01-1400-0-4300.00-1110-1010-107-000-000	771722801001		63.10

DISTRICT: 64 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0067 060815AB
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	DEPOSIT TYPE FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
		1. 01-1400-0-4300.00-1110-1010-107-000-000			771721839001	156.75
	PO-151270	1. 01-1400-0-4300.00-1110-1010-105-000-000			770836345001	5.24
		1. 01-1400-0-4300.00-1110-1010-105-000-000			770836182001	82.29
		WARRANT TOTAL				\$1,386.55
20093546	001935/	OFFICE MAX CONTRACT INC.				
	PO-150150	2. 01-1100-0-4300.00-1110-1010-420-000-000			577675	283.84
		WARRANT TOTAL				\$283.84
20093547	000094/	P G & E				
	PO-155051	1. 01-0000-0-5510.00-0000-8100-700-000-000			3649338289-3	54.69
		WARRANT TOTAL				\$54.69
20093548	000589/	PACIFIC TELEMAGEMENT SERVICE				
	PO-155049	1. 01-0000-0-5970.00-0000-2700-700-000-000			752292	75.00
		WARRANT TOTAL				\$75.00
20093549	000282/	JAMES J PATTERSON				
	PO-151311	1. 01-0000-0-4300.00-0000-2700-107-000-000			REIMBURSEMENT	86.64
		5. 01-0000-0-4300.00-0000-7110-700-000-000			REIMBURSEMENT	43.35
		3. 01-1100-0-4300.00-1110-1010-107-000-000			REIMBURSEMENT	5.61
		2. 01-1400-0-4300.00-1110-1010-107-000-000			REIMBURSEMENT	130.04
		6. 01-6500-0-4300.00-5770-1100-107-000-000			REIMBURESMENT	5.15
		4. 01-9642-0-4300.00-1110-1010-107-144-000			REIMBURSEMENT	9.00
	PO-151312	1. 01-0000-0-5200.00-0000-2700-107-000-000			MARCH - APRIL MILEAGE	311.08
		WARRANT TOTAL				\$590.87
20093550	000099/	POINT REYES LIGHT INC				
	PO-155055	2. 01-0000-0-5803.00-0000-7100-700-000-000			32044	37.50
		2. 01-0000-0-5803.00-0000-7100-700-000-000			31724	15.00
		3. 01-0000-0-5803.00-0000-7100-700-000-000			31724	67.50

DISTRICT: 64 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0067 060815AB
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
REQ#	REFERENCE	LN	FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP	DESCRIPTION		
WARRANT TOTAL						\$120.00
20093551	003392/	REALLY GOOD STUFF INC				
	PO-151218	1.	01-1400-0-4300.00-1110-1010-107-000-000	5081539		165.38
WARRANT TOTAL						\$165.38
20093552	070764/	ESPERANZA ROMAN-NUNEZ				
	PO-151321	1.	01-9641-0-4300.00-1110-1010-420-301-000	REIMBURSEMENT		200.00
WARRANT TOTAL						\$200.00
20093553	003001/	SCHOOL MATE				
	PO-151179	1.	01-1400-0-4300.00-1110-1010-107-000-000	IN000416331		340.00
WARRANT TOTAL						\$340.00
20093554	070463/	SCHOOL NURSE SUPPLY INC				
	PO-151268	1.	01-1100-0-4300.00-1110-1010-108-000-000	0530100-IN		112.74
WARRANT TOTAL						\$112.74
20093555	002779/	SCHOOL SPECIALTY				
	PO-151235	1.	01-1400-0-4300.00-1110-1010-107-000-000	208114341436		727.91
WARRANT TOTAL						\$727.91
20093556	001256/	SONOMA MEDIA INVESTMENTS LLC				
	PO-151197	1.	01-0000-0-5803.00-0000-7100-700-000-000	10826021		389.00
WARRANT TOTAL						\$389.00
20093557	070925/	STEEL F/X				
	PO-151000	1.	01-0000-0-4200.00-1110-1010-420-221-000	3711-63		678.98
WARRANT TOTAL						\$678.98
20093558	070941/	LYDIA TUVESON				
	PO-151241	1.	01-6500-0-5840.00-5770-3600-700-764-000	01LT2014-15		283.50
WARRANT TOTAL						\$283.50
20093559	070693/	JUDY VAN EVERA				
	PO-151331	1.	01-9040-0-5200.00-1110-1010-108-000-000	MAY MILEAGE		35.08
WARRANT TOTAL						\$35.08

DISTRICT: 64 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0067 060815AB
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	DEPOSIT TYPE FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20093560	070634/	WATERSAVERS IRRIGATION INC				
		PO-150063	2. 01-0000-0-4300.00-0000-8100-108-000-000		50115-99	2.03
			2. 01-0000-0-4300.00-0000-8100-108-000-000		1581301-00	233.85
			2. 01-0000-0-4300.00-0000-8100-108-000-000		1581306-00	32.30
			WARRANT TOTAL			\$268.18
20093561	000441/	WEST SONOMA COUNTY DISPOSAL				
		PO-155076	1. 01-0000-0-5550.00-0000-8100-700-000-000		132922	491.25
			WARRANT TOTAL			\$491.25
20093562	003224/	DAVID W WHITNEY				
		PO-151326	1. 01-9040-0-4300.00-1110-1010-108-000-000		REIMBURSEMENT	634.95
			WARRANT TOTAL			\$634.95
*** FUND	TOTALS ***		TOTAL NUMBER OF WARRANTS: 50		TOTAL AMOUNT OF WARRANTS:	\$21,889.89*

DISTRICT: 64 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0067 060815AB
 FUND : 13 CAFETERIA FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	DEPOSIT TYPE FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20093563	002520/	COTATI FOOD SERVICE				
		PO-157005	3. 13-5310-0-4700.00-0000-3700-700-000-000		702159	55.44
			3. 13-5310-0-4700.00-0000-3700-700-000-000		702455	6.42
			3. 13-5310-0-4700.00-0000-3700-700-000-000		702518	95.75
			3. 13-5310-0-4700.00-0000-3700-700-000-000		702692	694.43
			3. 13-5310-0-4700.00-0000-3700-700-000-000		702735	57.97
			3. 13-5310-0-4700.00-0000-3700-700-000-000		702802	60.08
			3. 13-5310-0-4700.00-0000-3700-700-000-000		703004	3.21
			3. 13-5310-0-4700.00-0000-3700-700-000-000		703008	299.70
			3. 13-5310-0-4700.00-0000-3700-700-000-000		703202	404.29
			3. 13-5310-0-4700.00-0000-3700-700-000-000		703545	1,005.14
			WARRANT TOTAL			\$2,562.27
20093564	004206/	SHERRI EDWARDS				
		PO-151325	1. 13-5310-0-4700.00-0000-3700-700-000-000		REIMBURSEMENT	38.37
			WARRANT TOTAL			\$38.37
20093565	003255/	FRANCO AMERICAN BAKERY INC				
		PO-157007	2. 13-5310-0-4700.00-0000-3700-700-000-000		0527678-IN	47.75
			2. 13-5310-0-4700.00-0000-3700-700-000-000		0527729-IN	46.80
			WARRANT TOTAL			\$94.55
20093566	070570/	MARIN-SONOMA PRODUCE COMPANY				
		PO-157036	3. 13-5310-0-4700.00-0000-3700-700-000-000		631807	152.75
			3. 13-5310-0-4700.00-0000-3700-700-000-000		632735	155.00
			3. 13-5310-0-4700.00-0000-3700-700-000-000		631806	262.90
			3. 13-5310-0-4700.00-0000-3700-700-000-000		632734	416.15
			WARRANT TOTAL			\$986.80
20093567	070847/	ISABEL VALENZUELA				
		PO-151295	1. 13-0000-0-5200.00-0000-3700-700-000-000		MAY MILEAGE	23.00

DISTRICT: 64 SHORELINE UNIFIED SCHOOL DIST.

BATCH: 0067 060815AB

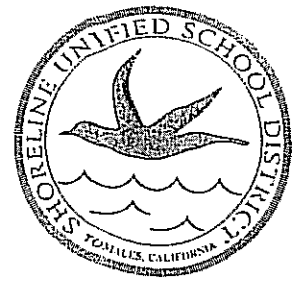
FUND : 13 CAFETERIA FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
	REQ#	REFERENCE LN	FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP		DESCRIPTION	

WARRANT TOTAL						\$23.00
*** FUND	TOTALS ***		TOTAL NUMBER OF WARRANTS: 5		TOTAL AMOUNT OF WARRANTS:	\$3,704.99*
*** BATCH	TOTALS ***		TOTAL NUMBER OF WARRANTS: 55		TOTAL AMOUNT OF WARRANTS:	\$25,594.88*
*** DISTRICT	TOTALS ***		TOTAL NUMBER OF WARRANTS: 55		TOTAL AMOUNT OF WARRANTS:	\$25,594.88*

SHORELINE UNIFIED SCHOOL DISTRICT

P.O. Box 198 Tomales, California 94971 (707) 878-2266 FAX: (707) 878-2554



June 11, 2015

Betty Anne Carlin
PO Box 750
Point Reyes Station, CA 94956

Dear Ms. Carlin:

The Shoreline Unified School District Board of Trustees accepted your gift of a Steinway baby grand piano, valued at \$6,000.00 that you donated to the West Marin School.

The Board and staff wish to thank you for your generous support.

A vital part of our excellent school program is on-going community support and we are most appreciative.

Cordially,

A handwritten signature in cursive script that reads "Tom Stubbs".

Tom Stubbs
Superintendent

Jeannie Moody

From: David Whitney
Sent: Monday, June 08, 2015 1:25 PM
To: Jeannie Moody
Subject: Donation

Ho Jeannie,

Could you please add to the June Board meeting a donation to WMS.

It's a Steinway baby grand piano. Valued at \$6,000. The owner would like a tax deduction.

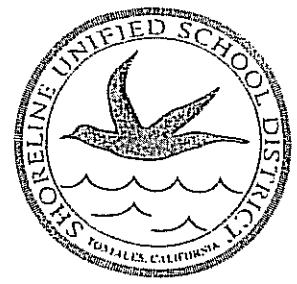
Her name is Betty Anne Carlin. 415 663-8290. P.O. Box 750, Point Reyes Station, CA 94956.

Thanks so much, and have a great summer!

Peace, David

SHORELINE UNIFIED SCHOOL DISTRICT

P.O. Box 198 Tomales, California 94971 (707) 878-2266 FAX: (707) 878-2554



June 11, 2015

John Casadoumecq
26 La Cuesta Drive
Greenbrae, CA 94904

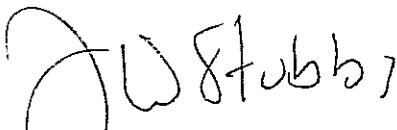
Dear John:

The Shoreline Unified School District Board of Trustees accepted your gift of a refrigerator that you donated to the West Marin Family Center.

The Board and staff wish to thank you for your generous support.

A vital part of our excellent school program is on-going community support and we are most appreciative.

Cordially,


Tom Stubbs
Superintendent

SHORELINE UNIFIED SCHOOL DISTRICT
P.O. BOX 198
TOMALES, CA 94971
707-878-2266

Tax I.D. # 68-0194632

ACCEPTANCE OF GIFTS

Please submit to the District office upon completion. Thank you

Date received: 9/15/2014

Gift received by: West Marin Family Center

Description of gift: REFRIGERATOR

Special instructions:

Name/Organization and address of donor to send thank you to:
(If organization or agency, give name of president or administrator)

JOHN CASAUDOUMECQ

26 LA CUESTA DRIVE

GREENSBORO, CA 94904



To: Members of the Board of Trustees

June 14, 2015

At your meeting of February 19, 2015 I suggested that the District could lease unused land in Tomales for a solar-voltaic array that would provide income to the District. Members of the Board and the Principals of the Elementary and High Schools in Tomales suggested that I produce drawings showing the placement of the arrays and formalize the proposal. Following are drawings of the arrays and the proposed financial terms of the project.

What is needed now is the agreement of the Board to give the developer, Spear Point Energy of Sausalito, 90 days of exclusivity to conduct "due diligence" to determine that the project is feasible. That is, during the 90 day period the Board will not negotiate with other developers.

The Project at the Tomales Schools

The project would be built on unused land. It would not interfere in any way with school activities. The array planned for the south-facing slope above the ponds of the Community Service District could not be seen from the windows or playing fields of the lower school. The array to be placed west of the garage and parking lot of the District's buses would not be visible even by the bus drivers. Nothing is planned for the High School lands.

The project will pay from \$30,000 to \$40,000 a year to the Shoreline District depending on the available capacity of the power grid in Tomales. That is, \$960,00 to \$1,200,00 over thirty years. The developer of the project, Spear Point Energy, will fund an engineering study of PG&E's power grid at a cost to Spear Point of \$15,000.

The Shoreline Unified School District will fund none of the development costs nor will it have any costs or risks for the life of the project. If the PG&E system has the capacity for the project, then Spear Point will prepare a lease for the consideration of the Board at a later meeting.

Thank you.

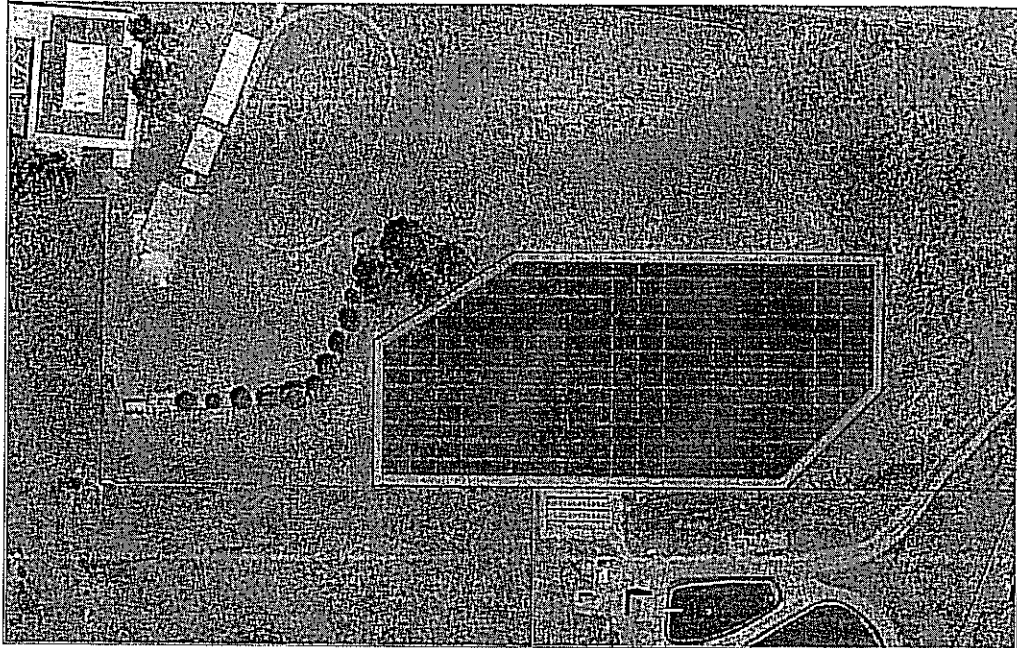
Alvin Duskin
227 Valley Street, Tomales, CA 94971
alvinduskin@gmail.com

Shoreline Unified School District – Elementary School Array – 40 John Street, Tomales, CA 94971

Proposed PV System Specifications (preliminary):

1,139 kWdc / 1.139 MWdc
(qty 3616) Canadian Solar CS6X-315P

Note: orange border represents 10ft setback from required perimeter fence

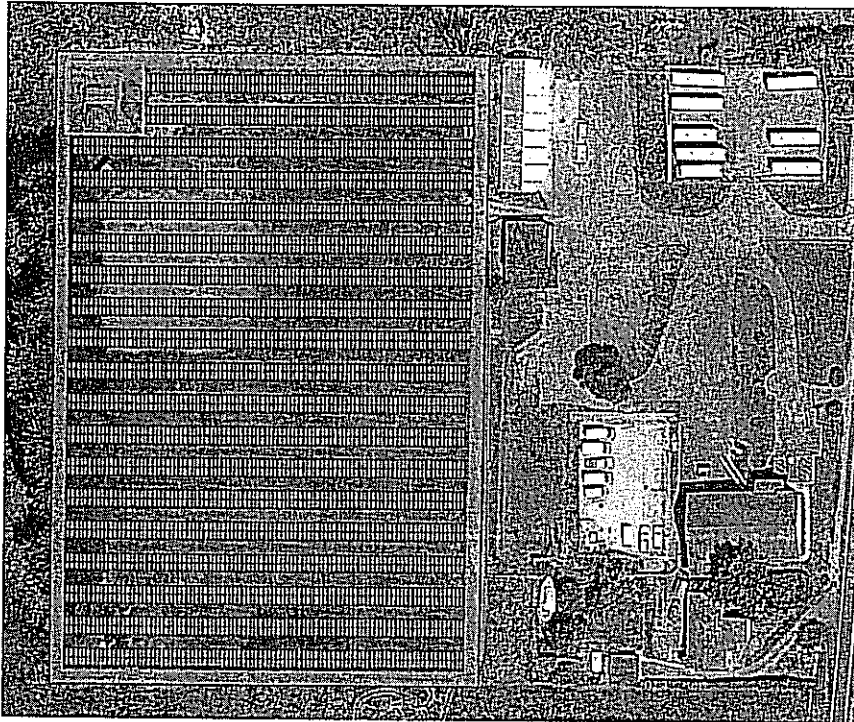


Shoreline Unified School District – Old Ball Field Array – 26701 CA-1, Tomales, CA 94971

Proposed PV System Specifications (preliminary):

1,092 kWdc / 1.092 MWdc
(qty 3468) Canadian Solar CS6X-315P

Note: orange border represents 10ft setback from required perimeter fence





Spear Point Energy Summary of Terms

+

With:

Shoreline Unified School District

Project:

Solar Project with Marin Clean Energy

June 14, 2015



Spear Point Energy, LLC and its affiliates ('Spear Point') and Shoreline Unified School District ('SUSD'), each a ('Party'), hereby acknowledge this Summary of Terms for the development of several solar projects on SUSD land in Tomales, CA. Spear Point is seeking the opportunity to conduct due diligence in furtherance of the development, based on but not limited to the following terms and conditions which shall be included in a Lease Agreement.

Outline of Economic Terms

Project Company:	Tomales Spear Point Solar I, LLC
Project Site:	Three locations in Tomales on SUSD properties
Expected Date for signing Lease:	September 2015
Lease Term:	20 years with renewal options
Annual Lease Payment:	<p>\$30,000: (a 2.0 Mw project) 20 year total: \$600,000 30 year total: \$960,000</p> <p>\$37,500 (a 2.5 MW project) 20 year total: \$750,000 30 year total: \$1,200,000</p> <p>Payment will be made within 15 days of the start of each year of the lease from the first year and every year after on the anniversary date.</p>
Project Size:	We will try to maximize the size of the project at each of the two locations. If possible, we will build up to 2.5 MW if sufficient transmission is available on the electricity grid in Tomales. Spear Point will fund a study by an engineering firm qualified by PG&E to determine the capacity of the power lines. Land utilized in the project will be fenced and gated.
The Summary of Terms:	Signing this term sheet only grants Spear Point 90 days of exclusivity to conduct due diligence at each location and to begin the design and engineering of the solar facilities. If Spear Point during this due diligence period determines the project is not feasible, Spear Point will notify SUSD immediately.
Activation Fee:	Spear Point will deposit \$10,000 with SUSD at completion of the due diligence. This amount is considered an activation fee and will be credited to the 1 st year lease payment.
Renewal Option Amount:	20% increase in payments/per year in years 21-30, to increase by 2% a year after year 30.
Construction Start Date:	Expected to be October 2015



Construction Completion Date: Expected to be February 2016

Additional Conditions: In addition to the general terms above, the agreement will be subject to factors, including but not limited to the following Conditions Precedent:
Satisfactory review and approval of appropriate due diligence by Spear Point including interconnection review for line capacity and environmental review.
Investor approval

Indicative Timeline: Term Sheet signed by August 1st, 2015
Lease Agreement signed by September 30th, 2015
Due diligence, Environmental, Engineering completed by September 15st, 2015

The foregoing does not constitute, and shall not be deemed, a promise or commitment by Spear Point or any of its affiliates to enter into a financing transaction. Any such commitment shall be subject to completion by Spear Point and its affiliates of underwriting and due diligence satisfactory to Spear Point in its sole discretion.

SUSD grants an exclusive opportunity to Spear Point for a period of three months from the date of signing of this letter to complete all agreements and due diligence.

Any work performed or expenses incurred until execution of the Lease Agreement shall be at each party's own sole risk and expense.

Shoreline Unified School District

Spear Point Energy, LLC

By:
Title:
Date: _____

Sam Houston
CEO
Date: _____

SHORELINE UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES

2015

			Term
President	Jill Manning-Sartori	Area 2	12/08/2011 – 12/04/2015
Vice President	Kegan Stedwell	Area 1	12/08/2011 – 12/04/2015
Clerk	Clarette McDonald	Area 3	12/06/2013 – 12/04/2015 Appointment–2 year term
Board Representative	Jim Lino	Area 1	12/06/2013 – 12/01/2017
Trustee	Tim Kehoe	Area 1	12/06/2013 – 12/01/2017
Trustee	Jane Healy	Area 2	12/06/2013 – 12/01/2017
Trustee	Monique Moretti	Area 3	12/08/2011 – 12/04/2015

Area 1 = Point Reyes, Inverness, Olema

Area 2 = Tomales, Marshall

Area 3 = Bodega, Bodega Bay, Dillon Beach, Valley Ford

SHORELINE USD BOARD OF TRUSTEES ELECTION INFORMATION

- ❖ ELECTION DAY – TUESDAY, NOVEMBER 3, 2015

- ❖ JULY 13, 2015 – CANDIDATE PACKETS WILL BE AVAILABLE FOR PICKUP AT THE MARIN COUNTY ELECTIONS OFFICE IN SAN RAFAEL.

- ❖ IF YOU LIVE IN SONOMA COUNTY THEN YOU WOULD GO TO THE SONOMA COUNTY ELECTIONS OFFICE IN SANTA ROSA TO GET YOUR CANDIDATE PACKET.

- ❖ AUGUST 7, 2015 – DEADLINE FOR CANDIDATES TO SUBMIT THEIR PAPERWORK.

- ❖ TRUSTEE TERMS EXPIRING ON DECEMBER 4, 2015
 - AREA 1 – KEGAN STEDWELL
 - AREA 2 – JILL MANNING-SARTORI
 - AREA 3 – MONIQUE MORETTI
 - AREA 3 – CLARETTE MCDONALD

GOVERNING BOARD ELECTIONS - BB 9220(A)

Any person is eligible to be a member of the Board of Trustees, without further qualifications, if he/she is 18 years of age or older, a citizen of California, a resident of the school district, a registered voter, and not legally disqualified from holding civil office. Any person who has been convicted of a felony involving the giving, accepting, or offering of a bribe, embezzlement or theft of public funds, extortion, perjury, or conspiracy to commit any such crime, under California law or the law of another state, the United States of America, or another country, is not eligible to be a candidate for office or be a Board member except when he/she has been granted a pardon in accordance with law.

(Education Code 35107; Elections Code 20)

INFORMACIÓN DE LAS ELECCIONES PARA LA JUNTA ADMINISTRATIVA DE SHORELINE USD

- ❖ **DÍA DE LAS ELECCIONES: MARTES, 3 DE NOVIEMBRE DE 2015**
- ❖ **13 DE JULIO DE 2015 – CANDIDATO PAQUETES ESTARÁN DISPONIBLES PARA RECOGER EN LA OFICINA DE ELECCIONES DEL CONDADO DE MARIN EN SAN RAFAEL**
- ❖ **SI USTED VIVE EN EL CONDADO DE SONOMA IRÍAS A LA OFICINA DE ELECCIONES DEL CONDADO DE SONOMA EN SANTA ROSA PARA OBTENER SU PAQUETE DE CANDIDATO.**
- ❖ **7 DE AGOSTO DE 2015: FECHA LÍMITE PARA QUE LOS CANDIDATOS PRESENTEN EL PAPELEO.**
- ❖ **LOS TÉRMINOS DE ADMINISTRADORES VENCEN EL 4 DE DICIEMBRE DE 2015**
 - ÁREA 1 – KEGAN STEDWELL**
 - ÁREA 2 – JILL MANNING-SARTORI**
 - ÁREA 3 – MONIQUE MORETTI**
 - ÁREA 3 – CLARETTE MCDONALD**

ELECCIONES PARA LA JUNTA RECTORA - BB 9220(A)

Cualquier persona puede cumplir los requisitos para llevar a ser miembro de la Junta Administrativa, sin más cualificaciones, si tiene 18 años de edad o más, es ciudadano de California, reside en el distrito escolar, es votante registrado, y no se le descalificó de un puesto civil. Cualquier persona condenada por delito grave que implique dar, aceptar, ofrecer sobornos, estafa o malversación, o hurto de fondos públicos, extorsión, perjurio, o conspiración para la comisión de tales delitos, bajo la ley de California o la ley de otro Estado, de Estados Unidos de América o de otro país, no cumple los requisitos como candidato para un puesto o para ser miembro de la Junta, excepto si se le concedió el perdón de acuerdo con la ley. (Código de Educación 35107; Código Electoral 20)

INTERDISTRICT TRANSFERS

2014-15

INCOMING:	New	Renewing	Petaluma	Coast Guard	Sebastopol	Santa Rosa	Employee's	Other	
BBS	2				2				
INV	1						1		
WMS	5	1					2	4	2 Lincoln 1 Bolinas
TES	8	22	8	8	5	1	7	1	Cotali/R.P.
THS	6	20	10	3	2	2	4	5	Cotali/R.P.
Total Incoming= 65	22	43	18	11	9	3	14	10	

OUTGOING:	New	Renewing	Petaluma	Nicasio	Sebastopol	Santa Rosa	Novato	Other	
BBS		3			3				
INV	5	5		6				4	Bolinas
WMS	1	15		11				5	Bolinas
TES	4	6	3		6			1	Charter
THS	6	15	2		13		6		
Total Outgoing= 60	16	44	5	17	22	0	6	10	

2015-16

INCOMING:	New	Renewing	Petaluma	Coast Guard	Sebastopol	Santa Rosa	Employee's	Other	
BBS									monle ric
INV		1					1		
WMS		3	1				1	1	Nicasio
TES	14	28	13	16	5		7	1	Rohnert Par
THS	5	23	13	4	2	3	5	1	Rohnert Par
Total Incoming= 74	19	55	27	20	7	3	14	3	

OUTGOING:	New	Renewing	Petaluma	Nicasio	Sebastopol	Santa Rosa	Novato	Other	
BBS	1				1				
INV	2	1		2				1	
WMS		9		7				2	
TES	2	2	1		2	1			
THS	4	10			13		1		
Total Outgoing= 31	9	22	1	9	16	1	1	3	

Totals updated on: June 10, 2015

Incoming: 22 Outgoing: 4 from last month

Valenzuela/CAHSEE Lawsuit Settlement
Quarterly Report on Williams Uniform Complaints
 [Education Code § 35186(d)]

District: SHORELINE UNIFIED SCHOOL DISTRICT

Person completing this form: Tom Stubbs Title: SUPERINTENDENT

Quarterly Report Submission Date: October 2014
 (check one) January 2015
 April 2015
 July 2015

Date for information to be reported publicly at governing board meeting June 18, 2015

Please check the box that applies:

- No complaints were filed with any school in the district during the quarter indicated above.
- Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0		
Teacher Vacancy or Misassignment	0		
Facilities Conditions	0		
CAHSEE Intensive Instruction and Services	0		
TOTALS	0		

Tom Stubbs
 Print Name of District Superintendent

 Signature of District Superintendent

 Date

SHORELINE UNIFIED SCHOOL DISTRICT

RESOLUTION # 2014.15.14

TAX ANTICIPATION NOTE (TAN)

WHEREAS, school districts, community college districts and county boards of education are authorized by Sections 53850 to 53858, both inclusive, of the Government code of the State of California (being Article 7.6, Chapter 4, Part 1, Division 2, Title 5 of the Government Code) to borrow money by the issuance of temporary note; and

WHEREAS, the Governing Board has determined that, in order to satisfy certain obligations and requirements of the school district, a public body corporate and politic located in the County of Marin, it is desirable that a sum not to exceed \$4,864,286. be borrowed for such purpose during its fiscal year ending June 30, 2016, by the issuance of its 2015-2016 Tax Anticipation Note, in anticipation of the receipt of taxes, to be received by the District for the general fund; and

WHEREAS, no money has heretofore been borrowed by or on behalf of the District through issuance of tax anticipation notes or temporary notes in anticipation of the receipts of, or payable from or secured by taxes, or other moneys for fiscal year 2015-2016;

NOW, THEREFORE, BE IT RESOLVED, that the Governing Board of the Shoreline Unified School District does hereby resolve this Note to be executed by a duly authorized officer of the district:

This Resolution is adopted this 18th day of June 2015, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Jill Manning-Sartori, President
Board of Trustees
Shoreline Unified School District



MARIN COUNTY OFFICE OF EDUCATION

Mary Jane Burke
Marin County Superintendent of Schools
1111 Las Gallinas Avenue / P O Box 4925
San Rafael, California 94913

LOAN REQUEST - TAX ANTICIPATION

In accordance with Article XVI, Section 6, of the Constitution of the State of California, and Education Code Section 42620, the Shoreline Unified School District requests that the sum of Four million eight hundred sixty four thousand two hundred eighty six (\$ 4,864,286) be transferred from funds in the custody of the Treasurer of the County of Marin to the district for meeting the obligations incurred for maintenance purposes for the fiscal year 2015-16 (July 1 through last Monday in April only).

PART A - Justification (Source: School District Adopted Budget SACS Form 01, Page 1, Column F)

Table with 5 rows: 1. Total Expenditures & Other Outgo (Objects 1000-7000) \$ 12,583,257; 2. Less: Capital Outlay (Objects 6000); 3. Less: Total Other Outgo (Objects 7000) \$245,000; 4. Total Items 2 & 3 \$ 245,000; 5. Current Operating Expenditures (Item 1, less Item 4) \$ 12,338,257

PART B - Maximum Amount Which Can Be Borrowed

Table with 2 rows: 1. School District Maximum Secured Tax Limitation (Adopted Budget SACS Form 01, Page 4, Column F, Object 8041) \$ 7,233,213; 2. 75% of Item 1 (85% may be requested later provided County funds are available). Must not exceed Item 5, Part A or 85% of Item 1, Part B. \$ 5,424,910

DISTRICT Shoreline Unified June 19th 2015 Date Clerk or Authorized Agent

MARY JANE BURKE Date Assistant or Deputy
Marin County Superintendent of Schools

APPROVED: ROY GIVEN Date Assistant Director of Finance
Assistant Director of Finance

Distribution: District to submit signed original form to the Marin County Office of Education for transmittal to the Board of Supervisors for approval.

RESOLUTION 2014.15.15
of the Governing Board of the

SHORELINE UNIFIED School/College District
County of Marin, State of California

AUTHORIZATION TO SIGN ON BEHALF OF THE GOVERNING BOARD

TOMALES, California JUNE 18, 2015
City Date

Pursuant to the provisions of Education Code Section 42630 to 42633 (School Districts) and 85230 to 85233 (Community College Districts) and other legal provisions, the members of the governing board of the above-named school/college district hereby authorize the officer or employee whose name and signature appear below to sign orders and other documents on behalf of the governing board of said school/college district during the period 2015 - 2016 (not to exceed one fiscal year), subject to further board action limiting or extending this authority and notification to the County Superintendent and the County Auditor of such action.

Nancy Neu IS AUTHORIZED TO SIGN THE FOLLOWING ON BEHALF OF THE BOARD:
Name (Typed)

Interim Superintendent
Title

Signature

Please Indicate
"Yes" or "No"

Cash Receipt / Disbursement Authorization

Endorsement Checks	<u>X</u>	_____
Journal Vouchers Requests	<u>X</u>	_____
Loan Request –Tax Anticipation Note (TAN)	<u>X</u>	_____
Payroll Order Certification	<u>X</u>	_____
Request for Hand Warrant	<u>X</u>	_____
Vendor Payment Certification	<u>X</u>	_____
Deposit Transmittal	<u>X</u>	_____

Attendance Reporting

Attendance Certifications	<u>X</u>	_____
Request for Inter-district Attendance Permit	<u>X</u>	_____

State and Federal Reporting

Audit Findings-Certification of Corrective Action.....	<u>X</u>	_____
Certification of IDEA Funds	<u>X</u>	_____
Independent Auditor Selection Form	<u>X</u>	_____
Salary and Benefit Schedule (J90)	<u>X</u>	_____

Other (Please Specify)

Signed by a majority of trustees (Original signatures required on all copies):

RESOLUTION 2014.15.15
of the Governing Board of the

SHORELINE UNIFIED School/College District
County of Marin, State of California

AUTHORIZATION TO SIGN ON BEHALF OF THE GOVERNING BOARD

TOMALES, California JUNE 18, 2015
City Date

Pursuant to the provisions of Education Code Section 42630 to 42633 (School Districts) and 85230 to 85233 (Community College Districts) and other legal provisions, the members of the governing board of the above-named school/college district hereby authorize the officer or employee whose name and signature appear below to sign orders and other documents on behalf of the governing board of said school/college district during the period 2015 - 2016 (not to exceed one fiscal year), subject to further board action limiting or extending this authority and notification to the County Superintendent and the County Auditor of such action.

Bruce Abbott IS AUTHORIZED TO SIGN THE FOLLOWING ON BEHALF OF THE BOARD:
Name (Typed)

Chief Business Official
Title

Signature

Please Indicate
"Yes" or "No"

Cash Receipt / Disbursement Authorization

Endorsement Checks	<u>X</u>	_____
Journal Vouchers Requests	<u>X</u>	_____
Loan Request –Tax Anticipation Note (TAN)	<u>X</u>	_____
Payroll Order Certification	<u>X</u>	_____
Request for Hand Warrant	<u>X</u>	_____
Vendor Payment Certification	<u>X</u>	_____
Deposit Transmittal	<u>X</u>	_____

Attendance Reporting

Attendance Certifications	<u>X</u>	_____
Request for Inter-district Attendance Permit	<u>X</u>	_____

State and Federal Reporting

Audit Findings-Certification of Corrective Action.....	<u>X</u>	_____
Certification of IDEA Funds	<u>X</u>	_____
Independent Auditor Selection Form	<u>X</u>	_____
Salary and Benefit Schedule (J90)	<u>X</u>	_____

Other (Please Specify)

Signed by a majority of trustees (Original signatures required on all copies):

SHORELINE UNIFIED SCHOOL DISTRICT

RESOLUTION # 2014.15.16

**AUTHORIZATION OF BUDGET TRANSFERS TO PERMIT PAYMENT
OF OBLIGATIONS AT CLOSE OF YEAR**

WHEREAS, pursuant to Section 42601 of the California Education Code, at the close of any school year, a school district may, with approval of the Governing Board, identify and request the County Superintendent of Schools to make the transfers between the designated fund balance or the unappropriated fund balance and any expenditure classification or classifications, or balance of any expenditure classifications of the budget of the district for that school year as necessary to permit the payment of obligations of the district during that school year,

NOW, THEREFORE, BE IT RESOLVED that the Governing Board of the Shoreline Unified School District delegates its authority to the Superintendent of Schools to make such identified transfers between the undistributed reserve and any expenditure classification or classifications or balances of any expenditure classification of the budget of the District for the 2014 - 2015 school year.

PASSED AND ADOPTED on June 18, 2015, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

I HEREBY CERTIFY that the foregoing resolution was duly introduced, passed and adopted by the Governing Board at a regularly called and conducted meeting held on said date.

Tom Stubbs, Secretary
Board of Trustees
Shoreline Unified School District

SHORELINE UNIFIED SCHOOL DISTRICT
EDUCATION PROTECTION ACCOUNT (EPA)
2015-16

In November 2012 the voters approved Proposition 30, The Schools and Local Public Safety Protection Act of 2012. Prop 30 increases the sales tax rate for four years and increases the personal income tax on upper income taxpayers for seven years. The revenue generated from the increased taxes is expected to be in the general billions of dollars each year. A portion of the new revenues will be available to support school funding. The funds available for schools will be deposited into an Education Protection Account (EPA) and distributed to school districts beginning in 2012-13 through 2018-19.

Prop 30 required that the use of EPA funds be determined by the governing board at a meeting before expenditures are made. Prop 30 further requires all districts to report on the district's website an annual accounting of the funds received from the EPA and how the funds were spent. Prop 30 specifies that districts may not use EPA funds for salaries or benefits of administrators or any other administrative cost. As part of the annual audit process, the EPA account will be analyzed to ensure that the funds have been expended as required.

The district will be receiving the funds for seven years; however, the funding will end in 2018-19. It is suggested that on-going expenditures should not be charged to the EPA.

The following expenditures are planned:

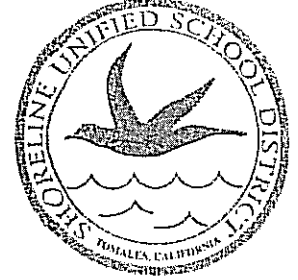
Teacher salary & Benefits of non – ongoing position

The current estimate of 2015-16 revenue that will be distributed to SUSD is \$97,376.

Board Approval: June 19th 2015

SHORELINE UNIFIED SCHOOL DISTRICT

P.O. Box 198 Tomales, California 94971 (707) 878-2266 FAX: (707) 878-2554



To: Shoreline Board of Trustees

Subject: 2015-16 LCAP Adoption

Date: June 19, 2015

The attached Local Control Accountability Plan (LCAP) for the fiscal year 2015-16 was presented at a public hearing on June 9th. Changes to the plan since the public meeting are discussed below.

The LCAP is part of the Local Control Funding Formula (LCFF) enacted in 2014-15. The LCFF was a major change in how the state allocated funds to school districts and focused funding on students of greater need, English Learners, low income and foster children. The old model was compliance based and controlled funds and how they were used. In the LCFF more flexibility is allowed in use of funds but more accountability is expected in the results. The LCAP is the method the state has chosen to document that accountability.

The LCAP represents the needs and goals of the district categorized in the 8 state priorities. Actions and services are planned to accomplish the goals and those actions and services must be funded in the approved budget.

Changes made since LCAP public hearing:

Following the public hearing a technical review of the Shoreline LCAP was completed. Two areas were identified requiring changes.

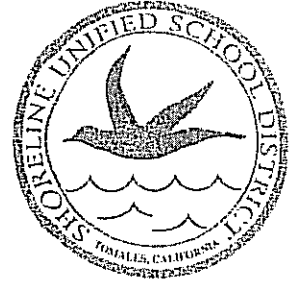
Actions tied to budget - one of the ongoing discussions on the LCAP is how much should it lean towards transparency and be readable by the community vs. how much technical information should be provided. One box in the form required all Actions or Services to have an identifying budget. The current thinking is this should include enough technical information to find the funds in the budget. This information was updated in the LCAP being submitted for approval.

Proportionality Calculation - one of the principals of LCFF is the allocation of additional funds to students of greater need. The proportionality calculation is where a district will calculate the amount of additional funds they will receive and how those funds will be used to support the students of greater need. Since Shoreline is a Basic Aide district we do not receive those additional funds but are assumed to have received them through our property taxes. Since our property taxes are not new funds we needed to show how we currently are spending our property tax funds on students of greater need. Our property taxes are primarily used to fund the regular

TOMALES ELEMENTARY (707) 878-2214 FAX: 878-2467	BODEGA BAY ELEMENTARY (707) 875-2724 FAX: 875-2182	TOMALES HIGH SCHOOL SHORELINE HIGH SCHOOL INDEPENDENT STUDY SCHOOL (707) 878-2286 FAX: 878-2787	WEST MARIN ELEMENTARY (415) 663-1014 FAX: 663-8558	INVERNESS PRIMARY (415) 669-1018 FAX: 669-1581 TRANSPORTATION (707) 878-2221
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SHORELINE UNIFIED SCHOOL DISTRICT

P.O. Box 198 Tomales, California 94971 (707) 878-2266 FAX: (707) 878-2554



education cost of the district, primarily teachers and staff costs. The on-going priority of the Shoreline district maintains that benefits all students but primarily our students of greater need is our smaller class sizes. By comparing the current staffing costs compared to cost if the district ran at the state recommended class size of 24 showed a significant cost can be shown that meets our funding requirements under the LCFF.

Your approval is requested. Please do not hesitate to call me at 707-878-2226 should you have any questions.

TOMALES ELEMENTARY	BODEGA BAY ELEMENTARY	TOMALES HIGH SCHOOL	WEST MARIN ELEMENTARY	INVERNESS PRIMARY
(707) 878-2214	(707) 875-2724	SHORELINE HIGH SCHOOL	(415) 663-1014	(415) 669-1018
FAX: 878-2467	FAX: 875-2182	INDEPENDENT STUDY SCHOOL	FAX: 663-8558	FAX: 669-1581
		(707) 878-2286		TRANSPORTATION
		FAX: 878-2787		(707) 878-2221

§ 15497.5. Local Control and Accountability Plan and Annual Update Template.

Introduction: The Shoreline Unified School District is a K – 12 district that serves approximately 507 students at 5 different school sites: Bodega Bay School (K – 5), Inverness School (K -1), Tomales Elementary School (K – 8), Tomales High School (9 – 12) and West Marin School (2 – 8). The school district is geographically very large covering over 230 square miles with approximately 80% of the students we serve riding the bus to school each day.

LEA: Shoreline Unified School District
LCAP Year:2015-2016

Contact: Thomas Stubbs, Superintendent

Tom.Stubbs@shorelineunified.org, (707) 878-2257

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

1. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each school site, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA's goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP: goals, actions, services, and expenditures.

Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
<p>Three community/Staff/student meetings were held to review the LCAP, February 24th April 1st, and April 14th. These meetings were advertised on the district web site and announcements at each school. Members of the community, the bargaining teams, staff and students were invited. The meetings were all held at school sites, Tomales High School and West Marin School. The first two focused primarily on the current years LCAP 2014-15. The third meeting focused primarily on the review of the LCAP for 2015-16.</p> <p>The admin cabinet held two meeting based on the input from the review of the current LCAP 2014-15. These were works sessions to develop the actions and metrics for 2015-16.</p> <p>Our DLAC organized a meeting with our English Language Learner community on April 29th. This meeting primarily focused on the LCAP for 2015-16.</p>	<p>The community meeting highlighted the need for more focused metrics. The admin team developed improved metrics which were shared and reviewed at the third community meeting and the English Language Learner meeting set up by our DELAC. The metrics were specifically focused on student achievements that are available to the district even with the gap in availability of standardized testing. Examples were tracking of DIBELS, Foot Step to Brilliance and Lexia scores for our elementary students. For the high school use available metrics like SAT and ACT scores and the CASSEE if it continues. Our engagement meeting also identified some additional actions steps like Continue to develop Culture Proficiency in staff as part of our Goal on Safe and supportive school culture. Additional in Safe and supportive school culture we added an action to look at additional after school bus service. Many of our students are very remote with no availability of transportation and can't participate in many afterschool activities but academic and extracurricular.</p>
<p>Annual Update:</p> <p>Three community/Staff/student meetings were held to review the LCAP, February 24th April 1st, and April 14th. These meetings were advertised on the district web site and announcements at each school. The meetings were all held at school sites, Tomales High School and West Marin School. The first two focused primarily on the current years LCAP 2014-15. The third meeting focused primarily on the review of the LCAP for 2015-16.</p> <p>The admin cabinet held two meeting based on the input from the review of the current LCAP 2014-15. These were works sessions to develop the actions and metrics for 2015-16.</p> <p>Our DLAC organized a meeting with our English Language Learner community. This meeting primarily focused on the LCAP for 2015-16.</p>	<p>Annual Update:</p> <p>The general consensus from the community meeting and administration was the Goals developed for the 2014-15 LCAP should be carried forward into the 2015-16 LCAP. The annual update review also highlighted the lack of specific metrics in the 2014-15 LCAP and the need to improve those for 2015-16.</p>

Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, school-site-level advisory groups, as applicable (e.g., school-site councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA's goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for school-sites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the school-site level. The LEA may identify which school-sites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or school-site.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the schoolsites to which the goal applies. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Actions/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What are the LEA’s goal(s) to address state priorities related to “Conditions of Learning”?
- 2) What are the LEA’s goal(s) to address state priorities related to “Pupil Outcomes”?
- 3) What are the LEA’s goal(s) to address state priorities related to parent and pupil “Engagement” (e.g., parent involvement, pupil engagement, and school climate)?

- 4) What are the LEA's goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

<p>GOAL:</p>	<p>All students will meet high academic standards and be college and career ready.</p>	<p>Related State and/or Local Priorities: 1__ 2X 3__ 4 X 5 X 6__ 7 X 8 X COE only: 9__ 10__ Local : Specify _____</p>
<p>Identified Need:</p>	<p>Rigorous and relevant curriculum to prepare students for college/career readiness</p>	
<p>Goal Applies to:</p>	<p>Schools: All</p>	
	<p>Applicable Pupil Subgroups: English Learners and Low Income</p>	
<p style="text-align: center;">LCAP Year 1: 2015-16</p>		

Students will demonstrate improved achievement in Standardized Test scores and interest in learning.
 Measured By:

- Dynamic Indicators of Basic Early Literacy Skills (DIBELS) – By Site and EL subgroup improve Lower Risk classification by 5%. Standardize Metrics across district.
- State standard Science assessment 5,8,10 grades - Improve Score by 5%
- State standard Physical Education assessment (PFT) 5, 7, 9 grades - Improve Score by 5%
- Smarter Balance assessments – Establish baseline in 2015-16
- Reduce chronic absenteeism by 5%
- High School
 - CAHSEE, EAP, ACT and SAT – Establish EAP baseline, Improve ACT and SAT score by 5%

Increased interest in completing graduation requirements.

Measured by:

- A – G completion at graduation measure – Improve score by 5%
- Early Assessment Program (EAPs) measure – Establish baseline for 2015-16
- # of AP Tests taken with passing score – Improve by 5%
- Maintain of Graduation Rate above 90%

Expected
 Annual
 Measurable
 Outcomes:

Students will begin to develop College and Career readiness skills.

Measured by:

- % of students completing 4 year plan w/counselor
- Number of teachers completing Common Core Training
- Adoption of Common Core Math curriculum
- % of students completing CAPs & COPs testing in sophomore year
- # Number of students enrolled in pathways program

For Low Income, English Language Learners and Foster Youth provide a clear path to College and Career ready.

Measured by:

- For all:
 - o # of students graduating A –G compliant – Improve score by 5%
 - o # of students with passing scores AP courses- Improve score by 5%
- For EL students
 - o (CELDT) Comprehensive English Language Development Test, EL reclassification – Improve score by 5%
 - o English language proficiency test – Improve score by 5%

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Continue PreK – 3 Program	Pre-school K-3	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	MCF Grant restricted resource 9042 \$219,910 Source of funds Local
Adoption of Math curriculum and Spanish Instruction Articulation text book.	K-12	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Sub Time \$14,400 Object 1145, Extra Duty \$2,260 Object 1130, Approved text books \$60,000 Object 4100, Source of funds State EPA Resource 1400
Provide Staff Development for the continued integration of Common Core Standards and for the effective instructional strategies for delivering common core standards.	K-5	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Objects 5200 for classes, \$15,000 Source of funds LCFF
Develop a culture of continuous academic achievement in all grades (Pre K – 5 Program), provide college orientation to elementary grades through College banners in elementary schools, college field trips and Career Day at WMS.	K-5	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Staff Time approx. \$2,000 Object 1110, Field Trip Expense \$1,000 Object 5819, Source of funds Local, Parcel Tax 9040
Discuss district wide assessment standards	K-12	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Extra Duty Cost Object 1130, \$4,000 Source of funds LCFF

<p>K-8 Common core report card.</p>	<p>K-8</p>	<p><u>X</u> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Extra Duty Cost \$3,250 Object 1130 Source of fund LCFF</p>
<p>Mentor Program for students identified as first to go to college and college info nights at THS.</p>	<p>9-12</p>	<p><u>X</u> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Source of funds Local, Restricted resource 9641 Mentor Funds</p>
<p>Develop Career pathways for students; participate in Marin and Sonoma CTE grant processes.</p>	<p>9 -12</p>	<p><u>X</u> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Career Pathways, Carl Perkins and Ag Vocational grants. \$35,000 Resources 6382 and 7010 Source of funds Fed</p>
<p>Provide Intervention Services including; Footsteps to Brilliance pilot (Literacy TES Program), Multi-tiered intervention program (K-12), Homework support in all schools, APEX – Online high school afterschool remediation for students with D/Fs, Lexia reading app for iPads (PreK-6 @ WMS)</p>	<p>K-8</p>	<p><u> </u> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Staff time Object 1110 \$25,000, Online High School \$10,000, Lexia reading app \$5,000 Object 4300 Source of funds LCFF</p>

<p>Create more accessibility for students into A-G required courses and AP classes</p>	<p>9-12</p>	<p>__ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Teacher Staff Time \$12,000 Object 1110 Source of funds LCFF</p>
<p>Provide students with free transportation to school related activities</p>	<p>K-12</p>	<p>__ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Bus Driver and Fuel expense \$7,500 Objects 2210 and 4301 Source of funds LCFF</p>
<p>Provide Intervention ELD time in all elementary classes</p>	<p>K-5</p>	<p>__ALL OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Teacher Staff Time, \$10,000 Object 1110 Source of funds LCFF</p>
<p>Districtwide Professional Develop day on new EL standards</p>	<p>K-12</p>	<p>__ALL OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p> <p>__ALL</p>	<p>Other Contracted Services \$3,000 Object 5840 Source of funds LCFF</p>
<p>Maintain small class sizes so students of greatest need receive appropriate attention</p>	<p>K-12</p>	<p>__X__ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Certificated Staff \$975,000 Object 1110 Source of funds LCFF</p>

<p>ELD coordinator provided</p>	<p>K-12</p>	<p><input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other _____ Subgroups:(Specify) _____</p>	<p>Certificated Staff \$76,000 Object 1110 Source of funds LCFF</p>
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LCAP Year 2: 2016-17

Students will demonstrate improved achievement in Standardized Test scores and interest in learning.

Measured By:

- Dynamic Indicators of Basic Early Literacy Skills (DIBELS) – By Site and EL subgroup improve Lower Risk classification by 5%.
- State standard Science assessment 5,8,10 grades - Improve Score by 5%
- State standard Physical Education assessment (PFT) 5, 7, 9 grades - Improve Score by 5%
- Smarter Balance assessments – Establish baseline in 2015-16
- High School
 - CAHSEE, EAP, ACT and SAT – Establish EAP baseline, Improve ACT and SAT score by 5%

Increased interest in completing graduation requirements.

Measured by:

- A – G completion at graduation measure – Improve score by 5%
- Early Assessment Program (EAPs) measure – Improve score by 5%
- # of AP Tests taken with passing score – Improve by 5%
- Maintain of Graduation Rate above 90%

Expected Annual Measurable Outcomes:

Students will begin to develop College and Career readiness skills.

Measured by:

- % of students completing 4 year plan w/counselor
- Number of teachers completing Common Core Training
- Adoption of Common Core Math curriculum
- % of students completing CAPs & COPs testing in sophomore year
- # Number of students enrolled in pathways program

For Low Income, English Language Learners and Foster Youth provide a clear path to College and Career ready.

Measured by:

- For all:
 - # of students graduating A –G compliant – Improve score by 5%
 - # of students with passing scores AP courses- Improve score by 5%
- For EL students
 - (CELDT) Comprehensive English Language Development Test, EL reclassification – Improve score by 5%
 - English language proficiency test – Improve score by 5%

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Continue PreK – 3 Program	Pre-school K – 3	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	MCF Grant restricted resource 9042 \$219,910 Source of funds Local
Continue culture of continuous academic achievement in all grades (Pre K – 5 Program), provide college orientation to elementary grades through College banners in elementary schools, college field trips and Career Day at WMS.	K - 5	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Staff Time approx. \$2,000 Unrestricted, Field Trip Expense \$1,000 Object 5819, Source of funds Parcel Tax 9040
Implement district wide assessment standards	K – 12	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Extra Duty Cost Object 1130, \$4,000 Source of funds LCFF
K-8 Common core report card.	K – 8	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Extra Duty Cost \$3,250 Object 1130 Source of funds LCFF
Mentor Program for students identified as first to go to college and college info nights at THS.	9 – 12	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Restricted resource 9641 Mentor Funds Source of funds Local

<p>Continue Develop Career pathways for students; participate in Marin and Sonoma CTE grant processes.</p>	<p>9 – 12</p>	<p><u>X</u> ALL OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify) _____</p>	<p>Career Pathways, Carl Perkins and Ag Vocational grants. \$35,000 Resources 6382 and 7010 Sources of funds Fed</p>
<p>Provide Intervention Services including; Footsteps to Brilliance pilot (Literacy TES Program), Multi-tiered intervention program (K-12), Homework support in all schools, APEX – Online high school afterschool remediation for students with D/Fs, Lexia reading app for iPads (PreK-6 @ WMS)</p>	<p>K – 8</p>	<p><u> </u> ALL OR: <u>X</u> Low Income pupils <u>X</u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify) _____</p>	<p>Staff time Object 1110 \$25,000, Online High School \$10,000 EPA funds, Lexia reading app \$5,000 Object 4300 Source of funds LCFF</p>
<p>Create more accessibility for students into A-G required courses and AP classes</p>	<p>9 – 12</p>	<p><u> </u> ALL OR: <u>X</u> Low Income pupils <u>X</u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify) _____</p>	<p>Teacher Staff Time \$12,000 Object 1110 Source of funds LCFF</p>
<p>Provide students with free transportation to school related activities</p>	<p>K – 12</p>	<p><u> </u> ALL OR: <u>X</u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify) _____</p>	<p>Bus Driver and Fuel expense \$7,500 Objects 2210 and 4301 Source of funds LCFF</p>

<p>Provide Intervention ELD time in all elementary classes</p>	<p>K - 5</p>	<p><input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Teacher Staff Time \$12,000 Object 1110 Source of funds LCFF</p>
<p>Maintain small class sizes so students of greatest need receive appropriate attention</p>	<p>K-12</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Certificated Staff \$975,000 Object 1110 Source of funds LCFF</p>
<p>ELD coordinator provided</p>	<p>K - 12</p>	<p><input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Certificated Staff \$76,000 Object 1110 Source of funds LCFF</p>

Students will demonstrate improved achievement in Standardized Test scores and interest in learning.

Measured By:

- Dynamic Indicators of Basic Early Literacy Skills (DIBELS) – By Site and EL subgroup improve Lower Risk classification by 5%. Standardize Metrics across district.
- State standard Science assessment 5,8,10 grades - Improve Score by 5%
- State standard Physical Education assessment (PFT) 5, 7, 9 grades - Improve Score by 5%
- Smarter Balance assessments – Establish baseline in 2015-16
- High School
 - CAHSEE, EAP, ACT and SAT – Establish EAP baseline, Improve ACT and SAT score by 5%

Increased interest in completing graduation requirements.

Measured by:

- A – G completion at graduation measure – Improve score by 5%
- Early Assessment Program (EAPs) measure – Improve score by 5%
- # of AP Tests taken with passing score – Improve by 5%
- Maintain of Graduation Rate above 90%

Expected Annual Measurable Outcomes:

Students will begin to develop College and Career readiness skills.

Measured by:

- % of students completing 4 year plan w/counselor
- Number of teachers completing Common Core Training
- Adoption of Common Core Math curriculum
- % of students completing CAPs & COPs testing in sophomore year
- # Number of students enrolled in pathways program

For Low Income, English Language Learners and Foster Youth provide a clear path to College and Career ready.

Measured by:

- For all:
 - # of students graduating A –G compliant – Improve score by 5%
 - # of students with passing scores AP courses- Improve score by 5%
- For EL students
 - (CELDT) Comprehensive English Language Development Test, EL reclassification – Improve score by 5%
 - English language proficiency test – Improve score by 5%

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Continue PreK – 3 Program	Pre-school K – 3	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	MCF Grant restricted resource 9042 \$219,910 Source of funds Local
Continue a culture of continuous academic achievement in all grades (Pre K – 5 Program), provide college orientation to elementary grades through College banners in elementary schools, college field trips and Career Day at WMS.	K - 5	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Staff Time approx. \$2,000 Object 1110, Field Trip Expense \$1,000 Object 5819, Source of funds Local Parcel Tax 9040
Mentor Program for students identified as first to go to college and college Info nights at THS.	9 – 12	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Restricted resource 9641 Mentor Funds Source of funds Local
Continue to develop Career pathways for students; participate in Marin and Sonoma CTE grant processes.	9 - 12	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Career Pathways, Carl Perkins and Ag Vocational grants. \$35,000 Resources 6382 and 7010 Source of funds Fed

<p>Provide Intervention Services including; Footsteps to Brilliance pilot (Literacy TES Program), Multi-tiered intervention program (K-12), Homework support in all schools, APEX – Online high school afterschool remediation for students with D/Fs, Lexia reading app for iPads (PreK-6 @ WMS)</p>	<p>K - 8</p>	<p><u> </u> ALL OR: <u> </u> Low Income pupils <u> </u> X English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify) _____</p>	<p>Staff time Object 1110 \$25,000, Online High School \$10,000, Lexia reading app \$5,000 Object 4300 Source of funds LCFF</p>
<p>Create more accessibility for students into A-G required courses and AP classes</p>	<p>9 - 12</p>	<p><u> </u> ALL OR: <u> </u> Low Income pupils <u> </u> X English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify) _____</p>	<p>Teacher Staff Time \$12,000 Object 1110 Source of funds LCFF</p>
<p>Provide students with free transportation to school related activities</p>	<p>K - 12</p>	<p><u> </u> ALL OR: <u> </u> Low Income pupils <u> </u> X English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify) _____</p>	<p>Bus Driver and Fuel expense \$7,500 Objects 2210 and 4301 Source of funds LCFF</p>
<p>Provide Intervention ELD time in all elementary classes</p>	<p>K - 5</p>	<p><u> </u> ALL OR: <u> </u> Low Income pupils <u> </u> X English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify) _____</p>	<p>Teacher Staff Time \$10,000 Object 1110, Source of funds LCFF</p>
<p>Maintain small class sizes so students of greatest need receive appropriate attention</p>	<p>K-12</p>	<p><u> </u> ALL OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify) _____</p>	<p>Certificated Staff \$975,000 Object 1110 Source of funds LCFF</p>

<p>ELD coordinator provided</p>	<p>K - 12</p>	<p><u>ALL</u> OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Certificated Staff \$76,000 Object 1110 Source of funds LCFF</p>
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<p>GOAL:</p>	<p>Safe and supportive school culture</p>	<p>Related State and/or Local Priorities: 1 ___ 2 ___ 3 ___ 4 ___ 5 X 6 X 7 ___ 8 ___ COE only: 9 ___ 10 ___ Local : Specify _____</p>
<p>Identified Need : Students are connected to a safe and supportive school culture</p> <p>Goal Applies to: Schools: All</p> <p>Applicable Pupil Subgroups: English Learners, Predesignated English Proficient, Homeless</p> <p style="text-align: center;">LCAP Year 1: 2015-16</p>	<p>Students will attend school more often</p> <p>Measured by:</p> <ul style="list-style-type: none"> • Average daily attendance (ADA) as a % of Enrollment – Improve by 1% • Reduce chronic absenteeism by 5% <p>Students will report that they feel safer at school.</p> <p>Measured by:</p> <ul style="list-style-type: none"> • Will conduct Healthy Kids Survey Grades 5, 7, 9, 11- Survey given in late 2014-15 will set baseline • High School Student/Staff/Parents perception survey- Survey given in late 2014-15 will set baseline <p>Students will be more engaged in school and school activities.</p> <p>Measured by:</p> <ul style="list-style-type: none"> • Will conduct Healthy Kids Survey Grades 5, 7, 9, 11 – Survey given in late 2014-15 will set baseline • High School Student/Staff/Parents perception survey - Survey given in late 2014-15 will set baseline • Track Suspension Rates establish baseline in 2014-15 • Track Expulsion Rates establish baseline in 2014-15 	
<p>Expected Annual Measurable Outcomes:</p>		

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Staff will facilitate School Climate workshops and events for students including : Schools in Motion program / WE PE, tennis tournaments and TES Intramural sports, Cross Country / Track competitions w/ other schools, CYO basketball</p>	<p>K - 8</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Certificated PE Staff \$150,000 Objects 1110 1195 Sources of funds Local Parcel Tax and LCFF</p>
<p>Ensure Extra Curricular activities for high school students. Ensure Art/Music and enrichment</p>	<p>K - 8 9 - 12</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Classified/Certificated Staff Objects 1110/2110 and Supplies \$60,000 object 4300 Source of funds Local Parcel Tax and LCFF</p>
<p>Project Based Learning programs for student engagement</p>	<p>K - 12</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Material \$5,000 object 4300 Source of funds Local Parcel Taxes</p>
<p>Continue to develop Culture Proficiency in staff</p>	<p>K - 12</p>	<p><input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Other Contracted Services \$5,000 Object 5840 Source of funds LCFF</p>
<p>School Garden started at THS</p>	<p>9 - 12</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>In Kind and Community Donations Source of funds Local</p>

<p>Provide Training to appropriate staff on proper identification of Homeless</p>	<p>K - 12</p>	<p><input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups:(Specify) <u>Homeless</u></p>	<p>Other Contracted Services \$5,000 Object 5840 Source of funds LCFF</p>
<p>Look for funding to provide additional transportation for after school academics and extra curriculum activities.</p>	<p>K - 12</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Cost not determined, will budget when defined</p>
<p>Homeless students provided transportation</p>	<p>K - 12</p>	<p><input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups:(Specify) <u>Homeless</u></p>	<p>Bus Driver and Fuel expense \$2,500 Objects 2210 and 4301 Source of funds LCFF</p>
<p>Provide student assemblies/workshops around health, wellness, conflict managements and safety. Including; Anti-Bullying workshops, Health & Wellness middle school workshops, Conflict Management workshops, Academic Awards assemblies, School in Motion messaging</p>	<p>K - 12</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Other contracted services \$5,000 Object 5840 Source of funds Local Parcel Tax</p>

LCAP Year 2: 2016-17

<p>Expected Annual Measurable Outcomes:</p>	<p>Students will attend school more often Measured by:</p> <ul style="list-style-type: none"> Average daily attendance (ADA) as a % of Enrollment – Improve by 1% Reduce chronic absenteeism by 5% <p>Students will report that they feel safer at school. Measured by:</p> <ul style="list-style-type: none"> Will conduct Healthy Kids Survey Grades 5, 7, 9, 11 High School Student/Staff/Parents perception survey <p>Students will be more engaged in school and school activities. Measured by:</p> <ul style="list-style-type: none"> Will conduct Healthy Kids Survey Grades 5, 7, 9, 11 High School Student/Staff/Parents perception survey Improve Suspension Rates Improve Expulsion Rates 		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Staff will facilitate School Climate workshops and events for students including : Schools in Motion program / WE PE, tennis tournaments and TES Intramural sports, Cross Country / Track competitions w/ other schools, CYO basketball</p>	<p>K – 8</p>	<p><u>X</u> ALL OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify) _____</p>	<p>Certificated PE Staff \$150,000 Objects 1110/1195 Sources of funds Local Parcel Tax and LCFF</p>
<p>Ensure Extra Curricular activities for high school students. Ensure Art/Music and enrichment</p>	<p>K – 8 9 - 12</p>	<p><u>X</u> ALL OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify) _____</p>	<p>Classified/Certificated Staff Objects 1110/2110 and Supplies \$60,000 object 4300 Source of funds Local Parcel Tax and LCFF</p>
<p>Project Based Learning programs for student</p>	<p>K – 12</p>	<p><u>X</u> ALL</p>	<p>Material \$5,000 object</p>

<p>engagement</p>		<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>4300 Source of funds Local Parcel Taxes</p>
<p>Continue to develop Culture Proficiency in staff</p>	<p>K - 12</p>	<p>OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Other Contracted Services \$5,000 Object 5840 Source of funds LCFF</p>
<p>School Garden provides food to food services program at THS</p>	<p>9 - 12</p>	<p>X ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>In Kind and Community Donations Source of funds Local</p>
<p>used on available funding provide additional transportation for after school academics and extra curriculum activities.</p>	<p>K - 12</p>	<p>X ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Cost not determined, will budget when defined</p>
<p>Homeless students provided transportation</p>	<p>K - 12</p>	<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) Homeless _____</p>	<p>Bus Driver and Fuel expense \$2,500 Objects 2210 and 4301 Source of funds LCFF</p>

<p>Provide student assemblies/workshops around health, wellness, conflict managements and safety. Including; Anti-Bullying workshops, Health & Wellness middle school workshops, Conflict Management workshops, Academic Awards assemblies, School in Motion messaging</p>	<p>K – 12</p>	<p><u>X</u> ALL OR: <input type="checkbox"/> Low income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Other contracted services \$5,000 Object 5840 Source of funds Local Parcel Tax</p>
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<p style="text-align: center;">LCAP Year 3: 2017-18</p>			
<p>Expected Annual Measurable Outcomes</p>	<p>Scope of Service</p>	<p>Pupils to be served within identified scope of service</p>	<p>Budgeted Expenditures</p>
<p>Students will attend school more often</p> <p>Measured by:</p> <ul style="list-style-type: none"> • Average daily attendance (ADA) as a % of Enrollment -- Improve by 1% • Reduce chronic absenteeism by 5% <p>Students will report that they feel safer at school.</p> <p>Measured by:</p> <ul style="list-style-type: none"> • Will conduct Healthy Kids Survey Grades 5, 7, 9, 11 • High School Student/Staff/Parents perception survey <p>Students will be more engaged in school and school activities.</p> <p>Measured by:</p> <ul style="list-style-type: none"> • Will conduct Healthy Kids Survey Grades 5, 7, 9, 11 • High School Student/Staff/Parents perception survey • Improve Suspension Rates • Improve Expulsion Rates 	<p>K – 8</p>	<p><u>X</u> ALL OR: <input type="checkbox"/> Low income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Certificated PE Staff \$150,000 Objects 1110 1195 Source of funds Local Parcel Tax and LCFF</p>
<p>Actions/Services</p> <p>Staff will facilitate School Climate workshops and events for students including : Schools in Motion program / WE PE, tennis tournaments and TES Intramural sports, Cross Country / Track competitions w/ other schools, CYO basketball</p>			

<p>Ensure Extra Curricular activities for high school students. Ensure Art/Music and enrichment</p>	<p>K - 8 9 - 12</p>	<p><u>X</u> ALL OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify) _____</p>	<p>Classified/Certificated Staff Objects 1110/2110 and Supplies \$60,000 objects 4300 Source of funds Parcel Tax and LCFF</p>
<p>Project Based Learning programs for student engagement</p>	<p>K - 12</p>	<p><u>X</u> ALL OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify) _____</p>	<p>Material \$5,000 object 4300 Source of funds Local Parcel Taxes</p>
<p>Continue to develop Culture Proficiency in staff</p>	<p>K - 12</p>	<p>__ ALL OR: __ Low Income pupils <u>X</u> English Learners __ Foster Youth <u>X</u> Redesignated fluent English proficient __ Other Subgroups:(Specify) _____</p>	<p>Other Contracted Services \$5,000 Object 5840 Source of funds LCFF</p>
<p>Homeless students provided transportation</p>	<p>K - 12</p>	<p>__ ALL OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient <u>X</u> Other Subgroups:(Specify) Homeless _____</p>	<p>Bus Driver and Fuel expense \$2,500 Objects 2210 and 4301 Source of funds LCFF</p>
<p>Provide student assemblies/workshops around health, wellness, conflict managements and safety. Including; Anti-Bullying workshops, Health & Wellness middle school workshops, Conflict Management workshops, Academic Awards assemblies, School in Motion messaging</p>	<p>K - 12</p>	<p><u>X</u> ALL OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify) _____</p>	<p>Other contracted services \$5,000 Object 5840 Source of funds Local Parcel Tax</p>

<p>GOAL:</p>	<p>Safe and adequate facilities</p>		<p>Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify _____</p>
<p>Identified Need :</p>	<p>Safe and Clean School environment</p>		
<p>Goal Applies to:</p>	<p>Schools: All</p>	<p>Applicable Pupil Subgroups:</p>	<p>English Learners</p>
<p>Expected/Annual Measurable Outcomes:</p>	<p>LCAP Year 1: 2015-16</p> <p>Student will have adequate facilities for food service.</p> <p>Measured by:</p> <ul style="list-style-type: none"> Facilities pass all county and state inspections. <p>Students will have a clean and safe environment for learning.</p> <p>Measured by:</p> <ul style="list-style-type: none"> Williams Report – Maintain no reported issues Facilities Inspection Tool reports (FITs) – All schools reporting Good or better 		
<p>Actions/Services</p>	<p>Assemble a District Facilities Committee and develop a facilities needs assessment.</p>	<p>Scope of Service K - 12</p>	<p>Pupils to be served within identified scope of service</p> <p><input checked="" type="checkbox"/> ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other</p> <p>Subgroups:(Specify) _____</p>
<p>Filtered drinking fountain and water bottle filling station installed at high school and water filtering at BBS</p>	<p>Filtered drinking fountain and water bottle filling station installed at high school and water filtering at BBS</p>	<p>K - 12</p>	<p>Budgeted Expenditures</p> <p>Other Contract Services \$5,000</p> <p>Object 5840 Source of funds LCFF</p>
<p>Filtered drinking fountain and water bottle filling station installed at high school and water filtering at BBS</p>	<p>Filtered drinking fountain and water bottle filling station installed at high school and water filtering at BBS</p>	<p>K - 12</p>	<p>Budgeted Expenditures</p> <p>Non Capitalized Equipment \$5,000</p> <p>Object 4400 Other Contracted Services \$10,000</p> <p>Object 5840 Sources of funds LCFF</p>

<p>Complete review of food services focusing on budget and food choices. Food services student survey will be conducted.</p>	<p>K - 12</p>	<p><u>X</u> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Other Contract Services \$5,000 Object 5849 Source of funds LCFF</p>
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<p>LCAP Year 2: 2016-17</p>			
<p>Expected Annual Measurable Outcomes:</p>	<p>Student will have adequate facilities for food service. Measured by:</p> <ul style="list-style-type: none"> Facilities pass all county and state inspections. <p>Students will have a clean and safe environment for learning. Measured by:</p> <ul style="list-style-type: none"> Williams Report – Maintain no reported issues Facilities Inspection Tool reports (FITs) – All schools reporting Good or better 	<p>Scope of Service</p>	<p>Pupils to be served within identified scope of service</p>
<p>Facilities needs assessment will be used as a basis for possible Bond measure.</p>	<p>K - 12</p>	<p><u>X</u> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Budgeted Expenditures Other Contract Services \$5,000, source of funds LCFF</p>
<p>Food services student survey will be conducted.</p>	<p>9 - 12</p>	<p><u>X</u> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Other Contract Services \$5,000 Object 5840, Source of funds LCFF</p>

<p>Author a General Obligation Facilities Bond</p>	<p>K - 12</p>	<p><u>X</u> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Budget will be developed in 2015-16</p>
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<p>LCAP Year 3: 2017-18</p>			
<p>Expected Annual Measurable Outcomes:</p>	<p>Scope of Service</p>	<p>Pupils to be served within identified scope of service</p>	<p>Budgeted Expenditures</p>
<p>Student will have adequate facilities for food service. Measured by:</p> <ul style="list-style-type: none"> Facilities pass all county and state inspections. <p>Students will have a clean and safe environment for learning. Measured by:</p> <ul style="list-style-type: none"> Williams Report – Maintain no reported issues Facilities Inspection Tool reports (FITs) – All schools reporting Good or better 	<p>K - 12</p>	<p><u>X</u> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Other Contract Services \$30,000 Object 5840, Sources of funds LCFF</p>
<p>Possible Bond for capital improvement</p>	<p>9 - 12</p>	<p><u>X</u> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Other Contract Services \$5,000 Object 5840, Sources of funds LCFF</p>
<p>Food services student survey will be conducted.</p>			

Facilities Modernization	K - 12	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Will be determined by bond proceeds, Sources of funds Bond Proceeds
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GOAL:	Improve parent involvement	Related State and/or Local Priorities: 1 ___ 2 ___ 3 <input checked="" type="checkbox"/> 4 ___ 5 ___ 6 ___ 7 ___ 8 ___ COE only: 9 ___ 10 ___ Local : Specify _____
Identified Need :	Educate parents regarding all student programs	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: English Learners	
Expected Annual Measurable Outcomes:	LCAP Year 1: 2015-16 Students will be better supported as they establish goals and career pathways Measured by: % of parents attending <ul style="list-style-type: none"> • Back to School • Open House • Roadmap • Cash for College • Incoming Orientation & Fair Family Centers establish baseline metrics for 2015-16. High School Student/Staff/Parents perception survey – Survey taken late 2015-16 will be baseline	
Actions/Services	Scope of Service	Pupils to be served within identified scope of service
Provide descriptions to parents of programs and	K - 12	<input checked="" type="checkbox"/> ALL Budgeted Expenditures Supplies and Extra

<p>service providers through: Family Centers, Parent Info nights, Evening to introduce local support, agencies, Incoming 8th grader night at the high school, College nights at the high school</p>		<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Duties \$3,000, Objects 4300/1130 Source of funds Local MCF Grant and LCFF</p>
<p>Provide parent information regarding events, programs and resources and include a "welcome mat" with food, childcare and translation.</p>	<p>K - 12</p>	<p>X ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Supplies and Extra Duties \$3,000, Objects 4300/1130 Source of funds MCF Grant and LCFF</p>
<p>Establish a ELAC at Bodega Bay</p>	<p>BBS</p>	<p>___ ALL OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Extra Duties \$2,000 Object 1130 Source of funds Fed and LCFF</p>
<p>Provide tools for ELAC/Site council/PTA to advise on student needs</p>	<p>K - 12</p>	<p>X ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Supplies \$2,000 Object 4300 Source of funds LCFF</p>
<p>Provide more translated presentations and written communication to families regarding services through: Bilingual staff person in all school offices, All school notices send English/Spanish</p>	<p>K - 12</p>	<p>___ ALL OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Other Contracted Services \$10,000 Object 5840 Source of funds LCFF</p>

Students will be better supported as they establish goals and career pathways

Measured by:

- % of parents attending
 - Back to School
 - Open House
 - Roadmap
 - Cash for College
 - Incoming Orientation & Fair
- Family Centers metrics tracked.
High School Student/Staff/Parents perception survey

Expected Annual Measurable Outcomes:

Actions/Services

Scope of Service

Pupils to be served within identified scope of service

Budgeted Expenditures

Provide descriptions to parents of programs and service providers through: Family Centers, Parent Info nights, Evening to introduce local support, agencies, Incoming 8th grader night at the high school, College nights at the high school

K - 12

ALL
OR:
 Low Income pupils English Learners
 Foster Youth Redesignated fluent English proficient Other
Subgroups:(Specify) _____

Supplies and Extra Duties \$3,000, Objects 4300/1130 Source of funds Local MCF Grant and LCFF

Provide parent information regarding events, programs and resources and include a "welcome mat" with food, childcare and translation.

K - 12

ALL
OR:
 Low Income pupils English Learners
 Foster Youth Redesignated fluent English proficient Other
Subgroups:(Specify) _____

Supplies and Extra Duties \$3,000, Objects 4300/1130 Source of funds MCF Grant and LCFF

Provide tools for ELAC/Site council/PTA to advise on student needs

K - 12

ALL
OR:
 Low Income pupils English Learners
 Foster Youth Redesignated fluent English proficient Other
Subgroups:(Specify) _____

Supplies \$2,000 Object 4300 Source of funds LCFF

Provide more translated presentations and written

K - 12

ALL

Other Contracted

<p>communication to families regarding services through: Bilingual staff person in all school offices, All school notices send English/Spanish</p>	<p>OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Services \$10,000 Object 5840 Source of funds LCFF</p>
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<p align="center">LCAP Year 3: 2017-18</p>		
<p>Expected Annual Measurable Outcomes:</p>	<p>Scope of Service</p>	<p>Budgeted Expenditures</p>
<p>Students will be better supported as they establish goals and career pathways</p> <p>Measured by:</p> <ul style="list-style-type: none"> • Back to School • Open House • Roadmap • Cash for College • Incoming Orientation & Fair <p>Family Centers metrics tracked. High School Student/Staff/Parents perception</p>	<p>Pupils to be served within identified scope of service</p> <p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Supplies and Extra Duties \$3,000, Objects 4300/1130 Source of funds Local MCF Grant and LCFF</p>
<p>Provide descriptions to parents of programs and service providers through: Family Centers, Parent Info nights, Evening to introduce local support, agencies, Incoming 8th grader night at the high school, College nights at the high school</p>	<p>K - 12</p>	<p>Supplies and Extra Duties \$3,000, Objects 4300/1130 Source of funds MCF Grant and LCFF</p>
<p>Provide parent information regarding events, programs and resources and include a "welcome mat" with food, childcare and translation.</p>	<p>K - 12</p>	<p>Supplies \$2,000</p>
<p>Provide tools for ELAC/Site council/PTA to advise</p>	<p>K - 12</p>	<p>Supplies \$2,000</p>

<p>on student needs</p>	<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Object 4300 Source of funds LCFF</p>
<p>Provide more translated presentations and written communication to families regarding services through: Bilingual staff person in all school offices, All school notices send English/Spanish</p>	<p>K – 12</p> <p>OR: <input type="checkbox"/> ALL <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Other Contracted Services \$10,000 Object 5840 Source of funds LCFF</p>

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific school/sites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

<p>Original GOAL from prior year LCAP:</p>	<p>All students will meet high academic standards and be college and career ready</p>	<p>Related State and/or Local Priorities: 1 <u>X</u> 2 <u>X</u> 3 <u> </u> 4 <u>X</u> 5 <u>X</u> 6 <u> </u> 7 <u>X</u> 8 <u>X</u> COE only: 9 <u> </u> 10 <u> </u> Local : Specify _____</p>
<p>Goal Applies to: Schools: All Applicable Pupil Subgroups: ALL</p>		

Students will demonstrate improved achievement in Standardized Test scores and interest in learning.

Increased interest in completing graduation requirements.

Students will begin to develop College and Career readiness skills

Expected Annual Measurable Outcomes:

Actual Annual Measurable Outcomes:

Will establish metrics and baseline achievement in the following areas using 2014-15 data:

- Dynamic Indicators of Basic Early Literacy Skills (DIBELS)
- State standard Science assessment 5,8,10 grades
- State standard Physical Education assessment (PFT) 5, 7, 9 grades
- Star testing
- Smarted Balance assessments
- High School
 - CAHSEE, EAP, ACT and SAT

Increased interest in completing graduation requirements.

For 2014-15 established metrics and baseline achievement in the following areas:

- A – G completion at graduation measure
- Early Assessment Presentation (EAPs) measure
- # of AP Tests taken

Students will begin to develop College and Career readiness skills.

For 2014-15 established metrics and baseline achievement in the following areas:

- % of students completing 4 year plan w/counselor
- % of students completing CAPs & COPs testing in sophomore year

LCAP Year: 2014-15

Planned Actions/Services		Budgeted Expenditures	Actual Actions/Services	Estimated Actual Annual Expenditures
Create collaborative teams of teachers to articulate K - 12 instructions.		Staff time \$114,100 Source: Title II EPA Common Core	Established a Math Adoption team K - 12 Common Core Standards Training to establish K - 12 articulation	Staff Time for articulation \$6,200, Source of funds LCFF Staff time for Common Core \$8,300, source of funds Unrestricted Consultant support \$18,186, Source of funds State Common Core funds.
Scope of service: <input checked="" type="checkbox"/> ALL	K - 12		Scope of service: K - 12	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)	
Provide Staff Development for the continued integration of Common Core standards and for the effective instructional strategies for delivering common core standards.	Staff time \$114,100 Source: Title II EPA Common Core	2 writing workshop staff development days were held Common Core training with Kathy Glass	Staff Time for staff development and Common Core Training \$16,600 Consultant support \$4,686, source of funds State Common Core funds	

Scope of service: K - 12	Scope of service: K - 12	Scope of service: K - 12	Scope of service: K - 12
OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify) _____	OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify) _____	Staff time \$114,100 Source: Title II EPA Common Core	Source of funds Local MCOE Career pathways grant, \$28,500
Develop Career pathways for students	Piloted cross circular classes, worked on Master schedule to add and align classed to pathways, purchased pathways curriculum.	Scope of service: 9 - 12	Scope of service: 9 - 12
OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify) _____	OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify) _____	What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Need to develop specific action plans and focus on real metrics to track progress

Original GOAL from prior year LCAP: Safe and supportive school culture	Related State and/or Local Priorities: 1 ___ 2 ___ 3 ___ 4 ___ 5 X ___ 6 X ___ 7 ___ 8 ___ COE only: 9 ___ 10 ___ Local : Specify _____
Goal Applies to: Schools: All Applicable Pupil Subgroups: ALL	

<p>Expected Annual Measurable Outcomes:</p>	<p>Students will attend school more often Students will report that they feel more safe at school. Students will be more engaged in school and school activities.</p>	<p>Actual Annual Measurable Outcomes:</p>	<p>Student Survey will provide Outcomes, results will be available May30th.</p>
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LCAP Year: 2014-15

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
<p>Staff will facilitate School Climate workshops and events for students.</p> <p>Scope of service: K - 12</p> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Staff time \$44,500 Source: Unrestricted</p>	<p>Monthly assemblies were hold in the elementary focused on school climate. High School continued awards assemblies</p> <p>Scope of service: K - 12</p> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Staff time Object 1110 \$25,000 Source of funds LCFF</p>
<p>Provide student assemblies/workshops around health, wellness, conflict managements and safety.</p> <p>Scope of service: K - 12</p> <p>X ALL</p>	<p>Staff time \$44,500 Source: Unrestricted</p>	<p>Kaiser sponsored Night Mare at Puberty Street, Monthly Assemblies focused on school climate in elementary schools. Health class in high school contains curriculum on health and wellness</p> <p>Scope of service: K - 12</p> <p>ALL</p>	<p>Staff time Object 1110 \$25,000 Source of funds LCFF</p>

OR:
 Low Income pupils English Learners
 Foster Youth Redesignated fluent English proficient
 Other Subgroups:(Specify) _____

Need to develop specific action plans and focus on real metrics to track progress

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?

Original GOAL from prior year LCAP:	Safe and adequate facilities	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify _____
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Goal Applies to: Schools: All
 Applicable Pupil Subgroups: ALL

Expected Annual Measurable Outcomes:
 Student will have adequate facilities for food service.
 Students will have a clean and safe environment for learning.

Actual Annual Measurable Outcomes:
 Food Services received clear reviews from appropriate agencies
 No William's complaints filed.

Planned Actions/Services		Actual Actions/Services	
Budgeted Expenditures	Actual Expenditures	Budgeted Expenditures	Actual Expenditures
Assemble a District Facilities Committee Staff time \$6,900 Source: Unrestricted	Due to budget issues the District Facilities Committee was not formed.	\$0	\$0
Scope of service: X ALL	K - 12	Scope of service: ALL	K - 12

LCAP Year: 2014-15

OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____
Author a General Obligation Facilities Bond	Staff time \$6,900 Source: Unrestricted
Scope of service: X ALL K - 12	Scope of service: K - 12
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____

Reestablished the Facilities Inspection Tool (FIT) to assist in identifying facilities issues on campuses.

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?

Original GOAL from prior year LCAP: Improve parent involvement	Related State and/or Local Priorities: 1__ 2__ 3 X 4__ 5__ 6 X 7__ 8__ COE only: 9__ 10__ Local : Specify _____
Goal Applies to: Schools: All Applicable Pupil Subgroups: ALL	
Expected Annual Measurable Outcomes: Students will be better supported as they establish goals and career pathways.	Actual Annual Measurable Outcomes: Piloted cross circular classes, worked on Master schedule to add and align classed to pathways, purchased pathways curriculum.
LCAP Year: 2014-15	

Planned Actions/Services	Budgeted Expenditures	Actual Actions/Services	Estimated Actual Annual Expenditures
<p>Provide descriptions to parents of programs and service providers</p> <p>Scope of service: <u>X</u> ALL</p> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Staff time \$8,000 Source: Unrestricted</p>	<p>Presentations at ELACs on services provide. Two college nights held for parents.</p> <p>Scope of service: _____</p> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Staff time Object 1110 \$5,000 Source of funds LCFF</p>
<p>Provide parent information regarding events, programs and resources and include a "welcome mat" with food, childcare and translation.</p> <p>Scope of service: _____ K - 12</p> <p>OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Services \$9,000 Source: Unrestricted</p>	<p>Presentations at ELACs on services provide. Two college nights held for parents.</p> <p>Scope of service: _____ K - 12</p> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Staff Time Object 1110 \$10,000 Source of funds LCFF</p>

<p>Provide more translated presentations and written communication to families regarding services.</p>	<p>Services \$9,000 Source: Unrestricted</p>	<p>Translators are present at all public meetings. All presentation materials are translated.</p>	<p>Other Contracted Services Translations and Interrupting Object 5840 \$25,200 Source of funds LCFF</p>
<p>Scope of service: K - 12</p> <p>__ ALL</p> <p>OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>		<p>Scope of service: K - 12</p> <p>__ ALL</p> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals? Actions will be more focused and linked to improved metrics established for 2015 – 16.</p>			

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated: \$ 443,666

The Shoreline district uses its supplemental and concentration funds on maintaining lower classes sizes. With lower class size teacher can focus on students of greatest need. The cost of this service is 13 X average teacher cost of \$75,000 or \$975,000.

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

11.80	%
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The standard class load expected in California is 24:1. Shoreline unified has a ratio of 14.8:1. The teacher required to support 24:1 would be 20, to support 14.8:1 we employee 33 teachers or a difference of 13 teachers. 13 teachers compared to the base of 20 would a 65% increase in service.

NOTE: Authority cited: Sections 42238.07 and 52064, Education Code. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.5, 47606.5, 48926, 52052, 52060-52077, and 64001, Education Code; 20 U.S.C. Section 6312.

LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) "Chronic absenteeism rate" shall be calculated as follows:

(1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where "chronic absentee" means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.

(2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).

(b) "Middle School dropout rate" shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) "High school dropout rate" shall be calculated as follows:

(1) The number of cohort members who dropout by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.

(2) The total number of cohort members.

(3) Divide (1) by (2).

(d) "High school graduation rate" shall be calculated as follows:

(1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.

(2) The total number of cohort members.

(3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

BEFORE THE GOVERNING BOARD OF
SHORELINE UNIFIED SCHOOL DISTRICT
MARIN COUNTY, CALIFORNIA

In the Matter of the Eliminate) RESOLUTION 2014.15.4
of Classified School Services)
for the 2015-16 School Year)

WHEREAS, Education Code sections 45101, 45114, 45117, 45298 and 45308 authorized the district to layoff classified employees for lack of work and/or lack of funds upon sixty (60) days prior notice; and

WHEREAS due to a lack of work and/or a lack of funds, certain services now being provided by the district must be eliminated for the upcoming school year;

NOW, THEREFORE, BE IT RESOLVED that as of the 30th day of June, 2015, the following positions be eliminated:

1. Eliminate the equivalent of two and nine-tenths (2.9) F.T.E. instructional assistant services.
2. Eliminate the equivalent of one and seven-tenths (1.7) F.T.E. para educators (library clerks, computer lab assistants, art) services.
3. Eliminate the equivalent of one quarter (.25) F.T.E. groundskeeper services.
4. Eliminate the equivalent of one quarter (.25) F.T.E. custodial services.

BE IT FURTHER RESOLVED that the District Superintendent or designee be authorized and directed to give notice of termination of employment to the affected employee(s) of this district pursuant to district rules and regulations and applicable provisions of the Education Code not later than sixty (60) days prior to the effective date of such reduction or discontinuance as set forth above.

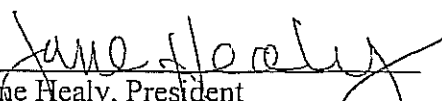
BE IT FURTHER RESOLVED that the District Superintendent or designee be authorized and directed to take any other actions necessary to effectuate the intent of this resolution.

The foregoing Resolution was adopted at a specially called meeting of the governing board of the Shoreline Unified School District on the 18th of September, 2014 by the following vote:

AYES: HEALY/KEHOE/STEDWELL/MORETTI/LINO/MCDONALD/MANNING-SARTORI

NOES: NONE

ABSENT: NONE



Jane Healy, President
Board of Trustees
Shoreline Unified School District

FACILITIES USE AGREEMENT

This agreement, dated **July 1, 2015**, is between Shoreline Unified School District ("District") and Shoreline Acres, Inc., a non-profit corporation ("User"). While Tomales Elementary School is in session, District desires to have a preschool and after-school care program ("Program") in a convenient location for families residing within the District boundaries. User desires to operate such a Program.

In accordance with Education Code sections 38130 et seq., the parties agree as follows:

1. **Term/Premises/Cost.** Subject to paragraph 3, from the date of this Agreement through **June 30, 2017**, User may occupy "Classroom 6" and use the "Playground" located on the Tomales Elementary School campus for the purpose of operating the Program and conducting related administrative business. Classroom 6 and the Playground are shown on Exhibit 1 to this Agreement and shall collectively be referred to as "Premises." The annual cost for the Classroom and Playground will be one dollar (\$1.00) payable to the District by June 1.
2. **Dates of Operation.** The Program shall be open weekdays to preschool children and school-age children from the first to last day of school, excluding legal holidays, as set forth in the District's calendar for students attending Tomales Elementary School and determined by the District in its discretion. The Program will also be open during any District approved summer school program being offered.
3. **District's Use of Playground.** At all times this Agreement is in effect, District may also use the Playground.
4. **Supervision of Program Participants.** User agrees that it shall at all times provide a sufficient number of qualified employees to supervise Program enrollees in a safe manner while such enrollees are on the Premises.
5. **Criminal Background Screening.** User agrees to complete at its expense a criminal background screening on all current and prospective employees and volunteers before permitting any employee or volunteer to work on the Premises. The screening shall include submitting fingerprints to the Department of Justice and obtaining a criminal record summary. User shall not retain or hire any employee or volunteer to enter or work on the Premises if the employee or volunteer has been convicted of any felony identified under Education Code section 45125.1.
6. **Utilities/Janitorial Services/Maintenance of Grounds.** User shall pay all costs associated with the installation and maintenance of a new telephone line for User's exclusive use and all janitorial services for Classroom 6. District shall provide at its expense electrical, gas, and water services for the Premises and shall maintain the Playground in good order and repair in accordance with California public school requirements for a primary school.

7. Alterations, Additions and Improvements. User shall not make alterations, additions or improvement to the Premises without first obtaining the written consent of District, which consent shall not be withheld unreasonably. Any alterations, additions or improvement shall be made at User's expense and shall remain on and be surrendered with Premises at the termination of this Agreement.

8. Compliance with Laws. User shall not commit waste on the Premises, nor maintain, commit, or permit the maintenance or commission of a nuisance thereon, or use the Premises for an unlawful purpose. User shall conform to all applicable laws and District rules respecting the use of occupancy of the Premises.

9. Surrender of Premises. Upon termination of this Agreement, User shall return the Premises to District in as good condition and repair as they existed at the commencement of the Agreement, normal wear and tear excepted.

10. Insurance. User agrees to maintain, at its sole expense, a policy of comprehensive general liability, occurrence-based insurance covering bodily injury and property damage in an amount no less than one million dollars (\$1,000,000.00) per occurrence and two million dollars (\$2,000,000.00) aggregate. The insurance policy shall include, but not be limited to, premises and operations liability and personal liability and shall name District as an additional insured, with a primary endorsement, and provide for notice to District at least thirty (30) days before termination or cancellation of the policy. Additionally, User shall provide worker's compensation insurance with statutory limits as required by the Labor Code of the State of California. Said policy shall name District as additional insured and be endorsed with the following specific language: "This policy shall not be canceled or materially changed without first giving thirty (30) days prior written notice to the District. Required documentation of all insurance shall be furnished to the District by or before **July 1, 2015**."

11. Hold Harmless. User shall defend, indemnify, and hold harmless District, its officers, agents, trustees, and employees against all liabilities, claims, losses, damages, or expenses including attorney's fees, by reason of death or injury to person or loss or damage to property, arising out of, or connected with, User's use, possession, or enjoyment of Premises, except for any liabilities, claims, losses, damages, or expenses caused by District negligence or intentional wrongdoing.

12. Assignment. User shall not assign its rights under this Agreement without first obtaining the written consent of District.

13. Termination of Agreement. Upon a minimum of ninety (90) days advance written notice, District may terminate this Agreement if District desires to use Classroom 6 for its own purposes.

14. Notice. Any notice which either party may or is required to give or serve shall be in writing and shall be deemed given or served upon person delivery or upon deposit in the

United States mail with postage prepaid to the party at the address indicated below, or at such other address as the parties may provide pursuant to this paragraph.

Shoreline Acres, Inc.
40 John Street
P.O. Box 161
Tomales, CA 94971

Shoreline Unified School District
10 John Street
P.O. Box 198
Tomales, CA 94971

15. Severability. If any provision of this Agreement is held to be invalid or unenforceable by a court of competent jurisdiction, that provision shall be severed and the remainder of this Agreement shall continue in full force and effect.

16. Independent Contractor. The parties do not intend to create a separate public agency through this Agreement, and no provision of this Agreement should be so construed. User, in the performance of this Agreement, shall be and act as an independent contractor. User understands and agrees that none of its officials, officers, employees, volunteers, licensees, invitees, or agents shall be considered officials, officers, employees or agents of the District or be entitled to benefits of any kind or nature normally provided employees of the District or to which the District's employees are normally entitled, including, but not limited to, State Unemployment Compensation, Workers' Compensation, Health and Welfare Benefits, Paid Vacation, Retirement Program Participation, or any other employee benefits.

17. Entire Agreement. This Agreement contains the entire agreement between the parties. The terms and conditions of the Agreement may be modified only by written agreement signed by the parties.

18. Applicable Law. This Agreement is made and shall be construed in accordance with the laws of the State of California with venue for the judicial resolution of any dispute to be Marin County, California, and no other place.

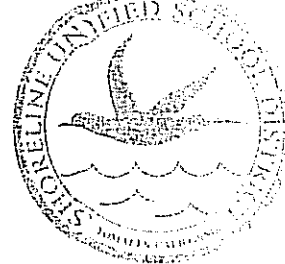
19. Non-Discrimination. User, in performance of this Agreement, shall ensure that its officers, officials, employees, volunteers, licensees, invitees, and agents do not discriminate based on actual or perceived race, color, ancestry, national origin, ethnic group identification, religion, sex, sexual orientation, gender, gender identity, gender expression, age, mental or physical disability, or marital status.

Dated: _____ Shoreline Acres, Inc.

By: _____
Daphne Cummings, Director

Dated: _____ Shoreline Unified School District

By: _____
Nancy Neu, Interim Superintendent



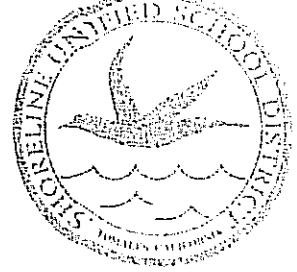
EMPLOYMENT AGREEMENT FOR SPECIAL EDUCATION DIRECTOR

The following is an agreement between the Governing Board of the Shoreline Unified School District, hereinafter referred to as "Board" and Patricia O'Connor, hereinafter referred to as "Special Education Director". The above named parties hereby mutually agree as follows:

1. The District hereby employs the Special Education Director commencing July 1, 2015 through June 30, 2016.
2. The work year of the Special Education Director shall not exceed 116 days. Compensation will be based on Special Education Director salary schedule with a per diem salary of \$525.00. Total compensation not to exceed \$60,900. Specific work days will be approved by the superintendent.
3. The Special Education Director agrees forgo Health benefits coverage.
4. The Special Education Director agrees to perform the duties designated for this position by the governing Board and to provide all services related to the position of Special Education Director.
5. The Special Education Director shall be evaluated by the Superintendent, pursuant to District Policies. The evaluation so required shall be exclusive of any statutory rights to evaluation, and is an integral part of this agreement.
6. The Special Education Director is expected to seek educational and professional advancement while she is employed by the District. She is, therefore encouraged to attend professional meetings a local and state levels, as the needs and finances of the District shall permit.
7. The Special Education Director shall be entitled to reimbursement for actual and necessary expenses incurred while performing duties incidental to this agreement. Reimbursement shall be in accordance with applicable Board regulations.
8. The agreement is subject to all applicable laws of the State of California, rules and regulation of the State Board of Education, and the rules, regulations, and policies of the Board, all of which are made a part of term and conditions of this contract as set forth herein.

SHORELINE UNIFIED SCHOOL DISTRICT

Box 198 Tomales, California 94971 (707) 878-2266 FAX: (707) 878-2554



9. Special Education Director hereby represents that he/she is, on the date of this agreement, a holder of a valid California Administrator's Credential and a valid California Teacher's Credential and such credential are registered with the Marin County Office of Education.

I hereby accept this offer of employment and agree to comply with the conditions thereof and fulfill all of the duties of employment of Special Education Director for the Shoreline Unified School District.

Governing Board of the Shoreline Unified School District

Date

Superintendent, Shoreline Unified School District

Date

Special Education Director, Shoreline Unified School District

Date

TOMALES ELEMENTARY (707) 878-2214 FAX: 878-2467
BODEGA BAY ELEMENTARY (707) 875-2724 FAX: 875-2182
TOMALES HIGH SCHOOL (707) 878-2286 FAX: 878-2787
SHORELINE HIGH SCHOOL (707) 878-2286 FAX: 878-2787
INDEPENDENT STUDY SCHOOL (707) 878-2286 FAX: 878-2787
WEST MARIN ELEMENTARY (415) 663-1014 FAX: 663-8568
INVERNESS PRIMARY (415) 669-1018 FAX: 669-1581
TRANSPORTATION (707) 878-2221



DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

- Original Declaration of Need for year: 2015-16
 Revised Declaration of Need for year: _____

FOR SERVICE IN A SCHOOL DISTRICT

Name of District: Shoreline Unifed School District District CDS Code: 73361
 Name of County: Marin & Sonoma County CDS Code: 21

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board of the school district specified above adopted a declaration at a regularly scheduled public meeting held on 6 / 18 / 15 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

▶ *Enclose a copy of the board agenda item*

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2016.

Submitted by (Superintendent, Board Secretary, or Designee):

Nancy Neu <small style="text-align: center;">Name</small>	_____ <small style="text-align: center;">Signature</small>	Interim Superintendent <small style="text-align: center;">Title</small>
707-878-2554 <small style="text-align: center;">Fax Number</small>	707-878-2266 <small style="text-align: center;">Telephone Number</small>	June 18, 2015 <small style="text-align: center;">Date</small>
PO Box 198, Tomales, CA 94971 <small style="text-align: center;">Mailing Address</small>		
nancy.neu@shorelineunified.org <small style="text-align: center;">E-Mail Address</small>		

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY OR NONPUBLIC SCHOOL OR AGENCY

Name of County _____ County CDS Code _____

Name of State Agency _____

Name of NPS/NPA _____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ___/___/___, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

▶ *Enclose a copy of the public announcement*

Submitted by Superintendent, Director, or Designee:

_____ <i>Name</i>	_____ <i>Signature</i>	_____ <i>Title</i>
_____ <i>Fax Number</i>	_____ <i>Telephone Number</i>	_____ <i>Date</i>
_____ <i>Mailing Address</i>		
_____ <i>E-Mail Address</i>		

▶ This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	Estimated Number Needed
<input checked="" type="checkbox"/> CLAD/English Learner Authorization (applicant already holds teaching credential)	4
<input checked="" type="checkbox"/> Bilingual Authorization (applicant already holds teaching credential)	2
List target language(s) for bilingual authorization: <u>Spanish</u>	
<input checked="" type="checkbox"/> Resource Specialist	2
<input checked="" type="checkbox"/> Teacher Librarian Services	1
<input type="checkbox"/> Visiting Faculty Permit	

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	3
Single Subject	3
Special Education	3
TOTAL	9

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program? Yes No

If no, explain. _____

Does your agency participate in a Commission-approved college or university internship program? Yes No

If yes, how many interns do you expect to have this year? 2

If yes, list each college or university with which you participate in an internship program.

Dominican, Sonoma State, San Francisco State, University of San Francisco

If no, explain why you do not participate in an internship program.

April 29, 2015

Dear Mr. Stubbs,

This letter is to inform you I will be retiring this year, effective June 30th, 2015. My last day of work will be June 5th.

Sincerely,

Sandra Bordessa *Sandra Bordessa*

Bodega Bay School

23 April 2015

Tom Stubbs
Superintendent
Shoreline Unified School District

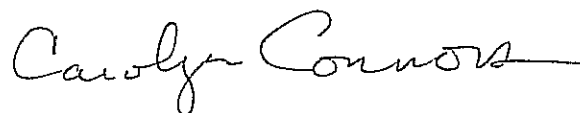
Dear Tom,

I would like to take advantage of the retirement incentive as offered to the CSEA staff and retire from my positions (Instructional assistant and para-educator) with Shoreline Unified School District.

My last work day will be Friday, June 5, 2015.

I am also requesting clarification as to what continuing retirement benefits I qualify for.

Sincerely,

A handwritten signature in cursive script that reads "Carolyn Connors".

Carolyn Connors

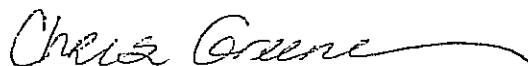
April 30, 2015

To: Matt Nagle and Tom Stubbs

I'm writing to inform you that, after serving Shoreline in multiple capacities as an employee and a consultant for nearly 25 years, I will be taking advantage of the retirement incentive being offered this year. Of the options offered, I am interested in receiving the financial incentive of 30% of my base pay including longevity to be paid in a lump sum. I understand that I am eligible for health benefits until the age of 65 through the existing contract and that I will be provided with a packet of information regarding how to continue participation in existing benefits. I will be ending my term of employment in June and will not be returning for the 2015/16 school year. I am grateful for the opportunities I have had as an employee as well as the many friendships with families and co-workers that have filled these years with valuable memories. Thank you for doing your best to make Shoreline a happy learning environment for both students and staff.

Sincerely,

Chris Greene

A handwritten signature in cursive script that reads "Chris Greene". The signature is written in black ink and includes a long, sweeping horizontal line at the end.

May 1, 2015

Tom Stubbs, Superintendent
Bruce Abbott, CBO
Shoreline Unified School District
10 John Street
Tomales, California 94971

Re: Retirement

Dear Tom and Bruce,

With the looming budget crisis and the impending cuts to the Classified Staff, I find it necessary to make the difficult decision to retire effective on my last day of work in the 2014-2015 school year. I state the date as not definitive as I'm unaware if it will be desired for me to help get the Computer Lab at TES more organized at the end of the year after students are gone, which I would be willing to do if it is felt to be necessary.

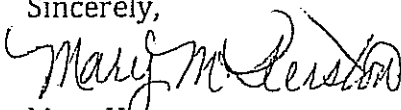
Having a work-incurred injury from October 2013 that has not resolved has been a consideration in my decision as even with modifying my duties on my own, it has been difficult on an ongoing basis. I have always loved my job and I believe I have been a dedicated employee for the 12 years that I have been at TES but the nature of what I do has not proven to be conducive to healing. My hope is that a change in routine will help my body as well as make it possible to spend more time with my family. I look forward to occasional volunteering at my grandchildren's school realizing how quickly those years go by, which will also allow me to continue that educational connection to our youth beyond my 29 years of employ.

Since I have not made this decision with a lead-time that should have happened, I am requesting that you insure that Becky Evenich send the necessary Cobra/Retiree Notification to RESIG immediately so my desired benefits continue without interruption. I would like a copy of that notification sent to me as well.

As far as the retirement incentive is concerned, I opt to choose the lump sum payout as though I am entitled to Prior Service Credit through CalPERS, the cost amount won't be known for up to 90 days. I feel that the Service Credit incentive option may just confuse the issue so I will make that decision on my own and replace the funds with the payout if I choose to do that.

Though retirement is inevitable this is sooner than I had planned, and I make this decision with feelings of joy, sadness and anticipation. Joy for what my last 12 years have been and meant to me, sadness for who and what I know I will miss terribly, and anticipation for what lies ahead.

Sincerely,



Mary Kerston
8510 Linden Ave.
Cotati, CA 94931

cc: Jim Patterson, Interim Principal, TES

March 25, 2015

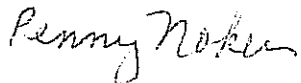
Mr. Tom Stubbs
Superintendent SUSD
10 John Street
Tomales, CA 94971

Dear Mr. Stubbs,

This letter is to officially inform you of my intention to retire at the end of this school year, June 30, 2015. It has been my privilege and pleasure to work at Tomales High School these last nine years. The spirit of the many fine students I have worked with will remain with me always. Also, I have worked with a number of dedicated colleagues who have become lifelong friends.

I will forever be grateful for the opportunities and experiences gleaned from my tenure here in the Shoreline District and the Tomales community.

Sincerely,

A handwritten signature in cursive script that reads "Penny Nokes".

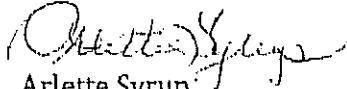
Penny Nokes

1 May 2015

To Whom It May Concern:

This letter is to advise Shoreline Unified School District of my choice to retire as of 1 July 2015.

Sincerely,


Arlette Syrup

SHORELINE UNIFIED SCHOOL DISTRICT

P.O. Box 198 Tomales, California 94971 (707) 878-2266 FAX: (707) 878-2554



NOTICE OF RESIGNATION/RETIREMENT

To: Tom Stubbs, Superintendent
Shoreline Unified School District

Re: Retirement Incentive

I desire to resign at the end of the 2014-15 school year pursuant to the MOU between the District and SEA addressing retirement incentives. I have read and understand the terms of the MOU and meet the eligibility requirements.

I have opted for the following incentive (checked one box)

Golden Handshake program

Cash Payment incentive

I hereby resign/retire from the District effective this June 30, 2015. I fully understand I may only withdraw this Notice of Resignation/Retirement if the minimum number of potential retirees is not met.

Name: Cynthia Mann

Signature: *Cynthia Mann*

Date: 5/27/15

TOMALES ELEMENTARY (707) 878-2211 FAX: 878-2487
BODEGA BAY ELEMENTARY (707) 875-2721 FAX: 875-2182
TOMALES HIGH SCHOOL SHORELINE HIGH SCHOOL INDEPENDENT STUDY SCHOOL (707) 878-2286 FAX: 878-2787
WEST MARIN ELEMENTARY (415) 883-1014 FAX: 883-8558
INVERNESS PRIMARY (415) 869-1018 FAX: 869-1581
TRANSPORTATION (707) 878-2221

From: Rachel Somerville <rachel.somerville@shorelineunified.org>
Date: Thu, May 21, 2015 at 2:12 PM
Subject: Notice of Resignation
To: Adam Jennings <adam.jennings@shorelineunified.org>

Adam,

With a heavy heart, please accept this letter of resignation from my position as Art Teacher and Mentor Coordinator for the Shoreline Community Mentor Program at Tomales High School, effective June 30, 2015.

My work with students, faculty, and administration over the past eight years has been an invaluable experience. My co-workers have inspired me with their wisdom and my students have amazed me with their creative and thought-provoking work. My dedication to Tomales High School remains unequivocal.

I look forward to a new journey in the field of education on the east coast hopefully beginning in the fall of this year. My experiences at Tomales High School and my education through the CANDEL program at UC Davis will be central to the work I pursue.

My deepest thanks to everyone at THS for your support and friendship. I will keep memories of all of you close to my heart.

All the best,

Rachel Somerville

--

Rachel E. Somerville
Tomales High School
Fine Arts Department
SCMP Coordinator

"Tell me and I'll forget;
show me and I may remember;
involve me and I'll understand."